**CHICAGO POLICE DEPARTMENT**

Community Conversations on Policies
AGENDA – February 2020

<table>
<thead>
<tr>
<th>Weekday Time</th>
<th>Saturday Time</th>
<th>Content</th>
<th>Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00pm – 6:13pm</td>
<td>10:00am – 10:13am</td>
<td>Welcome and introduction</td>
<td>Director R. Robinson plus guest</td>
</tr>
<tr>
<td>6:13pm – 6:16pm</td>
<td>10:13am – 10:16am</td>
<td>Leadership and value of collaboration</td>
<td>Speaker varies by dates</td>
</tr>
<tr>
<td>6:16pm – 6:18pm</td>
<td>10:16am – 10:18am</td>
<td>The importance of community input on CPD policies</td>
<td>Director R. Robinson</td>
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</tbody>
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**Policies related to each topic are listed below**

1. Community Policing Strategies
   - G02-03 “Community Relations Strategy”
   - S02-03 “Community Partnerships and Engagement Strategies and associated addenda”

2. Use of Force
   - G03-02 “Use of Force” and associated addenda
   - G03-02-03 “Firearms Discharge Incidents Involving Sworn Members”
   - S03-14 “Body Worn Cameras”
   - G03-06 “Officer-Involved Death Investigations”

3. Mental Health Incident Response
   - S04-20 “Responding to Incidents Involving Persons in Need of Mental Health Treatment” and associated addenda
   - S05-14 “Crisis Intervention Team (CIT) Program”

4. Response to Hate Crimes
   - G04-06 and S04-06 “Hate Crimes And Related Incidents Motivated By Hate”
   - G02-01-01 “People With Disabilities”

5. Prohibition of Sexual Misconduct
   - G08-01-01 “Complaint and Disciplinary Procedures” CDP Rules of Conduct
   - G02-01 “Human Rights and Human Resources”
   - S02-01-05 “Limited English Proficiency”

6. Supervisor Responsibilities
   - S03-03 “District Ops” including responsibilities for District Commanders, Captains, Lieutenants, and Sergeants
   - E05-01 “Performance Evaluations Of All Sworn Department Members Below The Rank Of Superintendent”
   - S06-04-06 “Juvenile Intervention and Support Center”

7. Interactions with Children and Youth
   - S06-04 “Processing of Juveniles and Minors Under Department Control” and associated addenda

8. Body-worn camera use

9. Officer involved death and shooting investigations

10. Interactions with people with disabilities

11. Interactions with transgender community

12. Limited English Proficiency and Language Access

13. Interactions with religious communities

14. School Resource Officers

Policies available at [http://directives.chicagopolice.org](http://directives.chicagopolice.org)
One pagers available at [https://home.chicagopolice.org/community-conversations-on-policies/](https://home.chicagopolice.org/community-conversations-on-policies/)
**OPEN SPACE TECHNOLOGY**

- The goal of an Open Space Technology meeting is to create time and space for people to engage deeply and creatively around issues of concern to them.
- Your AGENDA is set by each one of you...people with the power and desire to see it through.
- You spend your time and energy where you feel a calling.
- NOTES from each session will be compiled to help CRAFT THE POLICIES discussed here tonight!
- [WWW.CHICAGOPOLICE.ORG](http://WWW.CHICAGOPOLICE.ORG)

**YOUR OPEN SPACE TEAM FOR THE EVENING**

- Table Hosts
- Documenters
- Subject Matter Experts

<table>
<thead>
<tr>
<th>6:20pm – 6:30pm</th>
<th>10:20am – 10:30am</th>
<th>14 topics for community input via two rounds, with the option to move from table (topic) to table (topic)</th>
<th>Officer V. Westley</th>
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</thead>
</table>

- Something Missing? Your Call! (the community gets a chance to add a topic that is not listed)

- Let’s Have A Conversation!

<table>
<thead>
<tr>
<th>6:30pm - 7:15pm</th>
<th>10:30am – 11:15am</th>
<th>Guests choose space in ROUND ONE</th>
<th>Officer V. Westley</th>
</tr>
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**Round 1**

| Community Policing Strategies | 1 |
| Use of Force | 2 |
| Mental Health Incident Response (Crisis Intervention) | 3 |
| Response to Hate Crimes | 4 |
| Prohibition of Sexual Misconduct | 5 |
| Supervisor Responsibilities | 6 |
| Interactions with Children & Youth | 7 |
### Round 2

<table>
<thead>
<tr>
<th>Topic</th>
<th>Time</th>
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<tbody>
<tr>
<td>Body-Worn Camera Use</td>
<td>8:05pm – 8:10pm</td>
</tr>
<tr>
<td>Officer-Involved Death and Shooting Investigations</td>
<td>8:10pm – 8:30pm</td>
</tr>
<tr>
<td>Interactions with People with Disabilities</td>
<td>8:30pm – 8:50pm</td>
</tr>
<tr>
<td>Interactions with the Transgender Community</td>
<td>8:50pm – 8:51pm</td>
</tr>
<tr>
<td>Limited English Proficiency and Language Access</td>
<td>8:51pm – 8:55pm</td>
</tr>
<tr>
<td>Interactions with Religious Communities</td>
<td>8:55pm – 9:00pm</td>
</tr>
<tr>
<td>School Resource Officers (SR0)</td>
<td>9:00pm – 11:00pm</td>
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### Recap:

- **Guests choose space in ROUND TWO**

#### Preparations:

- **Prep for Harvest**
- **Harvest - What are the IDEAS that emerged?**

#### Next Steps:

- **Next steps**
- **Explain survey, online input, feedback, and working groups**

#### Conclusion:

- **Wrap-up and thank you**

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*Please take our brief survey*

[https://www.surveymonkey.com/r/CPDFeb4](https://www.surveymonkey.com/r/CPDFeb4)