

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

003rd District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Reduction in Shootings			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The crime data and calls for service show that shootings have increased by 12.5% with a total of 27 incidents compared to last year with 24 incidents. Out of those reported shooting incidents 6 were homicides in 2020 and 3 were homicides in 2021.</p> <p>Our goal is to reduce the number of Gang Related Calls for Service which will ultimately assist with mitigating crimes associated with gang activity in 2021 in the identified area of concern.</p>			
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i></p> <p>Residents of the 003rd District who reside or travel through Beat 312 and 322 and the perpetrators targeting rival gang members.</p>			
		<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offender motives vary due to randomness of these shooting incidents. Loitering in this area increases the possibility to further commit Gun Violence.</p> <p>Offenders have been known to use vehicles some that are rented or stolen, or on foot to approach the victims out on the street using various firearms to commit these acts of gun violence, thus using said vehicles or on foot to get away.</p>			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
		<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: King Drive</li> <li>• Western Boundary: State Street</li> <li>• Northern Boundary: 6400</li> <li>• Southern Boundary: 7100</li> </ul>			
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>Per intelligence gathered by the District Intelligence Officers (DIO's) and reviewing reports, these shooting incidents have been sporadic and possible crimes of opportunity. There is no one factor that is causing the increase in shootings in this particular area of the 003<sup>rd</sup> District.</p> <p>Some are gang, personal or just isolated incidents.</p>			

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<b>Response</b>	<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> <li>Partner and collaborate with Violence Interrupters in the District like Project HOOD and Acclivus on anti-violence initiatives, assign the interrupters to identified conflict areas,</li> <li>Conduct Walk and Talks with Beat Officers and Community Policing,</li> <li>Conduct Resource and Prayer Outreach with Faith Based Liaison and Clergy Leaders,</li> <li>Host Job &amp; Resource Fair in identified area of gang conflicts</li> <li>Work with the Juvenile Intervention Support System to provide educational opportunities to youth</li> <li>Develop a working relationship with Safe Passage workers to help identify conflicts and problems like gang loitering that surround school zones</li> <li>Conduct Operation Clean with city service agencies</li> <li>Partner with Chicago Park District to conduct Rolling Recreation Mobile activities to engage with the community.</li> </ul>		
		<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> <li>Conduct Gang Suppression Missions to provide presence in identified areas</li> <li>Conduct Gang/ Narcotic Loitering Dispersals in identified hot spot areas</li> <li>Conduct POD Missions with Tactical Team / District Intelligence Officers (DIOs)</li> <li>DIOs to monitor areas of Gang Anniversary activity or on other significant dates</li> <li>Conduct Traffic Enforcement Missions</li> </ul>		
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>The root cause of the crime happening is possibly stemming from loitering leading to opposing gang retaliation and opportunity.</p>		
	<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<ul style="list-style-type: none"> <li>Beat Integrity</li> <li>Conduct Special Attentions in hot spot areas</li> <li>Business Checks</li> </ul>	<p>Lieutenants: 1  Sergeants: 2  Police Officers: 4</p>
		<p><input checked="" type="checkbox"/> District Coordination Team</p>	<ul style="list-style-type: none"> <li>Distributing awareness info to residents</li> <li>Conduct Foot Patrol</li> <li>Create problem solving tactics</li> </ul>	<p>Lieutenants: 1  Sergeants: 1  Police Officers: 4</p>
		<p><input checked="" type="checkbox"/> Community Policing</p>	<ul style="list-style-type: none"> <li>Conduct Walk and Talk Missions with residents, block clubs and community organizations distributing resources and information on how to get involved with the 3<sup>rd</sup> District</li> </ul>	<p>Lieutenants:  Sergeants: 1  Police Officers: 6</p>
		<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<ul style="list-style-type: none"> <li>Conduct Gang / Narcotic Loitering Dispersals</li> <li>Conduct Gang Suppression Missions</li> <li>Conduct follow-ups on drivers of violence with Custom Notifications</li> <li>Conduct Follow-ups on Gang Intelligence</li> <li>Conduct Traffic Missions</li> </ul>	<p>Lieutenants:  Sergeants:  Police Officers:</p>

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	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> <li>• Conduct POD Missions for possible Gang/ Narcotic Loitering</li> <li>• Conduct follow-up on Shot Spotter Alerts</li> <li>• Monitor crime trends that are associated with Gun Violence</li> </ul>	Lieutenants: Sergeants: Police Officers: Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives		
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Gang Intelligence	<ul style="list-style-type: none"> <li>• Conduct surveillance and enforcement in identified areas of concern</li> </ul>	
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>		<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District		<ul style="list-style-type: none"> <li>• Partner with Chicago Park District to host rolling recreation on troubled blocks</li> </ul>
	<input checked="" type="checkbox"/> Chicago Public Schools		<ul style="list-style-type: none"> <li>• Partner with schools for Officer Friendly and G.R.E.A.T. Program</li> </ul>
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation		<ul style="list-style-type: none"> <li>• Conduct Operation Clean</li> </ul>
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Other: _____			
<b>Community</b>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	

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	<b>Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Project H.O.O.D. Sunshine Ministries/ FCI	<ul style="list-style-type: none"> <li>To assist and support individuals disproportionately impacted by shootings</li> </ul>		
		Woodlawn Community Organization, Park Manor Neighbors Community Council	<ul style="list-style-type: none"> <li>To assist with outreach and violence prevention on Beat 312 &amp; 322 where there has been a constant increase of shootings.</li> </ul>		
		Beat Facilitators & Block Clubs	<ul style="list-style-type: none"> <li>Assist with informing residents on the beat when a crime has occurred and how to get involved and attend Community Policing Beat Meetings on 312 &amp; 322</li> </ul>		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<ul style="list-style-type: none"> <li>The response strategy will empower community organizations and stake holders to take a more active role in outreach. These stakeholders will also provide resources as well as intervention and prevention strategies</li> </ul>			
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in Loitering Calls for Service in the area of concern  <i>Additional Metrics:</i>  Reduction in Shot Spotter Alerts			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  Follow-up plan for Priority #1 should be once every month to analyze the data and the effectiveness of the strategy put in place. This provides time for implementation and to see results.			
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	Priority #1 will be considered addressed when the focused metric Loitering Calls for Service have been reduced in compared to previous year. We should also see a reduction in calls associated with this priority such as Selling Narcotics, Gang Disturbances, Narcotic Loitering and Gang Loitering.			

**END PRIORITY #1**

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PROBLEM SOLVING PRIORITY #2					
<b>Scanning</b>	<b>Priority Title</b>	Reduction in Motor Vehicle Thefts			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data and calls for service it was determined based on a 1 – year average (2020 – 2021). There's been a slight increase in Motor Vehicles from 2020 to the current date of 2021 by 8.3%. These findings were also supported by numerous complaints through beat meetings and community conversations for the 2022 District Strategic plan.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i> The victims on Beats 313 tend to vary by age and gender who have left their keys in vehicle. These incidents appear to be crimes of opportunity, domestic related and straight steals from where victims previously parked their vehicles.			
		5. <i>Describe the methods/ actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> The offenders approach the victims on foot or after exiting another vehicle and jumping into victim's vehicle with keys inside then driving away. Offenders are also gaining entry into the vehicles by breaking the windows to steal the vehicle.			
	<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
	6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Drexel</li> <li>• Western Boundary: St. Lawrence</li> <li>• Northern Boundary: 6000</li> <li>• Southern Boundary: 6300</li> </ul>				
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The incidents appear to be crimes of opportunity. The victims are not aware of their surroundings and seem to be distracted by outside factors, leaving keys in vehicle or items that can be visibly seen in vehicle while parked.				

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<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> <li>The 003<sup>rd</sup> District will have the Community Policing officers work with the community to educate and inform residents to reduce their chances of being victimized, utilize social media to post updates and community alerts.</li> <li>Community Policing officers will distribute safety tips and community alerts to residents to increase awareness of Motor Vehicle Theft incidents that have occurred within the area.</li> <li>Request Detectives to address the residents at Community and Beat meetings.</li> </ul>		
	<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> <li>Conduct Motor Vehicle Theft Missions, Special Attentions, Premise checks and directed patrols in the identified areas of concern with Beat 313 and Tactical Teams on all Watches.</li> <li>The 003<sup>rd</sup> District DIO's will work with the SDSC Room to conduct POD Missions in the identified areas of concern.</li> </ul>		
<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>The 003<sup>rd</sup> District will mitigate the root causes by increasing resident awareness on what to look for and how to protect themselves from being victimized, along with the District resources to proactively address the issues of loitering and other criminal activity in the identified areas. Also, working with the Alderman's office by increasing lighting and conducting clean-up initiatives to reduce Motor Vehicle Thefts in the area.</p>		
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<input checked="" type="checkbox"/> Watch Personnel	<ul style="list-style-type: none"> <li>Beat Integrity on all Watches for Beat 313</li> <li>Conduct LPR Missions for MVT</li> </ul>	Lieutenants: 1 Sergeants: 1 Police Officers: 2
	<input checked="" type="checkbox"/> District Coordination Team	<ul style="list-style-type: none"> <li>Distributing awareness and safety tip info to residents</li> <li>Conduct Foot Patrol for high visibility</li> <li>Create strategies and implement problem solving tactics</li> </ul>	Lieutenants: 1 Sergeants: 1 Police Officers: 2
	<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> <li>Host Beat and Community Meetings informing residents of Motor Vehicle Theft activity</li> <li>Conduct Operation Safe Pump with Operation Neighborhood Safety at Gas Stations</li> </ul>	Lieutenants: 1 Sergeants: 1 Police Officers: 6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> <li>Conduct Motor Vehicle Theft Missions</li> <li>Conduct LPR Missions for MVT</li> <li>Conduct Traffic Missions</li> </ul>	Lieutenants: 1 Sergeants: 1 Police Officers: 4
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> <li>Conduct POD Missions for MVT</li> <li>Conduct LPR Missions for MVT</li> </ul>	Lieutenants: 1 Sergeants: 1 Police Officers: 2 Civilians: 1

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<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>
		<ul style="list-style-type: none"> <li>• License Plate Readers (LPR)</li> <li>• POD Cameras</li> <li>• GPS systems if vehicles are equipped with the service and technology to track their vehicles</li> </ul>
<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>• Attend Community and Beat Meetings to inform the community</li> <li>• Provide crime patterns and safety tips to District personnel and residents</li> </ul>
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input checked="" type="checkbox"/> Chicago Public Schools	Assist with sharing information and awareness to parents
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: Alderman Office	Request for Additional Lighting
	<input checked="" type="checkbox"/> Other: OEMC	Private Sector Camera Initiative
<input type="checkbox"/> Other: _____		
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Operation Neighborhood Safety (ONS)	<ul style="list-style-type: none"> <li>• Conduct Operation Safe Pump</li> <li>• Provide more community visibility</li> </ul>
	Woodlawn Re-Entry Program	<ul style="list-style-type: none"> <li>• Assist with outreach to individual with past history of Motor Vehicle Theft in their criminal background</li> </ul>

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	<b>specific roles/responsibilities.</b>	Future Ties	<ul style="list-style-type: none"> <li>Assist with door-to-door information sharing on awareness and safety tips and working with youth through programming</li> </ul>		
		Sunshine Ministry	<ul style="list-style-type: none"> <li>Conduct community outreach in the area to help provide awareness through hosting community engagement, job and resource fairs</li> </ul>		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response strategy and activities will help to educate and empower residents on how to protect themselves, will foster relationships with residents, 003 <sup>rd</sup> District Police and other city agencies which also helps to build trust and legitimacy with the community.			
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in Motor Vehicle Thefts and Vehicular Hijackings</p> <p><i>Additional Metrics:</i></p>			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?			
		<ul style="list-style-type: none"> <li>Once a week during the SDSC briefing to measure the effectiveness of our strategies and adjust as necessary</li> </ul>			
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<ul style="list-style-type: none"> <li>When the focus metric numbers have reduced for the identified area and the input received from the residents that attend 313 Beat Meetings.</li> </ul>			

**END PRIORITY #2**



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PROBLEM SOLVING PRIORITY #3					
<b>Scanning</b>	<b>Priority Title</b>	Reduction in Robberies			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data and calls for service it was determined based on a 1 – year average (2021 – 2022). There's been an increase of robberies by 100% with 12 incidents in 2020 to the 24 incidents in 2021. These findings were supported by numerous complaints through beat meetings and community conversations in preparation for the 2022 District Strategic plan.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i>			
		The victims tend to be older adults, male and female that is alone on foot. These incidents appear to be crimes of opportunity occurring on Beats 331, 333 & 334.			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
	The offenders approach the victims on foot displaying a handgun and take the victim's property before fleeing on foot. Offenders have also been known to exit a vehicle, approach the victim, display a handgun and take their property before fleeing the scene.				
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> <li>• Eastern Boundary: South Shore Drive</li> <li>• Western Boundary: Jeffery</li> <li>• Northern Boundary: 6700</li> <li>• Southern Boundary: 7500</li> </ul>			
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The incidents appear to be crimes of opportunity. The victims are not aware of their surroundings and seem to be distracted by outside factors such as cellphones and grocery shopping.				

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<b>Response</b>	<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p>		
	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> <li>The 003<sup>rd</sup> District will have the Community Policing officers work with the community to educate and inform residents to reduce their chances of being victimized, utilize social media to post updates and community alerts.</li> <li>The 003<sup>rd</sup> District will have the Community Policing officers will distribute community alerts to residents to increase awareness of Robbery incidents that has occurred within their area.</li> <li>The 003<sup>rd</sup> District will have detectives address the residents at Community and Beat meetings.</li> </ul>		
	<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> <li>The 003<sup>rd</sup> District will conduct Robbery Missions, Special attentions, Premise checks and directed patrols in the identified areas of concern with Beat 331, 333, 334 and Tactical Teams on all Watches.</li> <li>The 003<sup>rd</sup> District DIO's will work with the SDSC room to conduct POD Missions in the identified areas of concern.</li> </ul>		
<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>The 003<sup>rd</sup> District will mitigate the root causes by increasing residents awareness on what to look for and how to protect themselves from being victimized, along with the District resources to proactively address the issues of loitering and gang activity of the identified areas. Also, working with the Alderman's office by increasing lighting and conducting clean – up initiatives to reduce Robberies in the areas.</p>		
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<input checked="" type="checkbox"/> Watch Personnel	Conduct Index Crime Missions for Robberies on ALL Watches	Lieutenants: 3 Sergeants: 3 Police Officers: 4
	<input checked="" type="checkbox"/> District Coordination Team	<ul style="list-style-type: none"> <li>Robbery Outreach Mission</li> <li>Distribute Community Alerts</li> <li>Implement Problem Solving Strategies using community input</li> </ul>	Lieutenants: 1 Sergeants: 1 Police Officers: 4
	<input checked="" type="checkbox"/> Community Policing	<ul style="list-style-type: none"> <li>Conduct Beat and Community Meetings informing residents of Robbery crime activity</li> <li>Clean- up Initiatives with the Alderman's office and Streets and Sanitation</li> <li>Conduct Foot Patrol</li> </ul>	Lieutenants: 1 Sergeants: 1 Police Officers: 6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	<ul style="list-style-type: none"> <li>Conduct Robbery Missions</li> </ul>	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	<ul style="list-style-type: none"> <li>Conduct POD Missions</li> </ul>	Lieutenants: Sergeants: Police Officers: Civilians:
<p><b>Other District</b></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
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<p><b>Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Mission Team (306)	<ul style="list-style-type: none"> <li>Directed Patrol and Special Attention – 3<sup>rd</sup> Watch</li> </ul>
	<input type="checkbox"/> Bureau of Detectives	<ul style="list-style-type: none"> <li>Attend Community and Beat Meetings</li> <li>Provide safety tips, robbery patterns and alerts</li> </ul>
	<input type="checkbox"/> Bureau of Counter-Terrorism	
<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p><b>Entity (select only those that apply)</b></p> <input checked="" type="checkbox"/> Chicago Parks District <input checked="" type="checkbox"/> Chicago Public Schools <input checked="" type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input checked="" type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<p><b>Role/Responsibilities (only for those selected)</b></p> Ensure cleanliness and proper lighting Ensure proper lighting and cameras are working properly Ensure cleanliness and proper lighting Assist Community Policing with the Clean-up Initiative Provide resources to individuals and families of identified individuals committing these crimes, especially juveniles. Provide support to victims.
	<p><b>Entity (specify org name)</b></p> South Shore Chamber of Commerce	<ul style="list-style-type: none"> <li>To help assist with lighting and clean-up of the exterior of their business</li> <li>Assist by providing private security</li> </ul>
	Claretian and Associates	<ul style="list-style-type: none"> <li>To assist Community policing with outreaching to at-risk individuals in the identified area</li> <li>Provide resources to at-risk individuals in the identified area</li> </ul>

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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	<b>specific roles/responsibilities.</b>	South Shore Works	<ul style="list-style-type: none"> <li>To assist Community policing with notifying residents about Robberies in the area and distributing community alerts</li> <li>Use the Next-door app to educate and share information with neighbors</li> </ul>		
		Block Clubs	<ul style="list-style-type: none"> <li>Implement ways to communicate with neighbors for safety and awareness</li> <li>Post signage and cameras</li> </ul>		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response strategy and activities will help to educate and empower residents on how to protect themselves, will foster relationships with residents, 003 <sup>rd</sup> District Police and other city agencies which also helps to build trust and legitimacy with the community.			
Assessment Plan	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics):  Reduction in Robbery incidents  Additional Metrics:  Reduction in loitering calls for service			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?			
		<ul style="list-style-type: none"> <li>Once a week during the SDSC briefing to measure the effectiveness of our strategies and adjust as necessary</li> </ul>			
	<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	<ul style="list-style-type: none"> <li>When the focus metric numbers have reduced for the identified area and the input received from the residents that attend the weekly Community and Police "Together We Can" meetings and the monthly Beat Meetings.</li> </ul>			

**END PRIORITY #3**

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Healthy Plates with the police program is a unique monthly culinary experience driven by youth ages 5-18.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  This engagement is a high priority activity for the district and city wide because since 2018 healthy plates with the police program has engaged over 3,000 youth since it was created. while teaching them a vocational skill while exposes youth to a career path at the same time.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  The role that non-community policing personnel plays while attending healthy plates with the police programming session will be to come and engage with the youth as we all learn how to prepare new recipes
	<i>Who is the District Point of Contact for this engagement?</i> Officer Angel Woodring		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer is the Youth Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Yoga for Youth: Yoga has been shown to bring many health benefits as well as build a strong connection to the body and physical awareness.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Yoga will help teens reduce stress & Anxiety Improve focus with school performance, build creativity, & assist with improving concentration and discipline.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  The role that non-community & policing personnel plays while attending a yoga class with the police programming session will be to come and engage with the youth
	<i>Who is the District Point of Contact for this engagement?</i> Officer Angel Woodring		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer is the Youth Liaison Officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>  Increase youth participation with the Youth District Advisory Committee	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  This engagement is a high priority because the youth's voice is a high priority with helping to implement positive change within the District It will also help bridge the divide between the young adults and the 003rd District	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Officers will be invited to engage in youth driven programs such as Youth District Advisory Council Meetings, Peer Jury and Peace Circles
	<i>Who is the District Point of Contact for this engagement?</i> Officer Angel Woodring		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer is the Youth Liaison Officer	

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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COMMUNITY ENGAGEMENT PRIORITIES				
<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Senior safety talks at assisted living facilities to discuss the implementation of a district wide campaign for older adults on various topics: fraud, elder abuse, and Orders of Protection.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Due to a resurgence both in the district and throughout the city of deceptive fraud cases perpetrated against older adults</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Detective Division Financial Crimes will work with Older Adults Officer in the Community Policing Office</p>
	<p>Who is the District Point of Contact for this engagement? Officer Jannet Arellano, Older Adults Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This officer is assigned to address issues effecting the older adult community in the 3rd District.</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Senior Emergency Bracelet Program</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>If the bracelet wearer is subsequently injured or incapacitated, the confidential information on file will be available to CPD Officers through one telephone call. This will ensure prompt and appropriate care and, in the case of an emergency, proper notification will be made to whoever is designated</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Adult officers would sign-up Older Adults for the Senior Emergency Bracelet Program</p>
	<p>Who is the District Point of Contact for this engagement? Officer Jannet Arellano, Older Adults Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This officer is assigned to address issues affecting the older adult community in the 3rd District.</p>	
	<p><b>Priority #3:</b> Describe the engagement</p> <p>Host a day or night of fun with a Movie, Bingo Night or Senior Workout Day with Yoga or dance Instructor</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This activity will help keep our seniors physically engaged with each other and police officers in the District. Our Older Adults enjoy getting out in the warm weather months doing fun &amp; exciting activities.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers on the Watch and on Tactical Team will be invited to participate in the engagement activity as well to become familiar and help build relationships with our Older Adult Community as well.</p>
	<p>Who is the District Point of Contact for this engagement? Officer Jannet Arellano, Older Adults Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement? This officer is assigned to address issues affecting the older adult community in the 3rd District.</p>	





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**COMMUNITY ENGAGEMENT PRIORITIES**

<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>Coffee with a cop at the local businesses in the 003<sup>rd</sup> district</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven  <input checked="" type="checkbox"/> Community-Driven  <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This type of engagement promotes approachability between the community and the officers that serve the district.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Police personnel will promote positive community engagements utilizing the following: Beat officers, Tactical team. The Business Liaison Officers will maintain a positive contact with the alderman to inform and educate the community on available community resources.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i>                  PO Nidia Rivera #12867                  PO Byron Jackson #17278</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i>                  These officers are assigned as the Business Liaison Officers.</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>Business Corridor clean-up Initiative.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven  <input checked="" type="checkbox"/> Community-Driven  <input checked="" type="checkbox"/> Co-Created with _____                  Streets and Sanitation</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Businesses will assist with the cleaning of the neighborhood to promote a positive community interaction along with a healthy police experience.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Available officer will assist with the continuing improving relationships between the community and the police</p>
	<p><i>Who is the District Point of Contact for this engagement?</i>                  PO Nidia Rivera #12867                  PO Byron Jackson #17278</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i>                  These Officer are assigned as the Business Liaison Officers</p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <p>The South Shore Chamber of Commerce will host a quarterly meeting with the community that will educate the community in the available services in collaboration with the police.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input checked="" type="checkbox"/> Co-Created with _____                  South Shore Chamber of Commerce</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This type of engagement educates the community of the available resources. Also, to provide tips on business protection and to mitigate criminal activity that may affect their business</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Available Officer will continue to improve relationships with the businesses and the community. Beat officers and tactical Sergeants and Officers will attend meetings and make themselves available to the businesses and residence</p>
	<p><i>Who is the District Point of Contact for this engagement?</i>                  PO Nidia Rivera #12867                  PO Byron Jackson #17278</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i>                  These Officers are assigned as the Business Liaison Officers.</p>	



# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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### COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Set up Domestic Violence Resource table in the district accessible to victims of D.V. Distribute flyers with important resources available to victims of D.V. in areas of the district with a high call volume of Domestic calls Reach out to individuals of Domestic Violence personally to offer help and resources</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Due to having a high call volume of domestic battery calls, this will help empower, educate and bring awareness to domestic incidents occurring in the district. It will also help to reduce the number of domestic incidents.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Units including DCO will help with distributing resources available to domestic violence victims on calls.</p>
	<p>Who is the District Point of Contact for this engagement? PO Vanessa DeLaHuerta</p>	<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer assigned to the Domestic Violence Subcommittee</p>		
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Domestic Violence Engagements will include bringing awareness for February-Teen Dating Awareness Month, April- Child Abuse and Sex Assault and Safe Haven Awareness Month, October- Domestic Violence Awareness Month (Candlelight Vigil, DV Walk, Ribbon Tree Tying, Bag giveaways)</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To help bring awareness and take a stand to end domestic violence and sexual assault. Distribute resources available to our citizens and victims of Domestic Violence.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Units including DCO will help with distributing resources available to domestic violence victims on calls and participate in the events</p>
	<p>Who is the District Point of Contact for this engagement? PO Vanessa DeLaHuerta</p>	<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer assigned to the Domestic Violence Subcommittee</p>		
	<p><b>Priority #3:</b> Describe the engagement</p> <p>Domestic Violence Events -Teen Dating Violence Awareness - Child Abuse, Sex Assault and Safe Haven Resource giveaway -Domestic Violence Awareness March -Stepping against Domestic Violence -Holiday Toy Giveaway</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To help bring awareness and take a stand to end domestic violence and sexual assault, distribute resources available to our citizens and victims of Domestic Violence.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Units will help with distributing resources available to domestic violence victims on calls.</p>
	<p>Who is the District Point of Contact for this engagement? PO Vanessa DeLaHuerta</p>	<p>Why was this individual selected as the Point of Contact for this engagement? This is the officer assigned to the Domestic Violence Subcommittee</p>		

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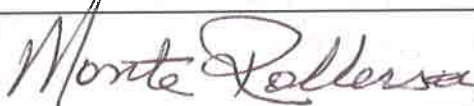
COMMUNITY ENGAGEMENT PRIORITIES					
<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Meet with LGBTQI+ businesses	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  This type of engagement will help establish a better relationship.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>  With the assistance of DCO's , we will be able to improve our relationship	
	<b>Who is the District Point of Contact for this engagement?</b> Officer Yolanda Irby Alexa		<b>Why was this individual selected as the Point of Contact for this engagement?</b> This officer is assigned as the Affinity Officer.		
	<b>Priority #2:</b> <i>Describe the engagement</i>  Meet with The Hospital directors that service the Individuals in Crisis	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  To help better assist those citizens in crisis	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>  Units would be able communicate what are the available options for the citizen that is in Crisis.	
	<b>Who is the District Point of Contact for this engagement?</b>		<b>Why was this individual selected as the Point of Contact for this engagement?</b>		
	<b>Priority #3:</b> <i>Describe the engagement</i>  Meet with YWCA director to discuss all the the Affinity population	<b>Select a specific population:</b> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<b>Why is this engagement activity a high priority for the District?</b>  To build a partnership with the community organization that serves the population that are underserved in the 003 <sup>rd</sup> District such as homeless individuals, LGBTQ, etc.	<b>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</b>	
	<b>Who is the District Point of Contact for this engagement?</b> P.O. Yolanda Irby-Alexa#15236		<b>Why was this individual selected as the Point of Contact for this engagement?</b> This Officer is the Affinity Liaison Officer		

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COMMUNITY ENGAGEMENT PRIORITIES					
<p><b>(OPTIONAL)</b></p> <p><b>Other District Engagements</b> (no more than 3)</p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>The 003rd District Clergy Leaders Corner Prayer Vigil on 71<sup>st</sup> &amp; Indiana and Prayer Resource Walks throughout the District where violent crime has occurred and trauma response is necessary</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This will allow us to build relationships with residents and deter crime through community engagement.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>The DCO's and Officers assigned to the Beat during the engagement can attend and will have the opportunity to engage with the community that they patrol as well as gain knowledge of residents and organizations within the community.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i> Officer Lemond Lee</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer is assigned as the Faith based Liaison</p>		
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>Community and Police Together We Can Partnership Program</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement brings together youth and police on a weekly basis to discuss current crime incidents and develop strategies to outreach to the community in identified areas where crime is occurring</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>DCO's will assist in working with the community organizations that provide resources to the community, DIO's will assist with providing input in the areas where officers are deployed so that the community can mobilize their outreach and engagements in those areas as well, Tactical Team will assist with community outreach in order to get to know the community that they serve</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i> Commander Roderick S. Watson</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Commander Watson implemented this program in February of 2021</p>		
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <p>Together We Can District Wide Bike Ride</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is important because it brings together community members from all over the 3<sup>rd</sup> District and other neighborhoods to partner and get the youth involved with an active role of how we want to see our community as we ride throughout the District with various stopping points that represent the make up of the 003<sup>rd</sup> District</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>We encourage all 003<sup>rd</sup> District personnel to get involved to engage the community in a positive way on a bike together as one Community, DCO's, Tactical Team Officers, Beat Officers, Bike Team, etc.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i> Officer Ebony Braithwaite</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer is the Community and Beat Liaison Officer</p>		

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian P, McDermott		10 FEB 22
Deputy Chief of Community Policing	Galen Caldwell		14 FEB 2022
Area Deputy Chief	Frederick R. Melean		10 FEB 22
District Commander	Roderick S. Watson		11 Jun 2022
District Captain	Misael Ramirez	<b>Capt. M. Ramirez #51</b>	11 JAN 2022
District Advisory Committee Chair	Monte Rollerson		2/9/22

**STRATEGIC PLAN DRAFTING TEAM**

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Janice Brown, PO Ebony Braithwaite, PO Lemond Lee, PO Angel Woodring, PO Yolanda Irby Alexa, PO Nidia Rivera, PO Byron Jackson, PO Vanessa DeLaHuerta, PO Tiffany Hubbard, PO Elijah Muhammad, PO Jannet Arellano, Civ. Faye Patterson
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	