

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

007<sup>th</sup> District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

| PROBLEM SOLVING PRIORITY #1  |   |   |  |   |   |
|--|---|---|--|---|---|
| <b>Scanning</b>  | <b>Priority Title</b>   | Shooting and Gang Activity  |  |   |   |
|  | <b>Priority Type</b>  | <input checked="" type="checkbox"/> Violent Crime   | <input checked="" type="checkbox"/> Property Crime         | <input checked="" type="checkbox"/> Quality of Life       |   |
|  | <b>Source</b><br><i>Check all that apply</i>  | <input checked="" type="checkbox"/> Calls for Service   | <input type="checkbox"/> Community Conversations           | <input type="checkbox"/> DAC Meetings                     | <input type="checkbox"/> Resident Survey Data |
|  |   | <input checked="" type="checkbox"/> Crime Data  | <input checked="" type="checkbox"/> Community Interactions | <input checked="" type="checkbox"/> Beat Meetings         | <input type="checkbox"/> Other: _____         |
| <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>This priority was chosen by District level statistical data, information from the community during interactions, and community concerns. Statistical referring to gang disturbances, calls of shots being fired, narcotic sales, and shootings.</p> <p>Calls for service: 218 YTD<br/>Shot spotter events: 5</p> |   |  |   |   |
| <b>Analysis</b>  | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>  | 1. <i>Who is / are the victim(s)?</i>   |  |   |   |
|  |   | Residents, along with anyone passing through the area. Additionally, opposing gang factions in who are in conflict with each other.   |  |   |   |
|  |   | 2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> |  |   |   |
|  |   | Gang loitering and intimidation of those in the community. Multiple individuals assembling in one place or many places. Individuals securing area with handguns and violence towards those who are not allies.  |  |   |   |
| <i>Typical Time of Day (select all that apply): All</i>  |   | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch   | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch  | <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch |   |
| 3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i>   |   | <ul style="list-style-type: none"> <li>• Eastern Boundary: Loomis St</li> <li>• Western Boundary: Bishop St</li> <li>• Northern Boundary: 6400 South</li> <li>• Southern Boundary: 6500 South</li> </ul>  |  |   |   |
| <b>Root Cause Analysis</b><br><i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>                            | Gang factions in conflict with each other. Gang loitering and narcotic sales.   |   |  |   |   |

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|          |   |   |  |
|----------|---|---|--|
|          | <p><b>Response Strategy</b><br/>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p> | <p><i>Non-enforcement response (required):</i></p> <p>Reduce calls for service and activity related to shootings and gang activity by Beat integrity, increased foot patrols, and utilizing SDSC room and PODS to identify individuals and patterns of activity. Utilize outreach teams, target areas, and IMAN. Outreach will attempt to interrupt, mitigate, and resolved conflicts, new and old.</p> |  |
|          |   | <p><i>Enforcement response (if applicable):</i></p> <p>Conduct missions with Beat and Tactical cars to resolve conflicts. POD and traffic missions to assist in those efforts. Community Safety Team(CST) to assist with enforcement. District Intelligence Officers(DIO's) will continue to gather intelligence on gang factions &amp; claimed territories.</p>  |  |
|          | <p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>  | <p>Our response gives the opportunity to address the problem from multiple angles. Enforcement, going after offenders directly with citations or arrest. Community recreation &amp; engagement to provide positive alternatives. Resources, to assist where there are needs(housing, food, faith, etc.) in the household.</p>   |  |
| Response | <p><b>District Personnel Resources</b><br/>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>                               | <p><b>Team (select only those that apply)</b></p>   | <p><b>Specific Response Strategy Activities (only for those selected)</b></p>  |
|          |   | <p><input checked="" type="checkbox"/> Watch Personnel</p>  | <p>Beat integrity, foot patrol, and attending events that are taking place in the District.</p>  |
|          |   | <p><input checked="" type="checkbox"/> District Intelligence Officers</p>   | <p>District Intelligence Officers(DIO's) will continue to gather intelligence on gang factions &amp; claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with detectives to solve cases, identify offenders, and run covert operations, to help close cases.</p> |
|          |   | <p><input checked="" type="checkbox"/> Community Policing</p>   | <p>CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach.</p>  |
|          |   | <p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>   | <p>Narcotics missions, gang suppression missions in areas of high gang and narcotic activity.</p>  |
|          |   | <p><input checked="" type="checkbox"/> SDSC Room</p>  | <p>POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District.</p>   |
|          |   | <p><b>Other District</b></p>  | <p><b>Resource</b></p>   |

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|   |   |   |
|---|---|---|
| <b>Resources</b><br><i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>   | PODS  | POD investigations during and immediately following an incident.  |
|   | LPR   | To track movement and identify vehicles involved in crimes or under investigation.  |
|   |   |   |
| <b>Other CPD (non-District) Resources</b><br><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>   | <input checked="" type="checkbox"/> Bureau of Detectives                | To follow up on crimes with victims and witnesses. <b>Additionally, providing information to be distributed to the community regarding patterns and other crimes.</b> |
|   | <input checked="" type="checkbox"/> Bureau of Counter-Terrorism         | <b>Long and short term investigations in affected areas: VICE, Narcotics, and other units critical in investigating organized crimes.</b>                             |
|   | <input checked="" type="checkbox"/> Other: _____                        | <b>CST to be utilized as an enforcement tool in areas with elevated crime and to assist with community events.</b>  |
|   | <input type="checkbox"/> Other: _____                                   |   |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>  | <b>Entity (select only those that apply)</b>                            | <b>Role/Responsibilities (only for those selected)</b>  |
|   | <input type="checkbox"/> Chicago Parks District                         |   |
|   | <input checked="" type="checkbox"/> Chicago Public Schools              | To identify and notify Police of at-risk children   |
|   | <input type="checkbox"/> Chicago Transit Authority                      |   |
|   | <input checked="" type="checkbox"/> Dept of Streets and Sanitation      | To impound vehicles involved in illegal activity  |
|   | <input checked="" type="checkbox"/> Department of Transportation        | To assist in traffic control in high volume areas   |
|   | <input checked="" type="checkbox"/> Dept of Family and Support Services | To assist with identifying troubled households  |
|   | <input type="checkbox"/> Department of Public Health                    |   |
|   | <input type="checkbox"/> Department of Finance                          |   |
|   | <input type="checkbox"/> Department of Housing                          |   |
|   | <input type="checkbox"/> Other: _____                                   |   |
|   | <input type="checkbox"/> Other: _____                                   |   |
| <b>Community Resources</b><br><i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i> | <b>Entity (specify org name)</b>  | <b>Role/Responsibilities</b>  |
|   | IMAN  | Victim assistance, job placement, job training, conflict resolution   |
|   | Target Area   | Victim assistance, job placement, job training, conflict resolution.  |
|   | Team Englewood  | Job placement, Job training   |

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|  |  |  |   |   |
|--|--|--|---|---|
|  | Time 21:36<br>Moran Park Committee   | To host events with and without Police partnerships. To organize beautification and recreational events. |   |   |
| <b>Community Ownership</b><br><i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>                                 | Community ownership comes with motivation and investment. Financially, emotionally, and through time. Working together, we can show how ownership can create a safer community.  |  |   |   |
| <b>Metrics</b><br><i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i> | <i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i><br><br>Reduce shootings, narcotic sales, and gang loitering. Reduce calls for service. Arrest repeat offenders.<br><br><i>Additional Metrics:</i> |  |   |   |
| <b>Assessment Plan</b><br><b>Follow-Up Plan</b><br><i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>  | <i>Over what time horizon will the Response Strategy be implemented? (select one)</i>  | <input type="checkbox"/> 1 to 3 months   | <input checked="" type="checkbox"/> 4 to 6 months | <input type="checkbox"/> More than 6 months |
|  | <i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i><br><br>Monthly District level meeting to discuss progress and address additional ongoing issues.                         |  |   |   |
| <b>Mitigation Criteria</b><br><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>   | Monthly District level data.   |  |   |   |

**END PRIORITY #1**

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\_\_\_007<sup>th</sup>\_\_\_ District

## SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

| PROBLEM SOLVING PRIORITY #2  |  |  |  |   |   |
|--|--|--|--|---|---|
| <b>Scanning</b>  | <b>Priority Title</b>  | Shooting and Gang Activity   |  |   |   |
|  | <b>Priority Type</b>   | <input checked="" type="checkbox"/> Violent Crime  | <input checked="" type="checkbox"/> Property Crime         | <input checked="" type="checkbox"/> Quality of Life       |   |
|  | <b>Source</b><br><i>Check all that apply</i>   | <input checked="" type="checkbox"/> Calls for Service  | <input type="checkbox"/> Community Conversations           | <input type="checkbox"/> DAC Meetings                     | <input type="checkbox"/> Resident Survey Data |
|  |  | <input checked="" type="checkbox"/> Crime Data   | <input checked="" type="checkbox"/> Community Interactions | <input checked="" type="checkbox"/> Beat Meetings         | <input type="checkbox"/> Other: _____         |
| <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>This priority was chosen by District level statistical data, information from the community during interactions, and community concerns. Statistical referring to gang disturbances, calls of shots being fired, narcotic sales, and shootings.</p> <p>Shootings: 4 YTD<br/>Narcotics abuse violations: 6 YTD</p> |  |  |   |   |
| <b>Analysis</b>  | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>   | 4. <i>Who is / are the victim(s)?</i>  |  |   |   |
|  |  | Residents, along with anyone passing through the area. Additionally, opposing gang factions in who are in conflict with each other.  |  |   |   |
|  | 5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>  |  |  |   |   |
|  | Gang loitering and intimidation of those in the community. Multiple individuals assembling in one place or many places. Individuals securing area with handguns and violence towards those who are not allies.   |  |  |   |   |
| <i>Typical Time of Day (select all that apply): All</i>  |  | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch  | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch  | <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch |   |
| 6. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i>   |  | <ul style="list-style-type: none"> <li>• Eastern Boundary: May St</li> <li>• Western Boundary: Elizabeth St</li> <li>• Northern Boundary: 5600 South</li> <li>• Southern Boundary: 5700 South</li> </ul> |  |   |   |
| <b>Root Cause Analysis</b><br><i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be</i>   | Gang factions in conflict with each other. Gang loitering and narcotic sales.  |  |  |   |   |

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| <i>as specific as possible.</i>  |   |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
|--|---|---|---|--|---|--|--|--|---|--|--|--|--|--|--|--|---|---|--|
| <b>Response Strategy</b><br><i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i> | <i>Non-enforcement response (required):</i><br><br>Reduce calls for service and activity related to shootings and gang activity by Beat integrity, increased foot patrols, and utilizing SDSC room and PODS to identify individuals and patterns of activity. Utilize outreach teams, target areas, and IMAN. Outreach will attempt to interrupt, mitigate, and resolved conflicts, new and old.  |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
|  | <i>Enforcement response (if applicable):</i><br><br>Conduct missions with Beat and Tactical cars to resolve conflicts. POD and traffic missions to assist in those efforts. Community Safety Team(CST) to assist with enforcement. District Intelligence Officers (DIO's) will continue to gather intelligence on gang factions & claimed territories.  |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
| <b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>   | Our response gives the opportunity to address the problem from multiple angles. Enforcement, going after offenders directly with citations or arrest. Community recreation & engagement to provide positive alternatives. Resources, to assist where there are needs (housing, food, faith, etc.) in the household.   |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
| <b>Response</b>  | <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Team</b> <i>(select only those that apply)</i></th> <th style="text-align: left;"><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></th> <th></th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> Watch Personnel</td> <td>Beat integrity, foot patrol, and attending events that are taking place in the District.</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/> District Intelligence Officers</td> <td>District Intelligence Officers(DIO's) will continue to gather intelligence on gang factions &amp; claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with detectives to solve cases, identify offenders, and run covert operations, to help close cases.</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/> Community Policing</td> <td>CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach.</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/> Tactical / Specialized Units</td> <td>Narcotics missions, gang suppression missions in areas of high gang and narcotic activity.</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/> SDSC Room</td> <td>POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District.</td> <td></td> </tr> </tbody> </table> | <b>Team</b> <i>(select only those that apply)</i>   | <b>Specific Response Strategy Activities</b> <i>(only for those selected)</i> |  | <input checked="" type="checkbox"/> Watch Personnel | Beat integrity, foot patrol, and attending events that are taking place in the District. |  | <input checked="" type="checkbox"/> District Intelligence Officers | District Intelligence Officers(DIO's) will continue to gather intelligence on gang factions & claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with detectives to solve cases, identify offenders, and run covert operations, to help close cases. |  | <input checked="" type="checkbox"/> Community Policing | CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach. |  | <input checked="" type="checkbox"/> Tactical / Specialized Units | Narcotics missions, gang suppression missions in areas of high gang and narcotic activity. |  | <input checked="" type="checkbox"/> SDSC Room | POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District. |  |
|  | <b>Team</b> <i>(select only those that apply)</i>   | <b>Specific Response Strategy Activities</b> <i>(only for those selected)</i>   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
|  | <input checked="" type="checkbox"/> Watch Personnel   | Beat integrity, foot patrol, and attending events that are taking place in the District.  |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
|  | <input checked="" type="checkbox"/> District Intelligence Officers  | District Intelligence Officers(DIO's) will continue to gather intelligence on gang factions & claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with detectives to solve cases, identify offenders, and run covert operations, to help close cases. |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
|  | <input checked="" type="checkbox"/> Community Policing  | CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach.  |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
|  | <input checked="" type="checkbox"/> Tactical / Specialized Units  | Narcotics missions, gang suppression missions in areas of high gang and narcotic activity.  |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
| <input checked="" type="checkbox"/> SDSC Room  | POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District.   |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
| <b>District Personnel Resources</b><br><i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>                               |   |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
| <b>Other District</b>  | <b>Resource</b>   |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |
|  | <b>Role in Response Strategy Execution</b>  |   |   |  |   |  |  |  |   |  |  |  |  |  |  |  |   |   |  |

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|   |   |  |
|---|---|--|
| <b>Resources</b><br><i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>   | PODS  | POD investigations during and immediately following an incident.   |
|   | LPR   | To track movement and identify vehicles involved in crimes or under investigation.   |
|   |   |  |
| <b>Other CPD (non-District) Resources</b><br><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>   | <input checked="" type="checkbox"/> Bureau of Detectives                | To follow up on crimes with victims and witnesses. Additionally, providing information to be distributed to the community regarding patterns and other crimes. |
|   | <input checked="" type="checkbox"/> Bureau of Counter-Terrorism         | Long and short term investigations in affected areas: VICE, Narcotics, and other units critical in investigating organized crimes.                             |
|   | <input checked="" type="checkbox"/> Other: _____                        | CST to be utilized as an enforcement tool in areas with elevated crime and to assist with community events.  |
|   | <input type="checkbox"/> Other: _____                                   |  |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>  | <b>Entity (select only those that apply)</b>                            | <b>Role/Responsibilities (only for those selected)</b>   |
|   | <input type="checkbox"/> Chicago Parks District                         |  |
|   | <input checked="" type="checkbox"/> Chicago Public Schools              | To identify and notify Police of at-risk children  |
|   | <input type="checkbox"/> Chicago Transit Authority                      |  |
|   | <input checked="" type="checkbox"/> Dept of Streets and Sanitation      | To impound vehicles involved in illegal activity   |
|   | <input checked="" type="checkbox"/> Department of Transportation        | To assist in traffic control in high volume areas  |
|   | <input checked="" type="checkbox"/> Dept of Family and Support Services | To assist with identifying troubled households   |
|   | <input type="checkbox"/> Department of Public Health                    |  |
|   | <input type="checkbox"/> Department of Finance                          |  |
|   | <input type="checkbox"/> Department of Housing                          |  |
|   | <input type="checkbox"/> Other: _____                                   |  |
|   | <input type="checkbox"/> Other: _____                                   |  |
| <b>Community Resources</b><br><i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i> | <b>Entity (specify org name)</b>  | <b>Role/Responsibilities</b>   |
|   | IMAN  | Victim assistance, job placement, job training, conflict resolution  |
|   | Target Area   | Victim assistance, job placement, job training, conflict resolution.   |
|   | Team Englewood  | Job placement, Job training  |

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|                        |   |   |   |  |  |
|------------------------|---|---|---|--|--|
|                        |   |   |   |  |  |
| <b>Assessment Plan</b> | <p><b>Community Ownership</b><br/> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>                                 | <p>Community ownership comes with motivation and investment. Financially, emotionally, and through time. Working together, we can show how ownership can create a safer community.</p>  |   |  |  |
|                        | <p><b>Metrics</b><br/> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduce shootings, narcotic sales, and gang loitering. Reduce calls for service. Arrest repeat offenders.</p> <p><i>Additional Metrics:</i></p>             |   |  |  |
|                        | <p><b>Follow-Up Plan</b><br/> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>  | <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>  | <p><input type="checkbox"/> 1 to 3 months</p> | <p><input checked="" type="checkbox"/> 4 to 6 months</p> | <p><input type="checkbox"/> More than 6 months</p> |
|                        | <p><b>Mitigation Criteria</b><br/> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>   | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Monthly District level meeting to discuss progress and address additional ongoing issues.</p> <p>Monthly District level data.</p> |   |  |  |

**END PRIORITY #2**

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## SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

| PROBLEM SOLVING PRIORITY #3  |  |  |  |   |   |
|--|--|--|--|---|---|
| <b>Scanning</b>  | <b>Priority Title</b>  | Shooting and Gang Activity   |  |   |   |
|  | <b>Priority Type</b>   | <input checked="" type="checkbox"/> Violent Crime  | <input checked="" type="checkbox"/> Property Crime         | <input checked="" type="checkbox"/> Quality of Life       |   |
|  | <b>Source</b><br><i>Check all that apply</i>   | <input checked="" type="checkbox"/> Calls for Service  | <input type="checkbox"/> Community Conversations           | <input type="checkbox"/> DAC Meetings                     | <input type="checkbox"/> Resident Survey Data |
|  |  | <input checked="" type="checkbox"/> Crime Data   | <input checked="" type="checkbox"/> Community Interactions | <input checked="" type="checkbox"/> Beat Meetings         | <input type="checkbox"/> Other: _____         |
| <b>Rationale</b><br><i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i> | <p>This priority was chosen by District level statistical data, information from the community during interactions, and community concerns. Statistical referring to gang disturbances, calls of shots being fired, narcotic sales, and shootings.</p> <p>Shootings: 19 YTD<br/>Narcotics abuse violations: 30 YTD</p> |  |  |   |   |
| <b>Analysis</b>  | <b>Problem Analysis</b><br><i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>   | 7. Who is / are the victim(s)?   |  |   |   |
|  |  | Residents, along with anyone passing through the area. Additionally, opposing gang factions in who are in conflict with each other.  |  |   |   |
|  |  | 8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. |  |   |   |
|  | Gang loitering and intimidation of those in the community. Multiple individuals assembling in one place or many places. Individuals securing area with handguns and violence towards those who are not allies.   |  |  |   |   |
| <i>Typical Time of Day (select all that apply): All</i>  |  | <input checked="" type="checkbox"/> 1 <sup>st</sup> Watch  | <input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch  | <input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch |   |
| 9. What is the location of this problematic activity? Use street names to delineate the boundaries below:  |  | <ul style="list-style-type: none"> <li>• Eastern Boundary: Lafayette St</li> <li>• Western Boundary: Union St</li> <li>• Northern Boundary: 6900 South</li> <li>• Southern Boundary: 7400 South</li> </ul>   |  |   |   |
| <b>Root Cause Analysis</b><br><i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>                            | Gang factions in conflict with each other. Gang loitering and narcotic sales.  |  |  |   |   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

|          |   |   |  |
|----------|---|---|--|
|          | <p><b>Response Strategy</b><br/>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p> | <p><i>Non-enforcement response (required):</i></p> <p>Reduce calls for service and activity related to shootings and gang activity by Beat integrity, increased foot patrols, and utilizing SDSC room and PODS to identify individuals and patterns of activity. Utilize outreach teams, target areas, and IMAN. Outreach will attempt to interrupt, mitigate, and resolved conflicts, new and old.</p> |  |
|          |   | <p><i>Enforcement response (if applicable):</i></p> <p>Conduct missions with Beat and Tactical cars to resolve conflicts. POD and traffic missions to assist in those efforts. Community Safety Team(CST) to assist with enforcement. District Intelligence Officers(DIO's) will continue to gather intelligence on gang factions &amp; claimed territories.</p>  |  |
|          | <p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>  | <p>Our response gives the opportunity to address the problem from multiple angles. Enforcement, going after offenders directly with citations or arrest. Community recreation &amp; engagement to provide positive alternatives. Resources, to assist where there are needs(housing, food, faith, etc.) in the household.</p>   |  |
| Response | <p><b>District Personnel Resources</b><br/>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>                               | <p><b>Team (select only those that apply)</b></p>   | <p><b>Specific Response Strategy Activities (only for those selected)</b></p>  |
|          |   | <p><input checked="" type="checkbox"/> Watch Personnel</p>  | <p>Beat integrity, foot patrol, and attending events that are taking place in the District.</p>  |
|          |   | <p><input checked="" type="checkbox"/> District Intelligence Officers</p>   | <p>District Intelligence Officers(DIO's) will continue to gather intelligence on gang factions &amp; claimed territories. In addition, DIO's will work the field to gather information on conflicts and possible areas and causes of retaliation. DIO's will work with the SDSC room to create timelines, and possibly identify known and unknown offenders and methods of transportation. Lastly, the DIO's will work with detectives to solve cases, identify offenders, and run covert operations, to help close cases.</p> |
|          |   | <p><input checked="" type="checkbox"/> Community Policing</p>   | <p>CAPS will interact and Flyer during times of elevated criminal activity. CAPS will also converge onto blocks for outreach.</p>  |
|          |   | <p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>   | <p>Narcotics missions, gang suppression missions in areas of high gang and narcotic activity.</p>  |
|          |   | <p><input checked="" type="checkbox"/> SDSC Room</p>  | <p>POD missions, POD investigations during and immediately after an incident occurs. SDSC is constantly working with the Tact team, CAPS, DIO's, and the Detective Division on problem solving a wide range of issues in the District.</p>   |
|          |   | <p><b>Other District</b></p>  | <p><b>Resource</b></p>   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

|  |   |  |
|--|---|--|
| <b>Resources</b><br><i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>        | PODS  | POD investigations during and immediately following an incident.   |
|  | LPR   | To track movement and identify vehicles involved in crimes or under investigation.   |
|  |   |  |
| <b>Other CPD (non-District) Resources</b><br><i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>                  | <input checked="" type="checkbox"/> Bureau of Detectives                | To follow up on crimes with victims and witnesses. Additionally, providing information to be distributed to the community regarding patterns and other crimes. |
|  | <input checked="" type="checkbox"/> Bureau of Counter-Terrorism         | Long and short term investigations in affected areas: VICE, Narcotics, and other units critical in investigating organized crimes.                             |
|  | <input checked="" type="checkbox"/> Other: _____                        | CST to be utilized as an enforcement tool in areas with elevated crime and to assist with community events.  |
|  | <input type="checkbox"/> Other: _____                                   |  |
| <b>City Resources</b><br><i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>                 | <b>Entity (select only those that apply)</b>                            | <b>Role/Responsibilities (only for those selected)</b>   |
|  | <input type="checkbox"/> Chicago Parks District                         | Programs and community involvement. Utilize Hamilton Park for planned and pop-up events.   |
|  | <input checked="" type="checkbox"/> Chicago Public Schools              | To identify and notify Police of at-risk children  |
|  | <input type="checkbox"/> Chicago Transit Authority                      |  |
|  | <input checked="" type="checkbox"/> Dept of Streets and Sanitation      | To impound vehicles involved in illegal activity   |
|  | <input checked="" type="checkbox"/> Department of Transportation        | To assist in traffic control in high volume areas  |
|  | <input checked="" type="checkbox"/> Dept of Family and Support Services | To assist with identifying troubled households   |
|  | <input type="checkbox"/> Department of Public Health                    |  |
|  | <input type="checkbox"/> Department of Finance                          |  |
|  | <input type="checkbox"/> Department of Housing                          |  |
|  | <input type="checkbox"/> Other: _____                                   |  |
|  | <input type="checkbox"/> Other: _____                                   |  |
| <b>Community Resources</b><br><i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline</i> | <b>Entity (specify org name)</b>  | <b>Role/Responsibilities</b>   |
|  | IMAN  | Victim assistance, job placement, job training, conflict resolution  |
|  | Target Area   | Victim assistance, job placement, job training, conflict resolution.   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

|                        |  |   |   |  |  |
|------------------------|--|---|---|--|--|
|                        | <b>specific roles/responsibilities.</b>  | Team Englewood  | Job placement, Job training   |  |  |
|                        |  |   |   |  |  |
|                        | <b>Community Ownership</b><br><i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>                                 | Community ownership comes with motivation and investment. Financially, emotionally, and through time. Working together, we can show how ownership can create a safer community.   |   |  |  |
| <b>Assessment Plan</b> | <b>Metrics</b><br><i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i> | <p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduce shootings, narcotic sales, and gang loitering. Reduce calls for service. Arrest repeat offenders.</p> <p><i>Additional Metrics:</i></p> |   |  |  |
|                        | <b>Follow-Up Plan</b><br><i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>  | <p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p> <p><input type="checkbox"/> 1 to 3 months      <input checked="" type="checkbox"/> 4 to 6 months      <input type="checkbox"/> More than 6 months</p>    | <p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Monthly District level meeting to discuss progress and address additional ongoing issues.</p> |  |  |
|                        | <b>Mitigation Criteria</b><br><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>   | Monthly District level data.  |   |  |  |

**END PRIORITY #3**

### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

| COMMUNITY ENGAGEMENT PRIORITIES   |   |   |   |   |
|---|---|---|---|---|
| <b>Youth</b><br><br><b>High Priority Engagement Activities</b><br><i>List at least one (no more than 3)</i> | <b>Priority #1:</b><br><i>Describe the engagement</i><br>Engage more with youth who are not a part of our Youth Explorer's program. Regular visits and participation with organizations.<br><br>Daycare Centers weekly/monthly visits<br><br>Youth Basketball<br><br>Imagine Englewood if | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input checked="" type="checkbox"/> Co-Created with<br>_____ | <i>Why is this engagement activity a high priority for the District?</i><br>The described activities are dealing with youth. It allows for open dialog and interaction between the youth, and Officers.   | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br>Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity. |
|   | <i>Who is the District Point of Contact for this engagement?</i><br>Officer Cox   |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Officer Cox is the Youth Liaison Officer  |   |
|   | <b>Priority #2:</b><br><i>Describe the engagement</i><br>Interactive projects and educational projects for our Youth Explorers.   | <i>Select only one; if co-created a partner must be listed</i><br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with<br>_____            | <i>Why is this engagement activity a high priority for the District?</i><br>Our program promotes team building, teamwork, discipline, exploring the community and outside of the community, learning, and having fun with our officers. We want to continue to show our youth their role and importance in the community. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br>Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity. |
|   | <i>Who is the District Point of Contact for this engagement?</i><br>Officer Cox   |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Officer Cox is the Youth Liaison Officer  |   |
|   | <b>Priority #3:</b><br><i>Describe the engagement</i><br>Partnering with community groups with their engagements.<br><br>Chess Moves Against Violence – Chess program<br><br>INNER-CITY RCP – Radio Control robot program   | <i>Select only one; if co-created a partner must be listed</i><br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input checked="" type="checkbox"/> Co-Created with<br>_____            | <i>Why is this engagement activity a high priority for the District?</i><br>The described activities are dealing with youth. It allows for open dialog and interaction between the youth, their parents, and Officers.  | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br>Non-Community Policing Personnel will be encouraged to actively participate in these events.   |
|   | <i>Who is the District Point of Contact for this engagement?</i><br>Officer Cox   |   | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Officer Cox is the Youth Officer  |   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

## COMMUNITY ENGAGEMENT PRIORITIES

|  |   |   |   |   |
|--|---|---|---|---|
| <p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p> | <p><b>Priority #1:</b><br/>Describe the engagement<br/>Exercising with the senior citizens</p>  | <p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>It is important to engage and have our senior citizens engaged in physical activities. We want to maintain and create relationships with our senior citizens, so they will feel comfortable conversing with the officers about issues they may be facing.</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.</p> |
|  | <p>Who is the District Point of Contact for this engagement?<br/>Officer McClain</p>  |   | <p>Why was this individual selected as the Point of Contact for this engagement?<br/>Officer McClain is the Senior Liaison Officer</p>  |   |
|  | <p><b>Priority #2:</b><br/>Describe the engagement<br/>Movies with the senior citizens</p>  | <p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>Movies and other recreational activities with our senior citizens are all about getting our senior citizens out of their homes and rooms, and keeping them active and social.</p>   | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.</p> |
|  | <p>Who is the District Point of Contact for this engagement?<br/>Officer McClain</p>  |   | <p>Why was this individual selected as the Point of Contact for this engagement?<br/>Officer McClain is the Senior Liaison Officer</p>  |   |
|  | <p><b>Priority #3:</b><br/>Describe the engagement<br/>Safety presentations for the senior citizens with community partners. We will also be working on the "TIME" project.</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>Senior citizens are an at risk group, for scammers. We will put programs together to keep them informed on traveling safe, and educate them about phone and mail scams.</p>   | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will play a supporting role with these engagements. We would like to continuously expose Officers to environments that are not strictly in an enforcement capacity.</p> |
|  | <p>Who is the District Point of Contact for this engagement?<br/>Officer McClain</p>  |   | <p>Why was this individual selected as the Point of Contact for this engagement?<br/>Officer McClain is the Senior Liaison Officer</p>  |   |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

## COMMUNITY ENGAGEMENT PRIORITIES

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|--|--|---|--|--|
| <p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p> | <p><b>Priority #1:</b><br/>Describe the engagement</p> <p>Monthly consultations with business owners</p>   | <p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>This consultation time is to provide one-on-one to provide better business practices and safety tips in the District</p>   | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing personnel will act as support units, to help with the needs, demands, and requests from the meeting.</p> |
|  | <p>Who is the District Point of Contact for this engagement?</p> <p>Officer Middleton</p>  |   | <p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Middleton is the Business Liaison Officer</p>  |  |
|  | <p><b>Priority #2:</b><br/>Describe the engagement</p> <p>Partner with the Englewood Chamber of Commerce and the City Treasurer's Officer to host informational fairs.</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>This will provide new and existing business owners an opportunity to get information on licensing, zoning, and other information prior to and/or during their business venture</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing personnel will act as support units, to help with the needs, demands, and requests from the meeting.</p> |
|  | <p>Who is the District Point of Contact for this engagement?</p> <p>Officer Middleton</p>  |   | <p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Middleton is the Business Liaison Officer</p>  |  |
|  | <p><b>Priority #3:</b><br/>Describe the engagement</p> <p><b>X</b></p>   | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>            | <p>Why is this engagement activity a high priority for the District?</p> <p><b>X</b></p>   | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p><b>X</b></p>  |
|  | <p>Who is the District Point of Contact for this engagement?</p>   |   | <p>Why was this individual selected as the Point of Contact for this engagement?</p>   |  |

## COMMUNITY ENGAGEMENT PRIORITIES

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

## Domestic Violence

### High Priority Engagement Activities

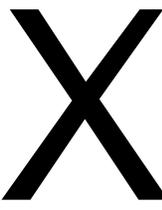
List at least one (no more than 3)

|  |   |   |   |  |
|--|---|---|---|--|
| <b>Domestic Violence</b><br><br><b>High Priority Engagement Activities</b><br>List at least one (no more than 3) | <b>Priority #1:</b><br>Describe the engagement<br>Bringing awareness to the programs offered through the District.  | Select only one; if co-created a partner must be listed<br><br><input checked="" type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____<br>_____ | Why is this engagement activity a high priority for the District?<br>Domestic violence victims are not always certain about the options that are available to them. Awareness is a key factor in preventative measures. | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?<br>Non-Community Policing Personnel will play a supporting, with these engagements if necessary. Having officers at and helping at the events. Also, having officers sharing stories and solutions.                           |
|  | Who is the District Point of Contact for this engagement?<br><b>Officer Townsend</b>  |   | Why was this individual selected as the Point of Contact for this engagement?<br><b>Officer Townsend is the Domestic Violence Liaison Officer</b>   |  |
|  | <b>Priority #2:</b><br>Describe the engagement<br>Partnered collaborations on information sessions and seminars. We will work with in-district shelters, and organization that focuses on the needs of Domestic Violence victims. | Select only one; if co-created a partner must be listed<br><br><input type="checkbox"/> CPD-Driven<br><input checked="" type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____<br>_____ | Why is this engagement activity a high priority for the District?<br>Events to bring resources and assistance to Domestic Violence victims and, bring awareness to those who could potentially be victims.              | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?<br>Non-Community Policing Personnel will play a supporting, and enforcement role with these engagements if necessary. Also utilizing our Domestic Violence Subcommittee to assist with events, and court support for victims. |
|  | Who is the District Point of Contact for this engagement?<br><b>Officer Townsend</b>  |   | Why was this individual selected as the Point of Contact for this engagement?<br><b>Officer Townsend is the Domestic Violence Liaison Officer</b>   |  |
|  | <b>Priority #3:</b><br>Describe the engagement<br><br><div style="font-size: 48px; text-align: center;">X</div>   | Select only one; if co-created a partner must be listed<br><br><input type="checkbox"/> CPD-Driven<br><input type="checkbox"/> Community-Driven<br><input type="checkbox"/> Co-Created with _____<br>_____            | Why is this engagement activity a high priority for the District?<br><br><div style="font-size: 48px; text-align: center;">X</div>  | What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?<br><br><div style="font-size: 48px; text-align: center;">X</div>  |
|  | Who is the District Point of Contact for this engagement?   |   | Why was this individual selected as the Point of Contact for this engagement?   |  |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

## COMMUNITY ENGAGEMENT PRIORITIES

|   |  |  |  |  |
|---|--|--|--|--|
| <b>Affinity Groups</b><br><br><b>High Priority Engagement Activities</b><br><i>List at least one (no more than 3)</i> | <b>Priority #1:</b><br><i>Describe the engagement</i><br>Continue to create engagements to target the community, those young and old, who feel that they have been mistreated and underserved by the Police for decades. | <i>Select a specific population:</i><br><input type="checkbox"/> LGBTQI<br><input type="checkbox"/> Religious Minorities<br><input type="checkbox"/> Immigrants<br><input type="checkbox"/> Homeless Individuals<br><input type="checkbox"/> Indiv w/ Disabilities<br><input type="checkbox"/> Individuals in Crisis<br><input checked="" type="checkbox"/> Other:<br><u>Community</u> | <i>Why is this engagement activity a high priority for the District?</i><br>In order to gain a level of understanding, encounters that are not enforcement related must take place. This is important, because it humanizes the officers to those who feel that the Police are just an occupying force in the community. Trust and/or understanding is established by raising the frequency of these encounters. | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br>Non-Community Policing Personnel will also participate in these encounters. This is a rounded approach, considering the Watch, the Tactical Team, and Specialized Units are those who are taking on the enforcement role. |
|   | <i>Who is the District Point of Contact for this engagement?</i><br>Officer Shepard  |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i><br>Officer Shepard will be assigned this task   |  |
|   | <b>Priority #2:</b><br><br>  | <i>Select a specific population:</i><br><input type="checkbox"/> LGBTQI<br><input type="checkbox"/> Religious Minorities<br><input type="checkbox"/> Immigrants<br><input type="checkbox"/> Homeless Individuals<br><input type="checkbox"/> Indiv w/ Disabilities<br><input type="checkbox"/> Individuals in Crisis<br><input type="checkbox"/> Other:                                | <i>Why is this engagement activity a high priority for the District?</i><br><br>   | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>   |
|   | <i>Who is the District Point of Contact for this engagement?</i>   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i>   |  |
|   | <b>Priority #3:</b><br><i>Describe the engagement</i><br><br>   | <i>Select a specific population:</i><br><input type="checkbox"/> LGBTQI<br><input type="checkbox"/> Religious Minorities<br><input type="checkbox"/> Immigrants<br><input type="checkbox"/> Homeless Individuals<br><input type="checkbox"/> Indiv w/ Disabilities<br><input type="checkbox"/> Individuals in Crisis<br><input type="checkbox"/> Other:<br>_____                       | <i>Why is this engagement activity a high priority for the District?</i><br><br>   | <i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i><br><br>   |
|   | <i>Who is the District Point of Contact for this engagement?</i>   |  | <i>Why was this individual selected as the Point of Contact for this engagement?</i>   |  |

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

## COMMUNITY ENGAGEMENT PRIORITIES

|   |  |   |   |   |
|---|--|---|---|---|
| <p><b>FAITH</b></p> <p><b>Other District Engagements</b><br/>(no more than 3)</p> | <p><b>Priority #1:</b><br/>Describe the engagement<br/>Continue to strengthen our Faith-Based collaboration with our existing membership and with new membership</p> | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>Being partners in our Faith community is critical. It allows for open discussions, support for the community and the organizations within. Faith has been and will continue to be a lifeline for many in the community.</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will be encouraged to actively participate in these events.</p> |
|   | <p>Who is the District Point of Contact for this engagement?<br/><b>Officer Shelton</b></p>  |   | <p>Why was this individual selected as the Point of Contact for this engagement?<br/><b>Officer Shelton</b></p>   |   |
|   | <p><b>Priority #2:</b><br/>Describe the engagement<br/>Actively participating in events hosted by partners.</p> <p>"Come Alive"<br/>"Rock the Block"</p>             | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with _____</p> | <p>Why is this engagement activity a high priority for the District?</p> <p>Being partners in our Faith community is critical. It allows for open discussions, support for the community and the organizations within. Faith has been and will continue to be a lifeline for many in the community.</p> | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Non-Community Policing Personnel will be encouraged to actively participate in these events.</p> |
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|   | <p><b>Priority #3:</b><br/>Describe the engagement</p> <p style="font-size: 48px; text-align: center;">X</p>   | <p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>            | <p>Why is this engagement activity a high priority for the District?</p> <p style="font-size: 48px; text-align: center;">X</p>  | <p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p style="font-size: 48px; text-align: center;">X</p>   |
|   | <p>Who is the District Point of Contact for this engagement?</p>   |   | <p>Why was this individual selected as the Point of Contact for this engagement?</p>  |   |

