

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

10th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
Scanning	Priority Title	Homicides			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data and case reports it was determined that homicides were up by 92% from last year. YTD there have been 52 homicides in 2020 compare to 27 in 2019.			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i> Victims tend to be teenage-young adult males			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i> Offenders tend to be motivated by gang and narcotics sale encroachments. Handguns are used to commit these crimes and the offenders flee on both foot and vehicles.			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> • Eastern Boundary: Paulina St • Western Boundary: Kolin Ave • Northern Boundary: Roosevelt Rd • Southern Boundary: 32nd St 			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if</i>	There are several ongoing gang conflicts in the 10 th District. It is a possibility that addressing the ongoing gang conflicts are over narcotics may help to reduce the homicides in the district.			

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

<p><i>mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>			
	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i> The 010th District is going to work with the SDSC room to identify gang members in the affected areas with ties to the narcotics trade. Additionally, the 010th District Community Policing Office will identify vacant lots that are used by dealers to hide their narcotics and collaborate with the city services to get the areas cleaned up as well as fenced in. Ensure 311 requests are done to ensure all public lighting in the areas are fixed.</p>	
<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>		<p><i>Enforcement response (if applicable):</i> 010th District Tactical teams will run missions during the identified hours. The identified watches will determine the window of time when the homicides are occurring during their watch and ensure that beat integrity is adhered to. Request assistance from summer mobile to saturate the areas.</p>	
	<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>
<p><input checked="" type="checkbox"/> Watch Personnel</p>		<p>Beat integrity, traffic and blue light missions</p>	
<p><input checked="" type="checkbox"/> District Coordination Team</p>		<p>Positive loitering and increased foot patrols</p>	
<p><input checked="" type="checkbox"/> Community Policing</p>		<p>Clean and green/working with streets and sans</p>	
<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>		<p>Detailed to the violence deterrence box</p>	
<p><input checked="" type="checkbox"/> SDSC Room</p>		<p>POD missions in high crime areas</p>	
<p>Other District</p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	NO ADDITIONAL	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: _____	Summer mobile units deployed to high crime areas within the district.
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Clean and green and lighting
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Enlace Chicago	Focus on the education, health and violence prevention with members of the community.

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>During the "clean and greens" the residents will be working with members of city services and the Chicago Police Department to help clean up their area. This in turn will help to encourage buy in of the overall strategy.</p>			
<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in number of homicides</p> <p>Additional Metrics: Reduction in homicides</p>			
<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Once a week at a district SDSC briefing the focus and additional metrics will be addressed to measure effectiveness.</p>			
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the focus metric numbers of homicides fall to an approximate average number of homicides for the entire district.</p>			

END PRIORITY #1

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #2					
Scanning	Priority Title	Shootings			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input checked="" type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a search of the crime data and calls for service it was determined that shootings are up by 65.9% compared to last year.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>			
		The victims tend to be teenage-young adult males.			
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		Handguns are used to commit these crimes. In many cases vehicles are used to commit these shootings.			
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	
6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> • Eastern Boundary: Wood St • Western Boundary: Kenton Ave • Northern Boundary: Roosevelt Rd • Southern Boundary: 32nd St 			
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Potential root causes are gang/narcotic related.				
Response	Response Strategy <i>Describe the overall approach that will be</i>	<i>Non-enforcement response (required):</i>			
		The 010 th District will gather information for the known gang members in the affected area with ties to the narcotics trade. The District Coordination Office will identify areas that need lights fixed and trees to be trimmed			

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

<p><i>taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p>so POD cameras are not obstructed. Encourage neighborhood businesses to install security cameras</p>		
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p><i>Enforcement response (if applicable):</i></p> <p>The 010th District is going to conduct blue light high visibility missions, surge missions, gang suppression missions, traffic missions, and focus deterrence missions in the affected areas.</p> <p>The non-enforcement and enforcement strategies work together to combat the increased shooting incidents within the 010th District. By employing deflection tactics (gang identification), environmental tactics (improving light fixtures and trimming trees) and enforcement tactics (blue light high visibility missions, surge missions, gang suppression missions, traffic missions, and focus deterrence mission) the 010th District will attack the root cause on multiple fronts.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat integrity and assigned mission</p>	
	<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>Contact the appropriate city services to have lights fixed and trees trimmed</p>	
	<p><input type="checkbox"/> Community Policing</p>		
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>A tactical team will be assigned to the Violence Deterrence Box</p>	
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Help to identify known gang members in the affected areas</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p> <input type="checkbox"/> Chicago Parks District <input type="checkbox"/> Chicago Public Schools <input type="checkbox"/> Chicago Transit Authority <input checked="" type="checkbox"/> Dept of Streets and Sanitation <input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	<p>Role/Responsibilities (only for those selected)</p> Clean and green and lighting
	<p>Entity (specify org name)</p> UCAN	<p>Role/Responsibilities</p> Provide opportunities that can help change the lives of youth through impactful programs that can heal, educate and empower them.
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>		
<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Community members can work with the members of city services to help clean up their areas. This will encourage the residents to take pride in their community.</p>	

Community-Driven Approaches to Crime Reduction - District Strategic Plan
CHICAGO POLICE DEPARTMENT

Assessment Plan	<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in the number of shootings.</p> <p><i>Additional Metrics:</i></p> <p>Reduction in narcotics sales calls for service (possible root cause)</p> <p>Reduction in gang loitering calls for service (possible root cause)</p>			
	<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>	<p><input checked="" type="checkbox"/> More than 6 months</p>
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Once a week at a district SDSC briefing the focus and additional metrics will be addressed to measure effectiveness.</p>				
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem will be considered "addressed" when the number of shootings are decreased. The calls of shots Fired would hopefully decrease and residents would be pleased with the noticeable change.</p>				

END PRIORITY #2

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

PROBLEM SOLVING PRIORITY #3

Scanning	Priority Title	Robberies			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	A search of crime data shows that there is a 1300% increase of vehicular hijackings on beat 1022.				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i>			
		The victims vary in sex and age. Some of the incidents involve food delivery drivers and other incidents the Victim's vehicle is bumped and then hijacked.			
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		The offenders display a handgun and take the victim's vehicle.			
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 st Watch	<input type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch	
9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> • Eastern Boundary: Western Av • Western Boundary: Kilbourn Av • Northern Boundary: Roosevelt Rd • Southern Boundary: 32nd St 			
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Lack of resources				

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> Educating residents about situational awareness and their surroundings.	
	<i>Enforcement response (if applicable):</i> 010 th District tactical teams will run robbery missions during the identified times. We will ensure that blue light missions and sure missions are conducted in the affected areas.	
Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	The non- enforcement and enforcement strategies work in a collaborative manner to address the suspected root cause of increased robberies. By employing various tactics (education), environmental tactic (improve lighting) and enforcement tactics (tact team robbery missions, blue light missions, and surge missions) the 010 th District will attack the root cause on multiple fronts.	
	District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>
	<input checked="" type="checkbox"/> Watch Personnel	Blue light missions
	<input checked="" type="checkbox"/> District Coordination Team	Contact city services to improve the lighting
	<input checked="" type="checkbox"/> Community Policing	Educate drivers on situational awareness and safety
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Robbery and surge missions
	<input type="checkbox"/> SDSC Room	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution
	NO ADDITIONAL	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input type="checkbox"/> Bureau of Detectives	
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<p>Entity (select only those that apply)</p>	<p>Role/Responsibilities (only for those selected)</p>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Improve lighting
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p>Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<p>Entity (specify org name)</p>	<p>Role/Responsibilities</p>
	Uber and Lyft	Educate their drivers and provide safety tips.

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>The members of the community will be equipped with information and safety tips to help keep them safe. Residents will be reminded not to leave their vehicle running unattended.</p>			
<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in robberies / vehicular hijackings.</p> <p><i>Additional Metrics:</i></p>			
<p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>	<p><input checked="" type="checkbox"/> More than 6 months</p>
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Once a week at a district SDSC briefing the focus and additional metrics will be addressed to measure effectiveness.</p>			
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The problem can be considered "addressed (numbers of robberies/vehicular hijackings) fall to an approximate average number or robberies/vehicular hijackings for the entire district. The residents/community members will feel safer.</p>			

END PRIORITY #3

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Continue the promotion and development of our YDAC committee in order to reach out and recruit local youth to participate and develop stringer relationships between the community and police	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Current YDAC committee	<i>Why is this engagement activity a high priority for the District?</i> Our YDAC is the primary youth representation. Representing the voice of youth from North Lawndale and South Lawndale which incorporates the 010 th District	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> YDAC meets with the Commander to make recommendations; this can maybe extend to meeting with some of our tact teams.
	<i>Who is the District Point of Contact for this engagement?</i> The District Youth Liaison Officer The Explorers Liaisons Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> These are the officers that are tasked with youth engagement.	
	Priority #2: <i>Describe the engagement.</i> Continue to ream up with local churches, schools and organizations to continue the Bridging The Divide Program. Chess and Cops and other fun activities between youth and police. As soon as the COVID 19 restrictions are lifted.	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Local schools, churches and organizations.	<i>Why is this engagement activity a high priority for the District?</i> These activities have proven to be very successful in engaging and building trust with both our community members and youth in the past.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> DCO officers will now be playing a part in these type of engagements.
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	Priority #3: <i>Describe the engagement</i> Further engagement with community organizations and local churches in participating in positive loitering events, peace marches, and neighborhood cookouts.	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Prior to the COVIDI-19 restrictions on social distances, these types of activities proved to have a positive effect. It also developed a greater working relationship and trust between the community and police.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> DCO officers will also have greater participation in these types of events. Watch personnel and tact officers can also participate.
	<i>Who is the District Point of Contact for this engagement?</i> Faith bases Liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> The Faith based Liaison officer has a closer working relationship with our faith base community.	

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Senior safety checks.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Due to the COVID-19 restrictions, seniors are many times home alone. They are also a high risk group for the COVID-19.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat officers will do premise checks of seniors in their beats.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Senior citizen liaison officer</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>This officer consistently deals with issues affecting the older adult community.</p>		
	<p>Priority #2: Describe the engagement</p> <p>Informational presentations at assisted living facilities within the district. In order to make seniors aware of crimes they might fall victim to.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Seniors are usually easy targets in being victims of crime or a scam</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>The detective division will report any crime patterns specifically affecting the senior community.</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Meet with business owners in all our business corridors. Work together to keep their businesses safe and informed them of any issues that might affect them.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Because of the resent looting to businesses across the city, we want to assure them that we are here for them and will work together to keep their business safe.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>The detectives are to keep the business liaison officer informed of any crime patterns affecting the business community.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Business liaison officer</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>He works and is familiar with many of the business owners within our community.</p>		
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Participate in departmental classes and seminars to further educate officers on domestic violence and hot to best assist victims.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Due to the COVID-19 and stay at home orders issued by the city, there has been an increase of domestic violence calls and incidents.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Our DCO'S will also play a more active part in assisting victims of domestic violence.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Domestic Violence Liaison Officer</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Due to their knowledge and skills working in the DV environment.</p>		
	<p>Priority #2: Describe the engagement</p> <p>Reach out to shelters where victims of Domestic Violence are given temporary housing. Assist them in getting more help or assistance available to them</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Domestic violence victims tend to not want to seek help because of fear or language barriers. (Spanish speakers)</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Watch officers will be made aware of individuals in their own beats, who are victims of domestic violence and can reach out to them to offer assistance.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Domestic Violence Liaison Officer</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>The Domestic Violence Liaison officer is familiar in dealing with victims and what type of services are available to them.</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

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CHICAGO POLICE DEPARTMENT

COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> The 10 th District has a very large Hispanic population, who only speak Spanish. Community policing officers who are Spanish speakers will reach out to the Hispanic community and assist them in getting assistance from local organizations who assist the immigrant community.	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input checked="" type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? Due to the large population of Hispanics in 10 th District.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Spanish speaking Beat Officers that work in the 10 th District can assist residents informing them of city services available to them.
	Who is the District Point of Contact for this engagement? Business Liaison Officer	Why was this individual selected as the Point of Contact for this engagement? The business liaison officers have the most contact with these types of individuals since he is out visiting our business corridors.		
	Priority #2: <i>Describe the engagement</i> Assist homeless individual in obtaining shelter and other assistance.	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? Due to many homeless individual residing in the 10 th district.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? Tactical and watch officers will engage these individuals and other any assistance available.
	Who is the District Point of Contact for this engagement? Senior Citizen Liaison Officer	Why was this individual selected as the Point of Contact for this engagement? Senior liaison officer is familiar with the type of services local organizations offer in assisting others.		
	Priority #3: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?	Why was this individual selected as the Point of Contact for this engagement?		

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<p>(OPTIONAL)</p> <p>Other District Engagements (no more than 3)</p>	<p>Priority #1: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p>Priority #2: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	

