

Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

CHICAGO POLICE DEPARTMENT

018th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1				
	Priority Title	DRUG SALES		
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
				<input type="checkbox"/> Resident Survey Data
				<input type="checkbox"/> Other: _____
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Through an extensive search and based on last year's crime data for incidents, it was determined that Beat 1821(2019 incidents-249 and 2020 incidents YTD 20OCT20-79), Beat 1824 (2019 incidents -342 and 2020 incidents YTD 20OCT20-83) and Beat 1832(2019 incidents-299 and 2020 incidents YTD 20OCT20-154) were in top 3 highest for Narcotics calls for service in 2019 and 2020. These findings were reinforced by numerous complaints regarding drug sales at beat meetings for 1824 and 1821 and additionally at the community conversations for the 2021 18th District Strategic Plan.</p>		
	Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i> Businesses, tourists and Community members(residents)</p> <p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders normally approach by vehicle, foot, bicycles (i.e. rental bikes) or public transportation (offenders tend to use the Red Line at Chicago/State and Division and Clark due to its easy accessibility). In some cases, offenders have been found to conceal their identity by covering their faces, particularly during this time of the COVID pandemic. Offenders use alleys and CTA property (bus shelter and stairwell) to conceal their narcotic transactions and use. Offenders are both, buyer and sellers</p>	
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch
				<input checked="" type="checkbox"/> 3 rd Watch

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	<p>3. What is the location of this criminal activity? Use street names to delineate the boundaries below:</p> <table border="0"> <thead> <tr> <th style="text-align: center;">1824 Boundaries</th> <th style="text-align: center;">1821 Boundaries</th> <th style="text-align: center;">1832 Boundaries</th> </tr> </thead> <tbody> <tr> <td>• East Boundary: Dearborn</td> <td>East Boundary: Sedgwick St</td> <td>East Boundary: Wabash</td> </tr> <tr> <td>• West Boundary: LaSalle St.</td> <td>West Boundary: Cleveland</td> <td>West Boundary: Dearborn</td> </tr> <tr> <td>• North Boundary: Goethe St.</td> <td>North Boundary: Blackhawk</td> <td>North Boundary: Pearson</td> </tr> <tr> <td>• South Boundary: Elm St.</td> <td>South Boundary: Evergreen</td> <td>South Boundary: Superior</td> </tr> </tbody> </table>	1824 Boundaries	1821 Boundaries	1832 Boundaries	• East Boundary: Dearborn	East Boundary: Sedgwick St	East Boundary: Wabash	• West Boundary: LaSalle St.	West Boundary: Cleveland	West Boundary: Dearborn	• North Boundary: Goethe St.	North Boundary: Blackhawk	North Boundary: Pearson	• South Boundary: Elm St.	South Boundary: Evergreen	South Boundary: Superior
1824 Boundaries	1821 Boundaries	1832 Boundaries														
• East Boundary: Dearborn	East Boundary: Sedgwick St	East Boundary: Wabash														
• West Boundary: LaSalle St.	West Boundary: Cleveland	West Boundary: Dearborn														
• North Boundary: Goethe St.	North Boundary: Blackhawk	North Boundary: Pearson														
• South Boundary: Elm St.	South Boundary: Evergreen	South Boundary: Superior														
<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>There is an ongoing gang and narcotics (Evergreen and Sedgwick) issue on 1821's beat and a narcotics and homeless (Clark and Division) issue on 1824's and 1832's beat. Gangs and homeless individuals are in the area where narcotics are being used and sold. It is a possibility that addressing the gang and homeless issues may help reduce the number of calls for service and incidents.</p> <p>1821's Beat is in our district's Gang and Narcotic Loitering Hot Spots.</p>															
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Response Strategy</p> <p>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> The 018th District will be conducting outdoor roll calls. The 018th District Office of Community Policing, along with city services will conduct city service request missions to get the areas cleaned up and ensure that city service requests are done to ensure all public lighting in the area is fixed. District Court advocates will follow any arrests made in the area of Clark/Division, Sedgwick/Evergreen and Chicago/State. Neighborhood associations and community organizations will conduct positive loitering events. 															
	<p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> 018th District Tactical teams will run narcotic and quality of life missions (especially in the summer times when there tend to be an increase in complaints) in the affected area. The WOL's will ensure 1821, 1824 and 1832 will maintain beat integrity. Tact, the beat and foot officers will conduct traffic missions, Index crime missions, Focused Deterrence Enforcement Action Missions and determine the window of time when narcotic sales activities spike on their watch. Tactical personnel will continue to collaborate with the narcotics unit to address the narcotic issues. SDSC Room will conduct POD missions. 1821A fixed post at Evergreen and Sedgwick. 															
<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was</p>	<p>The non-enforcement & enforcement strategies work in a synergistic manner to attack the suspected root cause of increased narcotic sales on 1824, 1832 and 1821's beat. By deploying the above mentioned strategies (outdoor roll call, positive loitering), environmental tactics (streets & alleys cleaned up, appropriate lighting and cameras) and enforcement tactics (tact team narcotic missions,</p>															

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<p><i>analyzed above.</i></p>	<p>beat integrity, and outside assistance from narcotics) the 018th District will attack the root cause on multiple fronts.</p>	
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<ul style="list-style-type: none"> • Index crime missions • Focused Deterrence Enforcement Action Missions • Traffic Missions • Outdoor Roll Calls • Positive Loitering • Increased Foot patrol
	<p><input type="checkbox"/> District Coordination Team</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>City Service Request Missions</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Narcotics/Gang and Quality of Life Missions</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Joint POD Missions</p>
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>
	<p>Adding additional POD Cameras, License Plate Recognition and Private cameras</p>	<p>Additional deterrence and video surveillance</p>
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input type="checkbox"/> Bureau of Detectives</p>	
	<p><input checked="" type="checkbox"/> Bureau of Counter-Terrorism</p>	<ul style="list-style-type: none"> • Narcotic officers performing buy busts with the focus on beat 1821 and 1824. • Gang investigations conducting missions. • Mass Transit Unit will conduct deterrence missions.

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	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input checked="" type="checkbox"/> Chicago Public Schools	Ensuring their property has appropriate lighting and is secured.
	<input checked="" type="checkbox"/> Chicago Transit Authority	CTA Requesting camera access from redline stairwells (particularly at Chicago and State) for SDCS room. Drug sellers are utilizing stairwells to hide illegal activity. Presently no visual in stairwells but cameras are present.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure lighting is up and functioning and the area is clean.
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept of Family and Support Services	Providing services for the homeless.
	<input type="checkbox"/> Department of Public Health	
	<input checked="" type="checkbox"/> Department of Finance	Enforce city parking ordinances.
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)
Clark and Division Collaborative		Organize and conduct a positive loitering event.
Gold Coast Neighborhood Association		Organize and conduct a neighborhood block assessment.
Near North Unity Program		Organize and conduct resource outreach.
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	During the "positive loitering events" the residents will be working with members of city services and the Chicago Police Department to help deter narcotics sales in the area. This in turn will help to encourage buy in of the overall strategy.	

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Assessment Plan	<p>Metrics Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>A decrease in calls for service "selling narcotics" and "narcotic loitering".</p> <p><i>Additional Metrics:</i></p>			
	<p>Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
		<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</p> <ul style="list-style-type: none"> SDSC will include bi-weekly updates of the response strategy addressing the priority. OCP, TACT, and Watch personnel will all be able to communicate together during these meetings. Updates will be given at Beat, Business and District Advisory Committee Meetings 			
<p>Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</p>	<p>When the number of calls for service on Beats 1832, 1824 and 1821 decrease to an approximate or below average number for narcotics for the entire district and at the 1832, 1824 and 1821 Beat meetings, residents should be able to notice an impactful change.</p>				

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2

Scanning	Priority Title	ROBBERIES			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	Source <i>Check all that apply</i>	<input type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Through extensive search and based on last year's crime data for incidents it was determined that Beat 1831(2019 incidents-90 and 2020 incidents YTD 18OCT20-34), Beat 1833 (2019 incidents 51 and 2020 incidents YTD 18OCT20-35) and Beat 1834 (2019 incidents -80 and 2020 incidents YTD 18OCT20-41) were in the top four for highest for robberies in 2019 and 2020 for the 18th District. These findings were reinforced by numerous complaints about robberies at Beat and Community meetings for 1831 and 1834, and additionally at the community conversations for the 2021 18th District Strategic Plan.</p> <p>This area is frequented by Chicago residents as well as many out of town visitors. Because large amounts of alcohol are consumed this causes victims to be less aware of their surroundings and increases victimization. Victimization is done on several levels including fake ride share, strong arm and armed robberies, pick pocketing as well as drug sales that turn into robberies. The potential for physical violence is always present and escalation occurs depending on victim resistance.</p> <p>This area also has high end retail stores with easy access to Lake Shore Drive and 90/94 and the CTA Red Line at Grand/State to exit quickly.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>4. <i>Who is / are the victim(s)?</i> Tourists, shoppers, employees and residents in the area</p>			
		<p>5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders normally approach on vehicle, foot or bicycle. In some cases, offenders have been found to conceal their identity by covering their faces. Offenders in the majority of cases have stated they have a weapon prior to demanding the victim's personal belongings and mostly flee using alley and side streets as their avenue of escape.</p> <p>When on foot, the offenders seem to utilize the CTA Red Line (Chicago/State and Grand/State) The offenders in vehicles exit the area quickly via Lake Shore Drive and on I90/94.</p>			

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<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p><i>Typical Time of Day (select all that apply):</i></p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; text-align: center;"><input checked="" type="checkbox"/> 1st Watch</td> <td style="width:33%; text-align: center;"><input checked="" type="checkbox"/> 2nd Watch</td> <td style="width:33%; text-align: center;"><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table> <p>6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Lake Michigan • Western Boundary: Wells St. • Northern Boundary: Oak St. • Southern Boundary: Chicago River <p>There is an on-going robbery issue on Beats 1834, 1833 and 1831. The affected area is populated with commercial venues (retail stores), tourist venues (Navy Pier, Magnificent Mile, hotels, Water Tower Place, Oak St/Ohio St Beach, and restaurants) and nightlife venues (River North bars and clubs). Offenders are taking advantage of the area and the overall situation.</p>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch		
<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> • The 018th District will be conducting outdoor roll calls. • The 018th District Office of Community Policing, along with city services will conduct city service request missions to get the areas cleaned up and ensure that city service requests are done to ensure all public lighting in the area is fixed. • District Court Advocates will follow any arrests made in the area of within the affected area. • "Walk and Talk" for Community Members and disseminate public safety information (flyers/pamphlets) regarding Robberies and Vehicular Hijacking prevention and awareness. <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> • 018th District Tactical teams, 3rd and 1st Watch Officers will conduct robbery missions in the affected area. • The watches and foot officers will ensure 1834,1833 and 1831 maintain beat integrity and conduct traffic, Index crime missions, Focused Deterrence Enforcement Action Missions and determine the window of time when narcotic sales activities spike on their watch. • SDSC Room will conduct POD missions. • Entertainment Venue Teams will conduct deterrence missions • Joint missions with the 1st District 			
<p>Root Cause</p>	<p>The non-enforcement & enforcement strategies work in a synergistic manner to address the</p>			

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<p>Mitigation <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>suspected root cause of increased robberies sales on 1834 1833, and 1831's beat. By deploying the above mentioned strategies (outdoor roll call, positive loitering), environmental tactics (streets & alleys cleaned up, appropriate lighting and cameras) and enforcement tactics (tact team narcotic missions, beat integrity, and outside assistance from narcotics) the 018th District will attack the root cause on multiple fronts.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<ul style="list-style-type: none"> • Index crime missions • Focused Deterrence Enforcement Action • Traffic Missions • Outdoor Roll Calls • Positive Loitering • Increased Foot patrol 	
	<p><input type="checkbox"/> District Coordination Team</p>		
	<p><input checked="" type="checkbox"/> Community Policing</p>	<ul style="list-style-type: none"> • City Service Request Missions (etc) • Community Engagement Missions • Educate the community on what reporting sites they should sign up on. 	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<ul style="list-style-type: none"> • Robbery Missions 	
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<ul style="list-style-type: none"> • POD missions W/Tact Teams/Detectives 	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	<p>Adding additional POD, License Plate Recognition, Cameras and Private cameras</p>	<p>Additional deterrence and video surveillance</p>	
<p>Other CPD (non-District) Resources <i>Identify non-District CPD</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<ul style="list-style-type: none"> • Joint Theft Mission W/the Entertainment Team. 	

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resources that will be needed to execute the above Response Strategy.	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: _Crime Prevention Information Center_____	<ul style="list-style-type: none"> Monitoring social media outlets for illegal activity and civil unrest.
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Ensuring the bus and train stops lighting and cameras are operational and functioning.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensuring street lighting is operational and functioning.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Magnificent Mile Association	<ul style="list-style-type: none"> Organize and conduct resource outreach.
	Building Owners and Managers Association of Chicago	<ul style="list-style-type: none"> Organize and conduct building security assessment.
	Streeterville Organization of Active Residents	<ul style="list-style-type: none"> Conduct a campaign to encourage Streeterville community members to install more private cameras in the area and to have their current buildings' private cameras link into the Office of Emergency Management and Communications (Private camera initiative).
	Streeterville Neighborhood Advocates	<ul style="list-style-type: none"> Conduct a campaign to encourage Streeterville community members to install more private cameras in the area and to have their current building's private cameras link into the Office of Emergency Management and Communications (Private Camera initiative).
	River North Residents Association	<ul style="list-style-type: none"> Organize and conduct a neighborhood block security assessment Conduct a campaign to encourage River North community members to install more private cameras in the area and to have their current building's private cameras link into the Office of Emergency Management and Communications (Private Camera initiative).

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	Northwestern Police Department	<ul style="list-style-type: none"> • Joint Robbery Missions • Force Multiplier • Educate the students and faculty on public safety 		
	Choose Chicago	<ul style="list-style-type: none"> • Conduct a joint campaign to educate tourists on public safety 		
Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<ul style="list-style-type: none"> • Magnificent Mile Association, Buildings Owners and Managers Association of Chicago (BOMA), Streeterville Organization of Active Residents(SOAR), Streeterville Neighborhood Advocates and River North Residents Association will address any geographical and security vulnerabilities by partnering and working together on a public safety campaign (street/alley lights operating, gang graffiti, buildings appropriately marked with addresses) for the affected area. • Area businesses to host city service resource seminar and safety workshops. 			
	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> • A decrease in the number of robbery related incidents. <p><i>Additional Metrics:</i></p>			
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>			
	Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?		
		<ul style="list-style-type: none"> • During bi-weekly SDSC meetings there will be response strategy updates • Updates will be given at Beat, Business and District Advisory Committee Meetings 		

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<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the number of incidents of robberies occurring on Beats 1834, 1833 and 1831 decrease to an approximate or below average number for robbery incidents for the entire district at the 1834, 1833 and 1831 beat meeting residents should be able notice an impactful change.</p>
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END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

Priority Title		Theft/Motor Vehicle Theft			
Priority Type		<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	
Source <i>Check all that apply</i>		<input checked="" type="checkbox"/> Calls for Service		<input checked="" type="checkbox"/> Community Conversations	
		<input checked="" type="checkbox"/> Crime Data		<input checked="" type="checkbox"/> Community Interactions	
Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>		<input type="checkbox"/> DAC Meetings			
		<input type="checkbox"/> Resident Survey Data			
Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>		<ul style="list-style-type: none"> Through an extensive search and based on last and this year's crime data for incidents it was determined that Beat 1834 (2019-1175 and 2020-578), Beat1833 (2019-656 and 2020-301) and Beat 1831 (2019-718 and 2020-312) were in the top three highest for theft in the district in 2019 and in 2020 (as of year to date, from 1 JAN 20- 18 OCT 2020.) These findings were reinforced by numerous complaints about thefts at beat and community meetings for 1834 1833 and 1831 and additionally at the community conversations for the 2021 18th District Strategic Plan. These incidents have a large impact on the retail area of the 018 District as well as the level of perceived safety of the residents and visitors in the area. The incidents have a potential for violence based on the victims' level of awareness. Not only theft from person and building were problematic for the community on Beat 1834 and 1831, but incidents of motor vehicle theft and vehicular hijackings have been on the increase as well (1834: 1 JAN- 24 OCT 2020- 74 (with an increase of 23 compared to 2019) and 1831:1 JAN- 24 OCT 2020-45 (with an increase of 16 compared to 2019).) 			
		Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>		<p>7. <i>Who is / are the victim(s)?</i> Businesses, residents, tourists, Uber/Lyft, and delivery drivers</p>	
<p>8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <ul style="list-style-type: none"> Groups and Individuals who are committing these thefts are finding their way into common areas of residential/commercial buildings, restaurants or retail businesses and stealing items. Other theft incidents occur when the offenders walk up to victims and without threat or force, take the victims' phones or possessions. Some of the incidents occur when offenders under the guise of illegal solicitation of a fictitious charity/non-for-profit organization results in one on one confrontation (theft). Usually the offenders flee the scene of the crime on foot, bicycle, or vehicle. Motor vehicle theft and vehicular hijackings are on the rise, problem with people leaving keys in their vehicles and vehicles running. 					

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	<table border="1"> <tr> <td data-bbox="354 273 727 346"><i>Typical Time of Day (select all that apply):</i></td> <td data-bbox="727 273 1010 346"><input checked="" type="checkbox"/> 1st Watch</td> <td data-bbox="1010 273 1292 346"><input checked="" type="checkbox"/> 2nd Watch</td> <td data-bbox="1292 273 1578 346"><input checked="" type="checkbox"/> 3rd Watch</td> </tr> </table>	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch		
<p>Root Cause Analysis <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> • Eastern Boundary: Lake Michigan • Western Boundary: State St. to Ohio/Ohio to Wells • Northern Boundary: Oak St. • Southern Boundary: Chicago River <ul style="list-style-type: none"> • There is an on-going theft issue on Beats 1834, 1833 and 1831. The affected area is populated with commercial venues (retail stores), tourist venues (Navy Pier, Magnificent Mile, Water Tower Place, Oak St/Ohio St Beach, and restaurants) and nightlife venues (River North bars and clubs). Offenders are taking advantage of the area and the overall situation. • Vehicles left open, running, and unoccupied (i.e. food delivery vehicles). 				
<p>Response Strategy <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i></p> <ul style="list-style-type: none"> • The 018th District will be conducting outdoor roll calls. • The 018th District Office of Community Policing, along with city services, will conduct city service request missions to get the areas cleaned up and ensure that city service requests are done to ensure all public lighting in the area is fixed. • District Court Advocates will follow any arrests made in the area of within the affected area • OCP Flyer Missions regarding theft/motor vehicle theft and vehicular hijackings prevention. • Public safety workshops regarding theft/motor vehicle theft and vehicular hijacking prevention. • Social Media Tweets (Twitter) regarding theft/motor vehicle theft and vehicular hijacking prevention. <p><i>Enforcement response (if applicable):</i></p> <ul style="list-style-type: none"> • 018th District Tactical teams will run robbery missions in the affected area. • The watch will ensure 1834, 1833 and 1831 maintain beat integrity and conduct traffic, Index crime missions and Focused Deterrence Enforcement Action Missions. • The foot team will conduct Focused Deterrence Enforcement Mission. • SDSC Room will conduct a POD missions with the Watch, Tact, Foot, and EVT 				
<p>Root Cause Mitigation <i>Explain how the Response Strategy directly</i></p>	<p>The non-enforcement & enforcement strategies work in a synergistic manner to address the suspected root cause of increased theft on 1834, 1833 and 1831's beat. By deploying the above mentioned strategies (outdoor roll call, positive loitering), environmental tactics (streets & alleys</p>				

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<p><i>addresses the root cause that was analyzed above.</i></p>	<p>cleaned up, appropriate lighting and cameras) and enforcement tactics (tact team narcotic missions, and beat integrity), the 018th District will attack the root cause on multiple fronts.</p>		
<p>District Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p>Team <i>(select only those that apply)</i></p>	<p>Specific Response Strategy Activities <i>(only for those selected)</i></p>	
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<ul style="list-style-type: none"> • Index crime missions • Focused Deterrence Enf. Action Missions • Traffic missions • Outdoor roll calls • Positive loitering • Increased foot patrol 	
	<p><input type="checkbox"/> District Coordination Team</p>		
	<p><input checked="" type="checkbox"/> Community Policing</p>	<ul style="list-style-type: none"> • Community engagement missions • Educate the community on what reporting sites they should sign up on. 	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<ul style="list-style-type: none"> • Covert missions by Tact Teams 	
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<ul style="list-style-type: none"> • POD missions 	
<p>Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p>Resource</p>	<p>Role in Response Strategy Execution</p>	
	<p>Adding additional POD Cameras, License Plate Recognition and Private cameras</p>	<p>Additional deterrence and video surveillance</p>	
<p>Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Joint Theft Mission W/the Entertainment Team</p>	
	<p><input type="checkbox"/> Bureau of Counter-Terrorism</p>		

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	<input checked="" type="checkbox"/> Other: Crime Prevention Information Center	<ul style="list-style-type: none"> Monitoring social media outlets for illegal activity.
	<input type="checkbox"/> Other: _____	
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Working with CTA security and POD cameras.
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensuring appropriate lighting and signs are operational.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<input type="checkbox"/> Other: _____		
Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
	Magnificent Mile Association	<ul style="list-style-type: none"> Organize and conduct resource outreach. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention
	Building Owners and Managers Association of Chicago	<ul style="list-style-type: none"> Organize and conduct a building security assessment. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention
	River North Residents Association	<ul style="list-style-type: none"> Organize and conduct a neighborhood block security assessment. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention
	Streeterville Organization of Active Residents	<ul style="list-style-type: none"> Organize and conduct a positive loitering event. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention
	Streeterville Neighborhood Advocates	<ul style="list-style-type: none"> Organize and conduct outreach safety event. Social Media Tweets (Twitter/Facebook) regarding theft/motor vehicle theft and vehicular hijacking prevention

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<p>Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<ul style="list-style-type: none"> Magnificent Mile Association, Buildings Owners and Managers Association of Chicago, River North Residents Association, Streeterville Neighborhood Advocates and Streeterville Organization of Active Residents will be pro-active with reporting crime and participating in District meetings. 18th District Court Advocates following court cases from the beginning Neighborhood and Business Associations (SOAR, RNRA, NNUP, OTMA & GCNA) will direct their safety committees to utilize and disseminate information on their social media sites (Twitter/Facebook) and e-mail data-base regarding theft/motor vehicle theft and vehicular hijacking prevention. 			
<p>Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <ul style="list-style-type: none"> A decrease in the number of thefts, motor vehicle thefts, and vehicular hijackings incidents. <p><i>Additional Metrics:</i></p>			
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assessment Plan</p> <p>Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <ul style="list-style-type: none"> During bi-weekly SDSC meetings there will be response strategy updates. Updates will be given at Beat, Business and District Advisory Committee Meetings. 			
<p>Mitigation Criteria <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>When the number of incidents of thefts and motor vehicle thefts on Beats 1834, 1833 and 1831 decrease to an approximate or below average number for thefts for the entire district then at the 1834, 1833 and 1831 beat meetings, residents should be able to notice an impactful change.</p>			

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Peer Jury	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Peer Jury is an effective way to educate the youth on teamwork and the legal system	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Youth Detectives will moderate the proceedings
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Stovall		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Stovall is the Youth Officer	
	Priority #2: <i>Describe the engagement</i> By The Hand –Youth Events (Video game and sporting activities)	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Youth events will be used to teach teamwork and bridge the divide between the police and the youth in the community	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Tac and Foot Team
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Stovall		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. is the Youth Officer	

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	<p>Priority #3: Describe the engagement</p> <p><i>Chicago Demons After School Tutoring</i></p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input checked="" type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Helps with educating the youth and bridges the divide between youth and the police</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tac and Foot team</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p><i>P.O. Stovall</i></p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. is the Youth Officer</p>		

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COMMUNITY ENGAGEMENT PRIORITIES

<p>Older Adults</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Emergency bracelet drive</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>CHA Senior Housing/Marshall Field Garden Apartments</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Health & safety of its residents.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tact Team</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Lazaro-Soria</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Lazaro-Soria is the Senior Officer</p>	
	<p>Priority #2: Describe the engagement</p> <p>"Walk and Talk" Events</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>CHA Senior housing</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Deeper engagements with the community.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tact and Foot Unit.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>P.O. Lazaro-Soria/P.O. Askar</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>P.O. Lazaro-Soria is the Senior Officer</p>	
	<p>Priority #3: Describe the engagement</p> <p>Senior public safety event/seminar</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Educating older adults regarding public safety.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tact Team.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Lazaro-Soria/P.O. Kelly</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Lazaro is the assigned senior officer and assists older adults.</p>	

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COMMUNITY ENGAGEMENT PRIORITIES

<p>Business</p> <p>High Priority Engagement Activities</p> <p>List at least one (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Business Safety workshop</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Multiple business organizations</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Educates community business partners on public safety</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Vice Unit-Licensing, Entertainment Venue Team, and Detective Units</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Askar</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Askar is the Business Liaison Officer</p>		
	<p>Priority #2: Describe the engagement</p> <p>Business Security Assessment</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The engagement assists with strengthening the security of businesses.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Crime Prevention Information Center.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Sgt.Schenk</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Office of Community Policing Sergeant</p>		
	<p>Priority #3: Describe the engagement</p> <p>Beverage with A Beat Cop, Pizza with the Police and Copcakes.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Multiple business stakeholders</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Deeper engagement with business and community partners and the police.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tact Team, beat cars.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Sgt.Aguilar</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Business Liaison Sergeant</p>		

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Domestic Violence Education Outreach	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Connections for Abused Women and their Children	<i>Why is this engagement activity a high priority for the District?</i> Educate the public on domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Domestic Violence Program.
	<i>Who is the District Point of Contact for this engagement?</i> P.O. Robinson		<i>Why was this individual selected as the Point of Contact for this engagement?</i> P.O. Robinson is the Domestic Violence Officer	
	Priority #2: <i>Describe the engagement</i> Domestic Violence Follow-up Notifications	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Personally contacting the victim and educating them on what victim resources are available. Addresses repeat domestic violence victims.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Domestic Violence Program.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Robinson		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Domestic Violence Officer	
	Priority #3: <i>Describe the engagement</i> Domestic Violence Safety Workshop	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Educate multiple business organizations and neighborhood associations in the community on domestic violence.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Domestic Violence Officer
	<i>Who is the District Point of Contact for this engagement?</i> Officer Kelly		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Alternate Domestic Violence Officer	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> Homeless safety outreach	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> To ensure resources and assistance are provided to the homeless population. The priority of homelessness was brought up at beat meetings and the community conversation 	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Foot officers and beat cars
	<i>Who is the District Point of Contact for this engagement?</i> Officer Askar		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Askar is the Homeless Resource Officer	
	Priority #2: <i>Describe the engagement</i> Mental Health Workshops	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> Provide education and assistance for those suffering from mental health issues. The priority of Mental Health was brought up at beat meetings and the community conversation 	<i>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> Crisis Response Team
	<i>Who is the District Point of Contact for this engagement?</i> Officer Kelly		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Kelly is the Mental Illness Resource Officer	
	Priority #3: <i>Describe the engagement</i> Community Emergency Preparedness	<i>Select a specific population:</i> <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: 18 th District Community _____	<i>Why is this engagement activity a high priority for the District?</i> <ul style="list-style-type: none"> Due to recent civil unrest incidents it is essential to educate the community on how they should prepare the community for emergency situations. 	<i>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> SWAT
	<i>Who is the District Point of Contact for this engagement?</i> Sgt. Chris Schenk		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Sgt. Schenk is the CPD Coordinator	

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COMMUNITY ENGAGEMENT PRIORITIES

<p>(OPTIONAL)</p> <p>Other District Engagements (no more than 3)</p>	<p>Priority #1: Describe the engagement</p> <p>Public Safety Ambassador Outreach Program</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> CPD-Driven Streeterville Neighborhood Advocates/ Streeterville Organization of Active Residents</p>	<p>Why is this engagement activity a high priority for the District?</p> <ul style="list-style-type: none"> Gives officers and the community more opportunities for deeper engagements Gives officers and the community more opportunities to educate the public on motor vehicle/cycle safety 	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Tact/SWAT/Detectives</p>
	<p>Who is the District Point of Contact for this engagement? Sgt.Schenk</p>		<p>Why was this individual selected as the Point of Contact for this engagement? OCP Sergeant</p>	
	<p>Priority #2: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	
	<p>Priority #3: Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

