

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

017th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
Scanning	Priority Title	Shooting Violence from Gang Activity		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	In 2020, the District experienced an increase in homicide (140%) and shooting incidents (106.5%) compared to 2019. 2020 YTD (27 DEC) – Homicide 12, Shootings - 64 2019 YTD – Homicide 5, Shootings 31		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	Who is / are the victim(s)? Residents, Property Owners, Businesses, Youths & Young Adults, Gang Members 1. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Gun violence usually by means of drive-by shootings, or approached by foot after exiting a vehicle. Offenders flee mainly by vehicle but occasionally on foot.		
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
			<input checked="" type="checkbox"/> 3 rd Watch	
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	-Mainly gang conflicts (both internal and opposing gangs) -Combination of family breakdown, generational gang family upbringing - Youths not in school due to the Covid-19 pandemic -Correctional facilities not housing repeat offenders with increase electronic monitoring, thus a lack of fear of consequence for the offender		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	Non-enforcement response (required): -Ensure 311 services are input for graffiti removal & lightening repairs and any misc. request that shows signs of disorder. -Collaboration with organization for family and/or youth involvement and education. -SDSC room personnel continue with Roll Call information sharing.		
		Enforcement response (if applicable): -Tactical Teams to run directed missions and adjusting them to meet the trend set by data. -SDSC personnel to continue with POD missions. -Request outside resources.		

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<p>Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Ensuring 311 services are being process whether through the department or Aldermanic office. It will eliminate the appearance of a "not caring" neighborhood by taking care of/attending to the visible signs of minor issues or disorder. Minor issues collectively continue to progress when not taken care of and will eventually lead to bigger problems/issues.</p> <p>-Organizations that are family and youth focus programs will assist with inspiring the focus group to become leaders, social change and community improvement oriented.</p> <p>-Informative Rolls Calls will allow the patrol officers to focus on a particular issue/crime, engage with the community, and continue to practice safety during their tour.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Beat Integrity, when feasible Traffic Missions</p>	
	<p><input type="checkbox"/> District Coordination Team</p>		
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Work with Stake Holders Ensure any seeking to Identify and Alerts are distributed</p>	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Directed Missions (Post Shooting, Precision Box, Crime Index, Traffic etc)</p>	
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>POD Missions Up to Date information to Roll Call Briefings Real Time photos of offending vehicle, persons etc to SDSC phones</p>	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	<p>Hutch Lab/Shot Spotter</p>	<p>Assist with Directed Missions area</p>	
	<p>SDSC phones</p>	<p>Sharing of real time information</p>	
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input type="checkbox"/> Bureau of Detectives</p>	<p>Issuances of "Seeking to Identify" & "Community/Business Alerts" Disseminating Updates to the District Personnel including the SDSC room, CAPS office and WOLS</p>	
	<p><input type="checkbox"/> Bureau of Counter-Terrorism</p>		
	<p><input type="checkbox"/> Other: <u>Community Safety Teams</u></p>	<p>Provide additional manpower and resources to saturate area with visibility and missions</p>	

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	<input type="checkbox"/> Other: <u>Trouble Building Unit</u>	Ensuring the enforcement of Gang/Narcotic ordinance to building owners		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input checked="" type="checkbox"/> Chicago Parks District	Youth programs / events/collaborations Perimeter checks for cleanliness (graffiti), loitering vs playing		
	<input checked="" type="checkbox"/> Chicago Public Schools	Youth involvement / Events / Collaborations		
	<input type="checkbox"/> Chicago Transit Authority			
	<input type="checkbox"/> Dept of Streets and Sanitation			
	<input type="checkbox"/> Department of Transportation			
	<input type="checkbox"/> Dept of Family and Support Services			
	<input type="checkbox"/> Department of Public Health			
	<input type="checkbox"/> Department of Finance			
	<input type="checkbox"/> Department of Housing			
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Other: _____				
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
	Youth Outreach Services, After School Matter, Salvation Army	Youth Collaboration/ Events		
	Elected Officials	Assistance with 311 services		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Taking an active approach to activities such as block cleanup, forming block clubs/neighborhood watch, self-submitting 311 services allows the continuance monitoring/up-keep of ones' neighborhood.			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in Shootings/Homicide incidents. Reduction in calls of shots fired <i>Additional Metrics:</i>		
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>1-3 months is easily followed up by the Quarterly reports which will also allow for any adjustments for areas of concern.</i></p> <p><i>>6 months allow for the more in depth issues, in particular, incidents that include trouble buildings, court proceedings of offender(s).</i></p>
<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When quantitative metrics show a continual decline or static data reduction in requests for 311 services in regards to gang graffiti</p>

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2				
Scanning	Priority Title	Robbery		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	The District experience an increase of 36.2% YTD (27DEC20) compared to 2019. 2020 – 222 2019 – 163		
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	3. Who is / are the victim(s)? Sole pedestrians, businesses (employees & owners), Delivery Drivers		
		4. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Victims are approached from behind and force used is either by force. Property taken either by pushing victim to ground or implying a weapon so victim is forced to comply.		
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	5. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Albany St. • Western Boundary: Pulaski Rd. • Northern Boundary: Argyle St. • Southern Boundary: Belmont Ave. A Deployment Box area to be determined by Commander/SDSC for missions.			
	Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	Areas with low pedestrian and vehicular traffic, low lighting, minimum camera availability in the area, proximity to expressway, Individuals experiencing hardship especially due to pandemic and job loss or addiction Incidents that relates to businesses: Secluded businesses, late night business(i.e. 7eleven) Allows for the crime of opportunity Incidents involving pedestrians: Minimum to no Alertness makes for easy targets (ie texting or headphones on while walking)		
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i> -Working with Business Chamber & Commerce to spread the Alerts to a wider audience targeting businesses -Working with neighborhood Assoc./Block Clubs in reaching the individual community members with Community Alerts -Both allows for educating and informing the targeted groups -Sharing the locations for Food pantry and Job fairs for individuals experiencing hardship		
		<i>Enforcement response (if applicable):</i>		

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Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	-Knowledge is Power. Educating residents and business owners to reduce the likelihood of becoming a victim.		
District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	Team <i>(select only those that apply)</i>	Specific Response Strategy Activities <i>(only for those selected)</i>	
	<input checked="" type="checkbox"/> Watch Personnel	- Visibility - Foot Patrol - Park Visitations, CTA platforms, and Business	
	<input type="checkbox"/> District Coordination Team		
	<input checked="" type="checkbox"/> Community Policing	-Social Media Postings of Alerts and Safety Tips -Beat Meetings -Request city service requests for lighting repairs	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	-Directed Missions (Index Crime, Robbery)	
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc.) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	SDSC Phones	Real time information sharing on wanted offenders/vehicles involved	
	Hutch Lab/Spot Spotter	Assistance with mission creation by data collection	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	-Creating Robbery Patterns- Community or Business Alerts -Creating "Seeking to Identify" from video availability for wanted offender(s) Information sharing/Updates on the status with SDSC room, CAPS office and WOLS	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: <u>Licensing Unit</u>	Assistance with License Violations that might be creating the crime opportunity (i.e. gambling/narcotics = available money on premise, or sporadic license check for No Business License)	

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	<input checked="" type="checkbox"/> Other: <u>Community Safety Team</u>	-Providing the additional resources for high visibility for deterrence purposes and missions		
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input type="checkbox"/> Chicago Parks District			
	<input type="checkbox"/> Chicago Public Schools			
	<input type="checkbox"/> Chicago Transit Authority			
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Completion of City Svc requests for repairs, cleanliness on alley way and sidewalk		
	<input type="checkbox"/> Department of Transportation			
	<input checked="" type="checkbox"/> Dept of Family and Support Services			
	<input type="checkbox"/> Department of Public Health			
	<input type="checkbox"/> Department of Finance			
	<input type="checkbox"/> Department of Housing			
	<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Other: _____				
<input type="checkbox"/> Other: _____				
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
	Chambers: NRC, PEBA, Peterson/Pulaski Business & Industrial Area, APCC	-Sharing Business Alerts -Collaborating on Events/Presentations		
	Business Owners	-Continual reminders to business that employ delivery drivers		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Adding preventative and/or deterrent features to one's business such as, implementing SOP to employees i.e. not opening rear door to ally after dark, Adding/repair lighting to dark areas of private property or surrounding Business adding camera(s) on personal property, if feasible			
Assessment Plan Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>			
	Reduction in the number of robberies <i>Additional Metrics:</i>			
Follow-Up Plan <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input checked="" type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input type="checkbox"/> More than 6 months

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? Depending on the time of year, certain month(s) most likely will experience an increase, such as November/December due to holiday activity, and weather is also a determining factor.</i></p> <p><i>-Quarterly report submission will allow for follow up .</i></p>
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>The quantitative metrics (decrease) will reflect the response has been successful in addressing the priority issue.</p>

END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3					
Scanning	Priority Title	Motor Vehicle Thefts			
	Priority Type	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Even though there is an overall decrease of incidents compared to the 2019 data: 2020 – 282 and 2019 – 300 with a decrease of 6.0% as of 27-DEC-20, it is a low decrease percentage.</p> <p>What this data doesn't reflect is stolen vehicles are often used for other crimes such as shootings and/or robberies. This priority will overlap with our other two priorities #1 & #2.</p> <p>By continuing to address and decrease this priority issue the other crime priorities should be reduced.</p>				
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	6. Who is / are the victim(s)? Delivery Drivers & Residents			
		7. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. Vehicles left unattended while the car is running with the key in ignition. Vehicles parked, usually overnight, and stolen. Offenders will drive off with the stolen vehicle.			
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
	8. What is the location of this criminal activity? Use street names to delineate the boundaries below: It is a districtwide issue and a more focused area of concentration will be determined by the SDSC and data collection for missions.				
Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<ul style="list-style-type: none"> -Keys left in ignition (Delivery driver, residents running quick errands into a convenient store or at gas pumps, and warming up vehicle in cold weather months) -Belief that oneself will not be a victim -Parking in a dark secluded area -Vehicles parked in same spot for extended period of time -No additional deterrent of vehicle components (auto alarm, gps tracking, vehicle disablement feature, and secured garage parking) 				
Response	Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> -Sharing alerts through flier, social media postings, beat meetings, businesses for their delivery driver employees -City service request for lighting repairs -High Visibility for deterrence <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> -Crime Index Missions 			
	Root Cause Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was</i>	Minimize the opportunity for the crime to occur			

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<p><i>analyzed above.</i></p> <p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	
	<input checked="" type="checkbox"/> Watch Personnel	-High Visibility Patrol -Utilizing LPR vehicle -Directed Missions (Traffic, etc)	
	<input type="checkbox"/> District Coordination Team		
	<input checked="" type="checkbox"/> Community Policing	-Social Media postings of Alerts & Safety Tips -Beat meetings – information sharing	
	<input checked="" type="checkbox"/> Tactical / Specialized Units	-Directed Missions	
	<input checked="" type="checkbox"/> SDSC Room	-Up to date information sharing on roll call briefings of crime data, methods, and recoveries	
<p>Other District Resources Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	Hunch Lab/Shot spotter	-Assistance with creation of directed missions focus area -Predictive analysis for missions.	
<p>Other CPD (non-District) Resources Identify non-District CPD resources that will be needed to execute the above Response Strategy.</p>	<input checked="" type="checkbox"/> Bureau of Detectives	-Community Alerts – MVT patterns	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<p>City Resources Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</p>	<p>Entity <i>(select only those that apply)</i></p>	<p>Role/Responsibilities <i>(only for those selected)</i></p>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	311 city service requests for abandoned vehicles	

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	<input type="checkbox"/> Department of Transportation <input type="checkbox"/> Dept of Family and Support Services <input type="checkbox"/> Department of Public Health <input type="checkbox"/> Department of Finance <input type="checkbox"/> Department of Housing <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name) Businesses (7eleven etc)	Role/Responsibilities -Postings to not leave vehicles running with keys in ignition
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Taking responsibility of prevention, by removing the key from the ignition and keeping vehicle doors locked. This may decrease crime of opportunity. Keep key fobs in an RFID type container when not in use.	
Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i> Reduction in Motor Vehicle Thefts reported <i>Additional Metrics:</i>	
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i> <input checked="" type="checkbox"/> 1 to 3 months
Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	-Decrease in reported Motor Vehicle Thefts	
Assessment Plan		<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i> 1-3 months, Quarterly report, will allow for deployment adjustments for the concentration area.

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Increase youth outreach to join explorer program, YDAC & events	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> -Youth involvement is a core component to not only a successful event but an active educational / mentoring role. -Give more programs for prevention of youth delinquency behavior and violence	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> -Additional resources for recruitment -Increase an officer/youth relationship in a positive manner through event promotion
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary duties of this officer is to work with the Youth	
	Priority #2: <i>Describe the engagement</i> Increase in youth collaboration events (particular in speaking engagements)	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____ <u>Youth Outreach Services, After School Matters, Salvation Army, and/or Chicago Park District</u>	<i>Why is this engagement activity a high priority for the District?</i> Utilizing organizations that already have the targeted group population to increase involvement to improve success	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Community Interaction Presence/Visibility Personalizing as an individual versus as an enforcer
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary duties of this officer is to work with the Youth & CBO dealing with Youths	
	Priority #3: <i>Describe the engagement</i> Career Day Fair / Tabling Event	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> -Increase the involvement with the Chicago Public and private schools	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> -SROs will engage with this event
	<i>Who is the District Point of Contact for this engagement?</i> School Resource Officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Primary duties and duty location are within the school	

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COMMUNITY ENGAGEMENT PRIORITIES

<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Senior Subcommittee Meetings</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Provide services to the senior community with safety tips, guest speakers, interactive events. They are designed to provide a venue for seniors to discuss crime and disorder issues that directly impact their lives and offer seniors important information on issues ranging from identity theft to personal safety to home safety.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Depending on the presentation, other units (ie. Financial Crimes Unit) can be a guest speaker on a topic.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Senior Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to work with the Seniors</p>	
	<p>Priority #2: Describe the engagement</p> <p>Presentation at Senior Living Facility</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Provide informative safety tips to a community that are prone to become victim deceptive practice, phone scams and other crimes.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Depending on the presentation, additional officers may be required to run the event in a misc aspect, such as signing in attendees, guest speakers or table hosts.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Senior Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to work with the Seniors and entities</p>	
	<p>Priority #3: Describe the engagement</p> <p>Field Trips - TBD</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Senior Community involvement with visiting sites throughout the city. The trips offer opportunities for seniors to visit other neighborhoods and City landmarks. Allows for Interaction with other communities and the police department in a non-law enforcement agenda.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Senior Liaison Officer</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to work with the Seniors</p>	

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<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Business Visits</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Information Sharing Update Emergency Contacts Increase Relationship to address safety concerns</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Engagement opportunity for beat officers to Increase "knowing your beat officers"</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Business Liaison Officer (BLO)</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to correspond with owners/employees</p>		
	<p>Priority #2: Describe the engagement</p> <p>Participation at NRC Event</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Business Information sharing whether is it to preventive measure, improving ones business or services available to business owners.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Community interactions with businesses owners, employees, and consumers.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>BLO</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to work with the businesses</p>		
	<p>Priority #3: Describe the engagement</p> <p>Presentation / Tabling Event</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with _____</p> <p><u>BACP or other guest speakers</u></p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Informative to Businesses whether is it a preventive measure, to improve ones' business and to increase the relationship in our community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Aa additional visibility and positive community interactions at events</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>BLO</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to work with the Businesses</p>		

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<p>Domestic Violence</p> <p>High Priority Engagement Activities</p> <p><i>List at least one (no more than 3)</i></p>	<p>Priority #1: Describe the engagement</p> <p>Teen Dating Awareness</p> <p>"In her Shoes"</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>This is a two-fold event that includes youth involvement and Domestic violence awareness to not continue the cycle of abuse or fall victim as older adults.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Allows for additional assistant to our DVLO for a successful event. Allows for a positive community interaction.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Domestic Violence Liaison Officer (DVLO)</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to work with the victims, promote awareness and prevention and collaborate with CBO</p>		
	<p>Priority #2: Describe the engagement</p> <p>Collection Event :</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p><u>Cradles to Crayons, and/or Maryville Crisis Nursery</u></p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Assisting the organizations that will assist families and their hardship. In turn it may assist with some services that are needed to combat some of the issues in our priorities.</p> <p>Increases the positive engagements with our organizations in the City to succeed and grow.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Sharing the resources with individuals they may encounter daily on their calls</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>DVLO</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Primary duties of this officer is to work with the victims, promote awareness and prevention to the public and collaborate with CBO</p>		
	<p>Priority #3: Describe the engagement</p> <p>Resource Fair / Tabling Event</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p><u>DV subcommittee such as Apna Ghar, Anthem Church, etc</u></p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Providing and assisting in safety plans, resources, and preventative education. Educating the public allows for less susceptible to crime and less likely to be a victim.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Providing immediate and effective assistance for victims and witnesses</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>DVLO</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Trained to handle the specific intimate crime & resources</p>		

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<p>Affinity Groups</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Homelessness Outreach</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Humanitarian reason and deploying services to residents in need.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Will assist with outreaching and engagements.</p>
	<p>Who is the District Point of Contact for this engagement? Affinity Officer – TBD Sergeant Iza</p>	<p>Why was this individual selected as the Point of Contact for this engagement? Has previous contact with Department of Family Support Services for the outreach services</p>		
	<p>Priority #2: Describe the engagement</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		
	<p>Priority #3: Describe the engagement</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

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<p>(OPTIONAL)</p> <p>Other District Engagements (no more than 3)</p>	<p>Priority #1: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p>Priority #2: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p>Priority #3: <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	

