

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

004<sup>th</sup> District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Shooting Incidents			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>During the 2020 calendar year, the listed boundaries have totaled 240 calls for service regarding shots fired and ShotSpotter incidents compared to 143 in 2019. This represents a 68% increase from the 2019 calendar year. There has also been a noticeable increase in documented ShotSpotter incidents with 174 in 2020 compared to 95 in 2019 representing a 83% increase.</p> <p>To complex the issue, the gang conflict driving these shootings crosses District borders between the 004th and 006th District.</p>				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i>			
		<p>The true victims are the citizens living in the area that constantly feel unsafe due to the amount of shooting incidents plaguing this community. Business owners suffer financially as patrons fear coming to the area, thus hurting their business. Children and youth living in these violent neighborhoods feel at risk; without non-violent conflict-resolution skills, they too readily depend on guns to solve problems. Exposure to gun violence will increase the likelihood that they will use violence as a means of resolving problems or expressing emotions. The impact of gun violence will have long-term adverse effects on community well-being. This violence—in its many forms—affects every segment of the Community regardless of age, ethnicity, race, or other demographic categories.</p>			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		<p>Offenders normally approach on foot after exiting a vehicle while wearing dark colored clothing. Offenders have been found to conceal their identity by covering their faces. Offenders in the majority of cases flee via vehicles using alleys and side streets as their avenue of escape.</p>			
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> <li>• Eastern Boundary: Stony Island</li> <li>• Western Boundary: Drexel</li> <li>• Northern Boundary: 8900</li> <li>• Southern Boundary: 9500</li> </ul>			

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<p><b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>A lack of resources and poverty contribute to the problems. Compounding this problem is a large number of single parent families with a breakdown of nuclear family relationships. Although the main contributor to the problem is generational gang conflicts. The current root cause stems from an ongoing multi-district gang conflict between the 004<sup>th</sup>, 005<sup>th</sup> and 006<sup>th</sup> Districts. This conflict involves the Gangster Disciples - Flip Side faction in the 004<sup>th</sup> District, the Gangster Disciples - 98<sup>th</sup> Greenwood faction in the 005<sup>th</sup> District and Gangster Disciples - Burnside faction in the 006<sup>th</sup> District. Gun violence can also be contributed to a number of community members many of whom are already known to the judicial and who are also among the most likely offenders of gun violence.</p>		
<p><b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i></p>	<p><i>Non-enforcement response (required):</i> The 004<sup>th</sup> District is going to work with the Office of Operations to request custom notifications for the known gang members in the affected area. Additionally, the 004<sup>th</sup> Abandoned Building Officers will identify vacant lots and collaborate with city services to get the areas cleaned up as well as fenced in. Confirm that 311 requests are done to ensure all public lighting in the area are fixed.</p> <p><i>Enforcement response (if applicable):</i> 004<sup>th</sup> District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time when shooting incidents occur on their watch. Request assistance from Community Safety Teams to address spikes in violence. Assigned SDSC Room Officers will conduct POD missions within these boundaries during peak hours. Any acts of violence can be quickly reviewed, and verified information can be dispatched to the patrol vehicles in real time. The 004<sup>th</sup> District Intelligence Officer will collaborate with their counterparts in these Districts to ensure a fluid exchange of updated information.</p>		
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By employing deflection tactics (custom notifications), environmental tactics (vacant lot clean-up, fencing and lighting) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004<sup>th</sup> District will attack the root cause on multiple fronts.</p>		
<p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p> <p><input checked="" type="checkbox"/> Watch Personnel</p> <p><input checked="" type="checkbox"/> District Coordination Team</p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p> <p>Beat integrity during peak hours and directed missions in response to shooting incidents, ShotSpotter hits and aggravated battery calls. Increased foot patrols on all beats and encourage beat officers to attend and participate at Community Engagements to build relationships with community members. Also encourage beat officers to attend beat meetings regularly.</p> <p>Conducting canvasses of the area looking for tips, evidence or potential video footage of incidents.</p>	

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	<input checked="" type="checkbox"/> Community Policing	Maintain dialogue and exchange information with the community (prayer vigils, outdoor roll calls, and beat meetings), recruit new block clubs (neighborhood pop-ups) and educate residents (school gang crime prevention seminars and crime reporting/witness resource fairs) to assist with the reduction of shootings. Work with stake holders to conduct "Clean and Greens", Ensure Community Alerts and wanted Offender Bulletins are distributed in a timely fashion.	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct foot patrols and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend.	
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents which will be addressed with foot patrols and flyer missions.	
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
	District intelligence Officer	Work with informants concerning reasoning for current conflicts, garnering intelligence on future acts of violence and anniversaries of previous members passing's. Monitoring social media outlets to gather intelligence of current gang conflicts. Collaborate with their counterparts in the adjacent districts to ensure a fluid exchange of updated information.	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<b>Ensure Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins are completed in a timely fashion. Ensure real time, fluid exchange of information is maintained.</b>	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input checked="" type="checkbox"/> Chicago Public Schools	<b>Teachers, principals and school administrations need to actively work with students, reinforcing pro-social behaviors and teaching conflict resolution skills.</b>	
	<input type="checkbox"/> Chicago Transit Authority		

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	<input type="checkbox"/> Dept of Streets and Sanitation			
	<input type="checkbox"/> Department of Transportation			
	<input type="checkbox"/> Dept of Family and Support Services			
	<input checked="" type="checkbox"/> Department of Public Health	Improve the overall health of families and communities through promotion of healthy lifestyles.		
	<input type="checkbox"/> Department of Finance			
	<input type="checkbox"/> Department of Housing			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>		
	Faith Based Community	Religious figures of all faiths need to teach the youth about loving themselves, others, and their communities, and about how to be morally centered people.		
	Elected Officials	Fight for legislation that increases access to mental health services and limits public access to guns.		
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Individually, they make small but meaningful contributions, but as a united front, these individuals and agencies can make a significant impact on the lives of children, youth and members of the community exposed to gun violence in their homes as well as at their schools and in their communities.			
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Decrease in the amount of calls for service related to shots fired. Decrease in the amount of calls related to aggravated batteries. Decrease in the amount of documented/reported aggravated batteries. Decrease in the amount of reported ShotSpotter incidents.  <i>Additional Metrics:</i>  Information garnered from community members at beat meetings and other community engagements.		
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>In order to analyze the strategies being instituted to combat these crime issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring crime. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.</i></p>
<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.</p>

### **END PRIORITY #1**

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## PROBLEM SOLVING PRIORITY #2

<b>Scanning</b>	<b>Priority Title</b>	Loitering and Disturbances			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Loiterers can deter customers, especially in a neighborhood with high levels of homelessness and panhandling. Businesses are struggling to combat loitering, as most have limited means to remove loiterers who aren't asking potential customers for money. During 2020 year-to-date the area indicated received 2489 quality of life related calls for service.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>			
		Residents of the community and business owners often collaborate to try to minimize loitering because of the negative effects it can have on businesses and the communities where they operate. Loiterers drive visitors, tenants, and vendors away from businesses thereby affecting revenue. Customers and residents of the community become alarmed when they see someone laying around or standing in front of a business, they may not feel safe or comfortable entering. They don't know whether the person is dangerous.			
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		Individuals or groups hang around the outside or interior of a business without any intent to patronize the store directly affecting profits. Customers might approach a business but be turned off by the appearance or behavior of loiterers who are nearby. Traffic to an area may wane as word gets around about people loitering there. Customers hanging around in stores without active buying behavior sometimes cause security concerns, forcing employees to focus on watching them to ensure they don't steal. Some businesses have to deal with groups loitering outside their stores that can lead to heightened instances of vandalism, fighting and disturbances that cause exterior security threats.			
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> <li>• Eastern Boundary: Coles Avenue</li> <li>• Western Boundary: Colfax Avenue</li> <li>• Northern Boundary: 7500 South</li> <li>• Southern Boundary: 7900 South</li> </ul>			
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	A lack of resources and poverty contribute to the problems. Compounding this problem is a large number of single parent families with a breakdown of nuclear family relationships. Known locations of narcotics sales in those areas also play a significant role in loitering and violence.				

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<b>Response</b>	<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p>	<p><i>Non-enforcement response (required):</i> The 004<sup>th</sup> District Abandoned Building Officers will identify vacant lots and collaborate with city services to get the areas cleaned up as well as fenced in. Confirm that 311 requests are done to ensure all public lighting in the area are fixed. Work with the Aldermanic offices within the priority boundaries for assistance in expediting those City services and agencies required to clean up and repair.</p>	
		<p><i>Enforcement response (if applicable):</i> 004<sup>th</sup> District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time when businesses are operational and loitering and disturbances are most likely to occur. Request assistance from Community Safety Teams to address spikes in large crowd gatherings. Assigned SDSC Room Officers will conduct POD missions within these boundaries during peak hours. Any acts of loitering and disturbances can be quickly reviewed, and verified information can be dispatched to the patrol vehicles in real time.</p>	
	<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>By employing deflection tactics (custom notifications), environmental tactics (vacant lot clean-up, fencing and lighting) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004<sup>th</sup> District will attack the root cause on multiple fronts.</p>	
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	
	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity during peak hours and directed missions in response to loitering incidents and disturbance calls. Increase foot patrols on all beats and encourage beat officers to attend and participate at Community Engagements to build relationships with community members. Also encourage beat officers to attend beat meetings regularly.	
	<input checked="" type="checkbox"/> District Coordination Team	Conducting canvasses of the area looking for tips, evidence or potential video footage of incidents.	
	<input checked="" type="checkbox"/> Community Policing	The 004 <sup>th</sup> District CAPS office will strive to increase Community attendance and participation at Beat Meetings for 2021. CAPS will also collaborate with the YDAC Chairman to create and implement a strategic recruitment plan to increase YDAC membership. Expand our social media outreach and now flyer areas consistent with beat meetings.	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed missions during peak hours. All tactical officers have been encouraged to conduct foot patrols and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend.	
	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents which will be addressed with foot patrols and flyer missions.	

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	Resource	Role in Response Strategy Execution
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>		
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	<b>Ensure Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins are completed in a timely fashion. Ensure real time, fluid exchange of information is maintained.</b>
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input checked="" type="checkbox"/> Chicago Public Schools	Teachers, principals and school administrations need to actively work with students, reinforcing pro-social behaviors and teaching conflict resolution skills. Also work with students to promote secondary education opportunities and instruct students to attend job fairs.
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Responsible for maintaining the infrastructure throughout the neighborhood as well as the cleanliness.
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Assist CAPS and Beat Officers with the homeless and those families in need of City Services.
	<input checked="" type="checkbox"/> Department of Public Health	Answer officer's questions which might arise regarding the handling and preventing of contagious diseases when dealing with the public in loitering situations.
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____		
<b>Community</b>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>

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	<p><b>Resources</b> Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</p>	Local Businesses	Communicate with local businesses to enroll new members into the Criminal Trespass Affidavit Program and gain the cooperation to access their video surveillance systems.		
	<p><b>Community Ownership</b> Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</p>	We are asking the homeowners of the community to be vigilant and diligent about their home care and maintenance needs. To handle their garbage responsibly, participate in community efforts, and encouraging others to avoid littering. A simple change of habits and a little effort from all homeowners and business owners can lead to a substantial platform of well-organized and prideful residents taking ownership of their community.			
Assessment Plan	<p><b>Metrics</b> Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Decrease in the amount of calls for service related to loitering.                  Decrease in the amount of calls related to disturbances.                  Decrease in the amount of documented/reported trespassing incidents.</p> <p><i>Additional Metrics:</i></p> <p>Response from business owners at Business Sub-Committee Meetings.                  In addition, we will monitor data collected thru Elucd to understand how different populations feel about our efforts to improve the quality of life and how that is affecting the local community's level of trust in police.</p>			
	<p><b>Follow-Up Plan</b> Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>In order to analyze the strategies being instituted to combat these crime issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring crime. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.</p>			

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<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.</p>
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**END PRIORITY #2**

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PROBLEM SOLVING PRIORITY #3					
<b>Scanning</b>	<b>Priority Title</b>	Quality of Life – Loitering and Disturbances			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Loiterers can deter customers, especially in a neighborhood with high levels of homelessness and panhandling. Businesses are struggling to combat loitering, as most have limited means to remove loiterers who aren't asking potential customers for money. During 2020 year-to-date the indicated received 703 quality of life related calls for service.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i>			
		Residents of the community and business owners often collaborate to try to minimize loitering because of the negative effects it can have on businesses and the communities where they operate. Loiterers drive visitors, tenants, and vendors away from businesses thereby affecting revenue. Customers and residents of the community become alarmed when they see someone laying around or standing in front of a business, they may not feel safe or comfortable entering. They don't know whether the person is dangerous.			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		Individuals or groups hang around the outside or interior of a business without any intent to patronize the store directly affecting profits. Customers might approach a business but be turned off by the appearance or behavior of loiterers who are nearby. Traffic to an area may wane as word gets around about people loitering there. Customers hanging around in stores without active buying behavior sometimes cause security concerns, forcing employees to focus on watching them to ensure they don't steal. Some businesses have to deal with groups loitering outside their stores that can lead to heightened instances of vandalism, fighting and disturbances that cause exterior security threats.			
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
		9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>			
		<ul style="list-style-type: none"> <li>• Eastern Boundary: Baltimore Avenue</li> <li>• Western Boundary: Exchange Avenue</li> <li>• Northern Boundary: 8300 South</li> <li>• Southern Boundary: 9300 South</li> </ul>			
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be</i>	A lack of resources and poverty contribute to the problems. Compounding this problem is a large number of single parent families with a breakdown of nuclear family relationships. Known locations of narcotics sales in those areas also play a significant role in loitering and violence.				

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as specific as possible.			
<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p>	<p><i>Non-enforcement response (required):</i> The 004<sup>th</sup> Abandoned Policing Officers will identify vacant lots and collaborate with city services to get the areas cleaned up as well as fenced in. Confirm that 311 requests are done to ensure all public lighting in the area are fixed. Work with the Aldermanic offices within the priority boundaries for assistance in expediting those City services and agencies required to clean up and repair.</p> <p><i>Enforcement response (if applicable):</i> 004<sup>th</sup> District Tactical teams will run directed missions during the identified peak times. The identified watches will determine the window of time when businesses are operational and loitering and disturbances are most likely to occur. Request assistance from Community Safety Teams to address spikes in large crowd gatherings. Assigned SDSC Room Officers will conduct POD missions within these boundaries during peak hours. Any acts of loitering and disturbances can be quickly reviewed, and verified information can be dispatched to the patrol vehicles in real time.</p>		
<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>By employing deflection tactics (custom notifications), environmental tactics (vacant lot clean-up, fencing and lighting) and enforcement tactics (tact teams, beat integrity and outside assistance from community safety teams) the 004<sup>th</sup> District will attack the root cause on multiple fronts.</p>		
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat integrity during peak hours and directed missions in response to loitering incidents and disturbance calls. Increase foot patrols on all beats and encourage beat officers to attend and participate at Community Engagements to build relationships with community members.</p>	
	<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>Conducting canvasses of the area looking for tips, evidence or potential video footage of incidents.</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>The 004<sup>th</sup> District CAPS office will strive to increase Community attendance and participation at Beat Meetings for 2021. CAPS will also collaborate with the YDAC Chairman to create and implement a strategic recruitment plan to increase YDAC membership. Expand our social media outreach and now flyer areas consistent with beat meetings.</p>	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Directed missions during peak hours. All tactical officers have been encouraged to conduct foot patrols and Positive Community Interactions. Maintain dialogue and exchange information with the CAPS officers regarding weekly community engagements so they may attend.</p>	

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	<input checked="" type="checkbox"/> SDSC Room	Conduct POD Missions during peak hours. Meet daily with the WOL and CAPS personnel to discuss the previous day's incidents which will be addressed with foot patrols and flyer missions.	
<b>Other District Resources</b> Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.	<b>Resource</b>	<b>Role in Response Strategy Execution</b>	
<b>Other CPD (non-District) Resources</b> Identify non-District CPD resources that will be needed to execute the above Response Strategy.	<input checked="" type="checkbox"/> Bureau of Detectives	<b>Ensure Community Alerts, Wanted Offenders and Crime Pattern Analysis Bulletins are completed in a timely fashion. Ensure real time, fluid exchange of information is maintained.</b>	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input checked="" type="checkbox"/> Chicago Public Schools	Teachers, principals and school administrations need to actively work with students, reinforcing pro-social behaviors and teaching conflict resolution skills. Also work with students to promote secondary education opportunities and instruct students to attend job fairs.	
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Responsible for maintaining the infrastructure throughout the neighborhood as well as the cleanliness.	
	<input type="checkbox"/> Department of Transportation		
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Assist CAPS and Beat Officers with the homeless and those families in need of City Services.	
	<input checked="" type="checkbox"/> Department of Public Health	Answer officer's questions which might arise regarding the handling and preventing of contagious diseases when dealing with the public in loitering situations.	
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Other: _____			

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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		<input type="checkbox"/> Other: _____	
<p><b>Community Resources</b> Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	Local Businesses	Communicate with local businesses to enroll new members into the Criminal Trespass Affidavit Program and gain the cooperation to access their video surveillance systems.	
<p><b>Community Ownership</b> Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</p>			
Assessment Plan	<p><b>Metrics</b> Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Decrease in the amount of calls for service related to loitering. Decrease in the amount of calls related to disturbances. Decrease in the amount of documented/reported trespassing incidents.</p> <p><i>Additional Metrics:</i></p> <p>Response from business owners at Business Sub-Committee Meetings. In addition, we will monitor data collected thru Elucd to understand how different populations feel about our efforts to improve the quality of life and how that is affecting the local community's level of trust in police.</p>	
	<p><b>Follow-Up Plan</b> Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p> <p><input type="checkbox"/> 1 to 3 months      <input checked="" type="checkbox"/> 4 to 6 months      <input type="checkbox"/> More than 6 months</p>	<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>In order to analyze the strategies being instituted to combat these crime issues a number of factors will have an unintended effect. Weather is an obvious factor in deterring crime. Additionally, acts of civil unrest and redeployment of officers will also have repercussions. In order to have a clearer picture into whether or not our strategies are in fact working, a period of 4-6 months would be optimal. Seeing a continued and sustained decrease in the amount of documented incidents would ensure our strategies are working.</p>

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<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be addressed when we see a significant decline not only in the amount of calls for service but in the amount of documented incidents. Although we must keep in mind that success can only be obtained if the documented strategies continue to work and show steady decline. Otherwise, independent variables could be responsible for a momentary decline.</p>
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**END PRIORITY #3**

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

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## SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Rebuilding relationships between the 4 <sup>th</sup> District Police and the Youth in the Community as well as CPS students by conducting more Officer Friendly Presentations, Social Media and Safety Presentations, Peace Circles as well as other CPS collaborations and events.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Community Agencies/Member _____	<i>Why is this engagement activity a high priority for the District?</i>  This is a high priority based on the number of youth who hold a negative outlook and have an unfavorable perception of Police Officers.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  These Officers will be invited to play Chess with students through our Kids and Cops Chess Program as well as joining for Youth interaction Events sponsored by the Community Policing Office.
	<i>Who is the District Point of Contact for this engagement?</i>  P.O. Danielle Flores; P.O. Filiberto Rosas		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  They are Community Policing Youth Liaison Officers	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Collaborate with the YDAC Chairman to create and implement a Strategic Recruitment Plan to increase YDAC and Explorer Membership	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  This is a high priority for the District so that the Youth can have positive interactions with our 4 <sup>th</sup> District Officers and get to know them on a more personal level.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  The Watch and Tactical Personnel will be notified of various Youth events and will be encouraged to participate.
	<i>Who is the District Point of Contact for this engagement?</i>  P.O. Danielle Flores; P.O. Filiberto Rosas		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  They are Community Policing Youth Liaison Officers	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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## COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>We would like to continue have a solid Senior Subcommittee and keeping them active.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with Community Members _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>We have a very large district with a large number of Older Adults</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Favio Valencia</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Valencia is the Community Policing Senior Liaison Officer</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>We would like to build a utilize our Older Adults to Increase Community Attendance and Participation for Beat Meetings.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>We have realized that the Older Adult Generation is more apt to become involved in Beat Meetings</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Watch and Tactical Personnel will be able to assist Community Policing in well-being checks during summer heat/ winter cold advisories.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Keith Ross</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Ross Conducts all the Beat Meetings</p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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## COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>To create a strong Business Subcommittee that can give the businesses a platform to address concerns and partner with the 4<sup>th</sup> District to reduce crime and Quality of Life issues for the Business Corridors.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>Southeast Side Community Business District</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Loitering and disturbances along our Business Corridors have led to business closures, property damage and customer insecurity.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Watch and Tactical Unit Personnel will continue to be vigilant in our Business Corridors.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>P.O. Connie Quach-Diego #5545</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement? P.O. Quach-Diego is the 004<sup>th</sup> District CAPS Business Liaison Officer</i></p>		
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>To increase the amount of Businesses that participate in the Criminal Trespass Affidavit Program</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>79<sup>th</sup> Street Business Owners and the 7<sup>th</sup> Ward Aldermanic Office</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Loitering and disturbances along Commercial Ave have led to business closures, property damage and customer insecurity.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Watch and Tactical Unit Personnel will become familiar with the Businesses that have signed up for the Criminal Trespass Affidavit Program (CTAP) and enforce Criminal Trespass to Property for Businesses that are participating in our CTAP.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>P.O. Connie Quach-Diego #5545</p>	<p><i>Why was this individual selected as the Point of Contact for this engagement? P.O. Quach-Diego is the 004<sup>th</sup> District CAPS Business Liaison Officer</i></p>		
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>	<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>		

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## COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>To Continue to build the Domestic Violence Subcommittee in order to offer resources to the Domestic Violence victims of the 4<sup>th</sup> District.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The 4<sup>th</sup> District have been plagued with Domestic Battery calls.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>The Watch Personnel will be responsible for being aware of resources.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Blanca Moya</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Moya is the Domestic Violence Liaison</p>		
	<p><b>Priority #2:</b> Describe the engagement</p> <p>To use the Domestic Violence Subcommittee will conduct events throughout the year especially in October during Domestic Violence Awareness Month.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>To ensure that Domestic Violence victims become more comfortable with seeking assistance.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>To be aware of events and attend when available.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Blanca Moya</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

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<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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## COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Faith Based High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>To continue to build on one of the largest and most active Faith Based Committees in the city by increasing membership.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The 4<sup>th</sup> District Faith Based has been a very successful way to connect with the 4<sup>th</sup> District residents.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Watch Personnel can be vigilant on Sundays during services and mass. Also, be aware of any Funerals be held at places of Worship for Special Attention</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Eric "Krunch" Davis #13116</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Davis is the Community Policing Faith Based Liaison</p>		
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Continue with Friday Prayers in the areas of shootings and violent crimes; as well as offering Victim Assistance and Grief Counseling to Violent Crime Victims and Families of homicide victims within the 4<sup>th</sup> District.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The Faith Based acts as peacemakers between the Community and the Police.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Watch and Tactical Unit Personnel will be notified of the time and locations of the Friday Prayers to attend when available.</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

