

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

007th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

	Priority Title	Shooting and Gang Activity			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>This priority was chosen by District level statistical data, information from the community during interactions, and community concerns. Statistical referring to gang disturbances, calls of shots being fired, narcotic sales, and shootings. Community Conversation meetings were conducted and included in this decision. We have included shootings, calls for Shot spotter alerts and calls for shots fired.</p> <p>2021 Shootings 42 Calls for service ShotSpotter 528 Shots Fired 299 2020 Shootings 33 Calls for service ShotSpotter 351 Shots Fired 202</p>			
	Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i></p> <p>Residents, employees, businesses, customers, along with anyone passing through the area. Additionally, opposing gang factions in who are in conflict with each other.</p> <p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Opposing gang factions are in conflict with each other to expand their territories. Gangs loitering and intimidation of those in the community. Multiple individuals are assembling in one place or many places, appearing to show a form of aggression to those passing by.</p>		
		<i>Typical Time of Day (select all that apply): All</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Racine • Western Boundary: Ashland • Northern Boundary: 6700 South • Southern Boundary: 7500 South 			
Root Cause Analysis <i>Identify potential root causes</i>		Gang Conflicts:			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p><i>of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p> <ol style="list-style-type: none"> 1. Buck Town/J-Town G.D. Vs. S-Dub G.D. (Homicides/Agg. Batt/Narcotics Sales) 007th District Top Ten P.O.I. DeAndre Ford I.R. #2387750 Bucktown/J-Town G.D. 007th District Top Ten P.O.I. Deshon Hill I.R. #2175357 S-Dubs G.D. 007th District Top Ten P.O.I. Michael Williams #2327717 S-Dubs G.D. 2. 73rd Place C.V.L. Vs. Peoria C.V.L. (Homicides/Agg. Batt/Narcotics Sales) 007th District Top Ten P.O.I. KeJuan Bryant I.R.#2021304 73rd Place C.V.L. <p>Boundaries of these Gang Conflicts are impoverished areas. Root problems are historical, over generations of this same behavior. Violence is predominantly over narcotics sales. Individuals are not being recruited; more so are born into this lifestyle as family members are already involved. The necessity for money and revenge for historical conflicts (Homicides) is a major influence for individuals being a part of these different gang factions.</p>									
<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Reduce calls for service and activity related to shootings and gang activity by Beat integrity, increased foot patrols, and utilizing SDSC room and PODS to identify individuals and patterns of activity. Utilize outreach teams, target areas, and IMAN. Outreach will attempt to interrupt, mitigate, and resolved conflicts, new and old.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Conduct missions with Beat and Tactical cars to resolve conflicts. POD and traffic missions to assist in those efforts. Community Safety Team (CST) to assist with enforcement. District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories.</p>									
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Our response gives the opportunity to address the problem from multiple angles. Enforcement, going after offenders directly with citations or arrest. Community recreation & engagement to provide positive alternatives. Resources, to assist where there are needs (housing, food, faith, etc.) in the household. The use of different methods with different groups will hopefully help to reach those that can help to solve the problem.</p>									
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="373 1428 714 1533">Team (select only those that apply)</th> <th data-bbox="714 1428 1315 1533">Specific Response Strategy Activities (only for those selected)</th> <th data-bbox="1315 1428 1591 1533"># of Personnel Involved in Response Strategy</th> </tr> </thead> <tbody> <tr> <td data-bbox="373 1533 714 1669"> <input checked="" type="checkbox"/> Watch Personnel </td> <td data-bbox="714 1533 1315 1669"> Beat integrity, foot patrol, and attending events that are taking place in the District. </td> <td data-bbox="1315 1533 1591 1669"> Lieutenants:3 Sergeants:3 Police Officers:6 </td> </tr> <tr> <td data-bbox="373 1669 714 1963"> <input checked="" type="checkbox"/> District Intelligence Officers </td> <td data-bbox="714 1669 1315 1963"> District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with </td> <td data-bbox="1315 1669 1591 1963"> Lieutenants:3 Sergeants:3 Police Officers:6 </td> </tr> </tbody> </table>	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity, foot patrol, and attending events that are taking place in the District.	Lieutenants:3 Sergeants:3 Police Officers:6	<input checked="" type="checkbox"/> District Intelligence Officers	District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with	Lieutenants:3 Sergeants:3 Police Officers:6
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Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

		detectives to solve cases, identify offenders, and run covert operations, to help close cases.	
	<input checked="" type="checkbox"/> Community Policing	CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach.	Lieutenants:3 Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Narcotics missions, gang suppression missions in areas of high gang and narcotic activity.	Lieutenants:1 Sergeants:2 Police Officers:20
	<input checked="" type="checkbox"/> SDSC Room	POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District.	Lieutenants:3 Sergeants:2 Police Officers:9 Civilians:3
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	PODS	POD investigations during and immediately following an incident.	
	LPR	To track movement and identify vehicles involved in crimes or under investigation.	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	To follow up on crimes with victims and witnesses. Additionally, providing information to be distributed to the community regarding patterns and other crimes.	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Long and short term investigations in affected areas: VICE, Narcotics, and other units critical in investigating organized crimes.	
	<input checked="" type="checkbox"/> Other: _____	CST to be utilized as an enforcement tool in areas with elevated crime and to assist with community events.	
	<input type="checkbox"/> Other: _____		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input checked="" type="checkbox"/> Chicago Public Schools	To identify and notify Police of at-risk children	
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	To impound vehicles involved in illegal activity	
	<input checked="" type="checkbox"/> Department of Transportation	To assist in traffic control in high volume areas	
<input checked="" type="checkbox"/> Dept of Family and Support Services	To assist with identifying troubled households		

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Assessment Plan		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: Alderman's Office	Help identify households that may be a problem in the community or that may be of assistance or that may need assistance.	
		<input type="checkbox"/> Other: _____		
		<input type="checkbox"/> Other: _____		
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities	
		IMAN	Victim assistance, job placement, job training, conflict resolution	
		Target Area	Victim assistance, job placement, job training, conflict resolution.	
		Team Englewood	Job placement, Job training	
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Community ownership comes with motivation and investment. Financially, emotionally, and through time. Working together, we can show how ownership can create a safer community. Cooperating in CAPS Meetings and engaging in District Strategic Plan Community Conversations and help to also develop the sense of responsibility needed to address the problems.			
Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>			
	Reduction in calls for service for shootings and gang activities. <i>Additional Metrics:</i> Community feedback that they see a positive change or the problem is still there.			
Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> Monthly District level meeting to discuss progress and address additional ongoing issues. Meetings With Community Personal to see if the plan is having an impact.			

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Monthly District level data will help to see where we are on solving the problem. Talking with the community, businesses, community groups and getting the officers input will help to determine if the problem is considered addressed.</p>
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END PRIORITY

007th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	Shooting and Gang Activity				
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime		<input checked="" type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations		<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions		<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>This priority was chosen by District level statistical data, information from the community during interactions, and community concerns. Statistical referring to gang disturbances, calls of shots being fired, narcotic sales, and shootings. Community Conversation meetings were conducted and included in this decision. We have included shootings, calls for Shot spotter alerts and calls for shots fired.</p> <p>2021 Shootings 61 Calls for service ShotSpotter 1000 Shots Fired 275 2020 Shootings 43 Calls for service ShotSpotter 632 Shots Fired 262</p>					
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. Who is / are the victim(s)?</p> <p>Residents, employees, businesses, customers, along with anyone passing through the area. Additionally, opposing gang factions in who are in conflict with each other.</p>				

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.

Opposing gang factions are in conflict with each other to expand their territories. Gangs loitering and intimidation of those in the community. Multiple individuals are assembling in one place or many places, appearing to show a form of aggression to those passing by.

Typical Time of Day (select all that apply): All 1st Watch 2nd Watch 3rd Watch

6. What is the location of this problematic activity? Use street names to delineate the boundaries below:

- Eastern Boundary: Carpenter
- Western Boundary: Honore
- Northern Boundary: 5500 South
- Southern Boundary: 6300 South

Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.

Gang Conflicts:

1. 57th Laflin/L.A. Flin/Bundy Block G.D. Vs. Aberdeen Bone Crushers/Deen Mob G.D.
 P.O.I. Isiah Sturdivant I.R. #2319398 Bundy Block G.D.
 P.O.I. Orlandor Branch I.R. #1742690 Deen Mob G.D.
2. Psycho Gang G.D. Vs. Winchester Boys B.P.S.N.
 P.O.I. Courvoiser S. Noloen I.R. #2379005 Psycho Gang G.D.
 P.O.I. Kvonta L. Gardner I.R. #2024639 Winchester Boy B.P.S.N.

Boundaries of these Gang Conflicts are impoverished areas. Root problems are historical, over generations of this same behavior. Violence is predominantly over Gang oppositions and Social Media disrespect. Individuals are not being recruited; more so are born into this lifestyle as family members are already involved. The necessity for money and revenge for historical conflicts(Homicides) is a major influence for individuals being a part of these different gang factions.

Response

Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. **Non-enforcement strategies must be included.**

Non-enforcement response (required):

Reduce calls for service and activity related to shootings and gang activity by Beat integrity, increased foot patrols, and utilizing SDSC room and PODS to identify individuals and patterns of activity. Utilize outreach teams, target areas, and IMAN. Outreach will attempt to interrupt, mitigate, and resolved conflicts, new and old.

Enforcement response (if applicable):

Conduct missions with Beat and Tactical cars to resolve conflicts. POD and traffic missions to assist in those efforts. Community Safety Team (CST) to assist with enforcement. District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories.

Root Cause Mitigation Explain how the Response Strategy directly

Our response gives the opportunity to address the problem from multiple angles. Enforcement, going after offenders directly with citations or arrest. Community recreation & engagement to provide

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p><i>addresses the root cause that was analyzed above.</i></p>	<p>positive alternatives. Resources, to assist where there are needs (housing, food, faith, etc.) in the household. The use of different methods with different groups will hopefully help to reach those that can help to solve the problem.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat integrity, foot patrol, and attending events that are taking place in the District.</p>	<p>Lieutenants:3 Sergeants:3 Police Officers:6</p>
	<p><input checked="" type="checkbox"/> District Intelligence Officers</p>	<p>District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with detectives to solve cases, identify offenders, and run covert operations, to help close cases.</p>	<p>Lieutenants:3 Sergeants:3 Police Officers:6</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach.</p>	<p>Lieutenants:2 Sergeants:1 Police Officers:10</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Narcotics missions, gang suppression missions in areas of high gang and narcotic activity.</p>	<p>Lieutenants:1 Sergeants:2 Police Officers:20</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District.</p>	<p>Lieutenants:3 Sergeants:3 Police Officers:9 Civilians:3</p>
	<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>
<p>PODS</p>		<p>POD investigations during and immediately following an incident.</p>	
<p>LPR</p>		<p>To track movement and identify vehicles involved in crimes or under investigation.</p>	
<p></p>		<p></p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	To follow up on crimes with victims and witnesses. Additionally, providing information to be distributed to the community regarding patterns and other crimes.	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Long and short term investigations in affected areas: VICE, Narcotics, and other units critical in investigating organized crimes.	
	<input checked="" type="checkbox"/> Other: _____	CST to be utilized as an enforcement tool in areas with elevated crime and to assist with community events.	
	<input type="checkbox"/> Other: _____		
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	Entity (select only those that apply) <input type="checkbox"/> Chicago Parks District <input checked="" type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept of Streets and Sanitation <input checked="" type="checkbox"/> Department of Transportation <input checked="" type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: Alderman's Office <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	Role/Responsibilities (only for those selected) To identify and notify Police of at-risk children To impound vehicles involved in illegal activity To assist in traffic control in high volume areas To assist with identifying troubled households Help identify households that may be a problem in the community or that may be of assistance or that may need assistance.	
	Entity (specify org name) IMAN	Role/Responsibilities Victim assistance, job placement, job training, conflict resolution	
	Target Area	Victim assistance, job placement, job training, conflict resolution.	
	Team Englewood	Job placement, Job training	
	_____	_____	
	<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	Community ownership comes with motivation and investment. Financially, emotionally, and through time. Working together, we can show how ownership can create a safer community.	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduce shootings, narcotic sales, and gang loitering. Reduce calls for service.</p> <p><i>Additional Metrics:</i></p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months
		<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Monthly District level meeting to discuss progress and address additional ongoing issues.</p> <p>Meetings With Community Personal to see if the plan is having an impact.</p>			
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Monthly District level data will help to see where we are on solving the problem. Talking with the community, businesses, community groups and getting the officers input will help to determine if the problem is considered addressed.</p>				

END PRIORITY #2

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

007th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. Please ensure responses are specific and detailed.

PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Shooting and Gang Activity			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>This priority was chosen by District level statistical data, information from the community during interactions, and community We have included shootings, calls for Shot spotter alerts and calls for shots fired concerns. Statistical referring to gang disturbances, calls of shots being fired, narcotic sales, and shootings. Community Conversation meetings were conducted and included in this decision.</p> <p>2021 Shootings 48 Calls for service ShotSpotter 704 Shots Fired 158 2020 Shootings 50 Calls for service ShotSpotter 487 Shots Fired 132</p>				
Analysis	<p>7. Who is / are the victim(s)?</p> <p>Residents, employees, businesses, customers, along with anyone passing through the area. Additionally, opposing gang factions in who are in conflict with each other.</p>				
	<p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Opposing gang factions are in conflict with each other to expand their territories. Gangs loitering and intimidation of those in the community. Multiple individuals are assembling in one place or many places, appearing to show a form of aggression to those passing by.</p>				
	<p>Typical Time of Day (select all that apply): All</p>		<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

	<p>9. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Lafayette • Western Boundary: Halsted • Northern Boundary: 6700 South • Southern Boundary: 7500 South 		
<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Gang Conflicts:</p> <ol style="list-style-type: none"> 1. Mac Block B.D. Vs. Lamron B.D. Vs. Lowe Life B.D. P.O.I. Christian Lawrence I.R. #2183538 Lowe Life B.D. P.O.I. Kenneth Bagby I.R. #2169402 Lamron B.D. P.O.I. Antonio Jackson I.R. #1753057 Lowe Life B.D. 2. Black Disciples Vs. Brick Squad Gangster Disciples P.O.I. Mark Jones I.R. #2169059 Brick Squad G.D. P.O.I. Lyndell Wafford I.R. #2135097 Brick Squad G.D. 3. Wuga World G.D. Vs. Faceworld G.D. 007th District Top Ten P.O.I. Deante Johnson I.R. #1777326 Wuga World G.D. <p>Boundaries of these Gang Conflicts are impoverished areas. Root problems are historical, over generations of this same behavior. Violence is predominantly over Gang oppositions and Social Media disrespect. Individuals are not being recruited; more so are born into this lifestyle as family members are already involved. The necessity for money and revenge for historical conflicts (Homicides) is a major influence for individuals being a part of these different gang factions.</p>		
<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <p>Reduce calls for service and activity related to shootings and gang activity by Beat integrity, increased foot patrols, and utilizing SDSC room and PODS to identify individuals and patterns of activity. Utilize outreach teams, target areas, and IMAN. Outreach will attempt to interrupt, mitigate, and resolved conflicts, new and old.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Conduct missions with Beat and Tactical cars to resolve conflicts. POD and traffic missions to assist in those efforts. Community Safety Team (CST) to assist with enforcement. District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories.</p>		
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Our response gives the opportunity to address the problem from multiple angles. Enforcement, going after offenders directly with citations or arrest. Community recreation & engagement to provide positive alternatives. Resources, to assist where there are needs (housing, food, faith, etc.) in the household. The use of different methods with different groups will hopefully help to reach those that can help to solve the problem.</p>		
<p>District Personnel</p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	<p># of Personnel Involved in Response Strategy</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<input checked="" type="checkbox"/> Watch Personnel	Beat integrity, foot patrol, and attending events that are taking place in the District.	Lieutenants:3 Sergeants:3 Police Officers:6
	<input checked="" type="checkbox"/> District Intelligence Officers	District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with detectives to solve cases, identify offenders, and run covert operations, to help close cases.	Lieutenants:3 Sergeants:3 Police Officers:6
	<input checked="" type="checkbox"/> Community Policing	CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach.	Lieutenants:3 Sergeants:1 Police Officers:10
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Narcotics missions, gang suppression missions in areas of high gang and narcotic activity.	Lieutenants:1 Sergeants:2 Police Officers:20
	<input checked="" type="checkbox"/> SDSC Room	POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District.	Lieutenants:3 Sergeants:3 Police Officers:9 Civilians:3
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	PODS	POD investigations during and immediately following an incident.	
	LPR	To track movement and identify vehicles involved in crimes or under investigation.	
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	To follow up on crimes with victims and witnesses. Additionally, providing information to be distributed to the community regarding patterns and other crimes.	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Long and short term investigations in affected areas: VICE, Narcotics, and other units critical in investigating organized crimes.	
	<input checked="" type="checkbox"/> Other: _____	CST to be utilized as an enforcement tool in areas with elevated crime and to assist with community events.	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Other: _____

City Resources
Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.

Entity <i>(select only those that apply)</i>	Role/Responsibilities <i>(only for those selected)</i>
<input type="checkbox"/> Chicago Parks District	Programs and community involvement. Utilize Hamilton Park for planned and pop-up events.
<input checked="" type="checkbox"/> Chicago Public Schools	To identify and notify Police of at-risk children
<input type="checkbox"/> Chicago Transit Authority	
<input checked="" type="checkbox"/> Dept of Streets and Sanitation	To impound vehicles involved in illegal activity
<input checked="" type="checkbox"/> Department of Transportation	To assist in traffic control in high volume areas
<input checked="" type="checkbox"/> Dept of Family and Support Services	To assist with identifying troubled households
<input type="checkbox"/> Department of Public Health	
<input type="checkbox"/> Department of Finance	
<input type="checkbox"/> Department of Housing	
<input type="checkbox"/> Other: Alderman's Office	Help identify households that may be a problem in the community or that may be of assistance or that may need assistance.
<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____	

Community Resources
Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.

Entity <i>(specify org name)</i>	Role/Responsibilities
IMAN	Victim assistance, job placement, job training, conflict resolution
Target Area	Victim assistance, job placement, job training, conflict resolution.
Team Englewood	Job placement, Job training

Community Ownership
Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.

Community ownership comes with motivation and investment. Financially, emotionally, and through time. Working together, we can show how ownership can create a safer community.

Assessment Plan

Metrics
Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.

Focus Metric (refer to the District Guidance Document for a list of aligned metrics):
 Reduce shootings, narcotic sales, and gang loitering. Reduce calls for service
Additional Metrics:

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p>Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p> <p><input type="checkbox"/> 1 to 3 months <input checked="" type="checkbox"/> 4 to 6 months <input type="checkbox"/> More than 6 months</p>
	<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <p>Monthly District level meeting to discuss progress and address additional ongoing issues. Meetings With Community Personal to see if the plan is having an impact.</p>
<p>Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</p>	<p>Monthly District level data will help to see where we are on solving the problem. Talking with the community, businesses, community groups and getting the officers input will help to determine if the problem is considered addressed.</p>

END PRIORITY #3

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<p>Youth</p> <p>High Priority Engagement Activities List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement Engage more with youth who are not a part of our Youth Explorer's program. Regular visits and participation with organizations.</p> <p>Daycare Centers weekly/monthly visits</p> <p>Youth Basketball</p> <p>Imagine Englewood if</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The described activities are dealing with youth. It allows for open dialog and interaction between the youth, and Officers.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.</p>

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<i>Who is the District Point of Contact for this engagement?</i> Officer Cox		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Cox is the Youth Liaison Officer	
Priority #2: <i>Describe the engagement</i> Interactive projects and educational projects for our Youth Explorers.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Our program promotes team building, teamwork, discipline, exploring the community and outside of the community, learning, and having fun with our officers. We want to continue to show our youth their role and importance in the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.
<i>Who is the District Point of Contact for this engagement?</i> Officer Cox		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Cox is the Youth Liaison Officer	
Priority #3: <i>Describe the engagement</i> Partnering with community groups with their engagements. Chess Moves Against Violence – Chess program INNER-CITY RCP – Radio Control robot program	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> The described activities are dealing with youth. It allows for open dialog and interaction between the youth, their parents, and Officers.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing Personnel will be encouraged to actively participate in these events.
<i>Who is the District Point of Contact for this engagement?</i> Officer Cox		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Cox is the Youth Officer	

COMMUNITY ENGAGEMENT PRIORITIES

Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Exercising with the senior citizens	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> It is important to engage and have our senior citizens engaged in physical activities. We want to maintain and create relationships with our senior citizens, so they will feel comfortable conversing with the officers about issues they may be facing.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.
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Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

<p><i>Who is the District Point of Contact for this engagement?</i> Officer McClain</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer McClain is the Senior Liaison Officer</p>	
<p>Priority #2: <i>Describe the engagement</i> Movies with the senior citizens</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i> Movies and other recreational activities with our senior citizens are all about getting our senior citizens out of their homes and rooms, and keeping them active and social.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> Officer McClain</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer McClain is the Senior Liaison Officer</p>	
<p>Priority #3: <i>Describe the engagement</i> Safety presentations for the senior citizens with community partners. We will also be working on the "TIME" project.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i> Senior citizens are an at risk group, for scammers. We will put programs together to keep them informed on traveling safe, and educate them about phone and mail scams.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> Officer McClain</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer McClain is the Senior Liaison Officer</p>	

COMMUNITY ENGAGEMENT PRIORITIES

<p>Business</p> <p>High Priority Engagement Activities <i>List at least one (no more than 3)</i></p>	<p>Priority #1: <i>Describe the engagement</i> Monthly consultations with business owners</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i> This consultation time is to provide one-on-one to provide better business practices and safety tips in the District</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing personnel will act as support units, to help with the needs, demands, and requests from the meeting.</p>
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Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Who is the District Point of Contact for this engagement? Officer Middleton		Why was this individual selected as the Point of Contact for this engagement? Officer Middleton is the Business Liaison Officer	
Priority #2: Describe the engagement Partner with the Englewood Chamber of Commerce and the City Treasurer's Officer to host informational fairs.	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? This will provide new and existing business owners an opportunity to get information on licensing, zoning, and other information prior to and/or during their business venture	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non-Community Policing personnel will act as support units, to help with the needs, demands, and requests from the meeting.
Who is the District Point of Contact for this engagement? Officer Middleton		Why was this individual selected as the Point of Contact for this engagement? Officer Middleton is the Business Liaison Officer	
Priority #3: Describe the engagement 	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? 	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? 
Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

COMMUNITY ENGAGEMENT PRIORITIES			
Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: Describe the engagement Bringing awareness to the programs offered through the District.	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? Domestic violence victims are not always certain about the options that are available to them. Awareness is a key factor in preventative measures.
	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non-Community Policing Personnel will play a supporting, with these engagements if necessary. Having officers at and helping at the events. Also, having officers sharing stories and solutions.		Why was this individual selected as the Point of Contact for this engagement? Officer Shepard is the Domestic Violence
Who is the District Point of Contact for this engagement? Officer Shepard		Why was this individual selected as the Point of Contact for this engagement? Officer Shepard is the Domestic Violence	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

		Liaison Officer	
<p>Priority #2: <i>Describe the engagement</i> Partnered collaborations on information sessions and seminars. We will work with in-district shelters, and organization that focuses on the needs of Domestic Violence victims.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i> Events to bring resources and assistance to Domestic Violence victims and, bring awareness to those who could potentially be victims.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Non-Community Policing Personnel will play a supporting, and enforcement role with these engagements if necessary. Also utilizing our Domestic Violence Subcommittee to assist with events, and court support for victims.</p>
<p><i>Who is the District Point of Contact for this engagement?</i> Officer Shepard</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Shepard is the Domestic Violence Liaison Officer</p>	
<p>Priority #3: <i>Describe the engagement</i></p> <p style="font-size: 48px; text-align: center;">X</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p style="font-size: 48px; text-align: center;">X</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p style="font-size: 48px; text-align: center;">X</p>
<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups
High Priority Engagement Activities
List at least one (no more than 3)

Priority #1:
Describe the engagement
 Continue to create engagements to target the community, those young and old, who feel that they have been mistreated and underserved by the Police for decades.

- Select a specific population:*
- LGBTQI
 - Religious Minorities
 - Immigrants
 - Homeless Individuals
 - Indiv w/ Disabilities
 - Individuals in Crisis
 - Other:
Community

Why is this engagement activity a high priority for the District?
 In order to gain a level of understanding, encounters that are not enforcement related must take place. This is important, because it humanizes the officers to those who feel that the Police are just an occupying force in the community. Trust and/or understanding is established by raising the frequency of these encounters.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
 Non-Community Policing Personnel will also participate in these encounters. This is a rounded approach, considering the Watch, the Tactical Team, and Specialized Units are those who are taking on the enforcement role.

Who is the District Point of Contact for this engagement?
Officer Guerro

Why was this individual selected as the Point of Contact for this engagement?
Officer Guerrero will be assigned this task

Priority #2:
 Create engagements to target the community, those young and old, who feel that they have been mistreated and underserved by the Police for decades. Create an element where they feel like they are heard and understood.

- Select a specific population:*
- LGBTQI
 - Religious Minorities
 - Immigrants
 - Homeless Individuals
 - Indiv w/ Disabilities
 - Individuals in Crisis
 - Other:

Why is this engagement activity a high priority for the District?
 In order to gain a level of understanding, encounters that are not enforcement related must take place. This is important, because it humanizes the officers to those who feel that the Police are just an occupying force in the community. Trust and/or understanding is established by raising the frequency of these encounters.

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
 Non-Community Policing Personnel will also participate in these encounters. This is a rounded approach, considering the Watch, the Tactical Team, and Specialized Units are those who are taking on the enforcement role.

Who is the District Point of Contact for this engagement?
Officer Guerrero

Why was this individual selected as the Point of Contact for this engagement?
Officer Guerrero

Priority #3:
Describe the engagement

X

- Select a specific population:*
- LGBTQI
 - Religious Minorities
 - Immigrants
 - Homeless Individuals
 - Indiv w/ Disabilities
 - Individuals in Crisis
 - Other:

Why is this engagement activity a high priority for the District?

X

What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?




X

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT





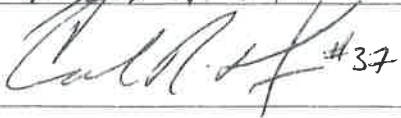
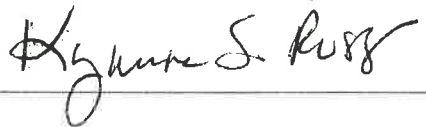
	<i>Who is the District Point of Contact for this engagement?</i>	<i>Why was this individual selected as the Point of Contact for this engagement?</i>
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Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

<p>FAITH</p> <p>Other District Engagements (no more than 3)</p>	<p>Priority #1: Describe the engagement Continue to strengthen our Faith-Based collaboration with our existing membership and with new membership</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? Being partners in our Faith community is critical. It allows for open discussions, support for the community and the organizations within. Faith has been and will continue to be a lifeline for many in the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non-Community Policing Personnel will be encouraged to actively participate in these events.</p>
	<p>Who is the District Point of Contact for this engagement? Officer Shelton</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer Shelton</p>	
	<p>Priority #2: Describe the engagement Actively participating in events hosted by partners. "Come Alive" "Rock the Block"</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? Being partners in our Faith community is critical. It allows for open discussions, support for the community and the organizations within. Faith has been and will continue to be a lifeline for many in the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Non-Community Policing Personnel will be encouraged to actively participate in these events.</p>
	<p>Who is the District Point of Contact for this engagement? Officer Shelton</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer Shelton</p>	
	<p>Priority #3: Describe the engagement </p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District? </p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? </p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian P. McDermott		15 FEB 22
Deputy Chief of Community Policing	Galen Caldwell		23 FEB 22
Area Deputy Chief	Frederick Melean		14 FEB 22
District Commander	Rodney G. Hill		11 FEB 2022
District Captain	Richard McFarlane		11 FEB 2022
District Advisory Committee Chair	Kywana Ross		2-9-2022

STRATEGIC PLAN DRAFTING TEAM

List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.

Team	Names (include Rank)
Exempt Members	Commander Hill
Watch Personnel	Officers: Davis
District Coordination Team Personnel	Sanders, Casper, Miller
Community Policing Personnel	Sgt Dixon/ Officers: McClain, Cox, Shelton, Shepard, Guerrero, Middleton
Tactical / Specialized Unit Personnel	Smart,
SDSC Personnel	Civ David Kim, Reyes, Stumpe
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	