

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

20th \_\_\_\_\_ District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Shots Fired Calls for Service			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>On beats 2011 and 2031, there have been an increase of approximately 9% in "Shots Fired" calls when compared to the year 2020. Reducing the number of these incidents will lower the chance of aggravated batteries due to firearm offenses, reduce the damage caused by bullet holes to parked cars and structures, and also increase the public perception of safety.</p>				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. <i>Who is / are the victim(s)?</i> Victims are local residents who have cars parked in the area and who have experienced damage to their vehicles and residences from fired rounds.</p>			
		<p>2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i></p> <p>Offenders use vehicles to chase other vehicles or to drive into the area to fire shots at rivals. Weapons used are semi-automatic pistols and rifles as evidenced by the recovery of spent shell casings at various scenes. Motives appear to be traditional gang conflicts that cross district boundaries.</p>			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch

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	<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Western Ave.</li> <li>• Western Boundary: Chicago River</li> <li>• Northern Boundary: Peterson Ave.</li> <li>• Southern Boundary: Lawrence Ave.</li> </ul>
<p><b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>There are traditional gang conflicts that are contributing to the increase of gang graffiti and shots fired incidents in the area. These gang conflicts flare up from time to time due to nature of gang life. These conflicts can be exacerbated by graffiti spray painted on garages and buildings in the area. As gangs attempt to mark their "territory." Mitigating factors include arrests of offenders and then requesting Cook County Bond Court Judges to issue high bonds or no bonds in order to keep these offenders off the streets to prevent further acts of violence. Diverting gang members from living the active gang lifestyle would also reduce the chances of these incidents from continuing. Encouraging more homeowners to install video cameras can help to identify offenders and their vehicles.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response Strategy</b></p> <p><i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i>                  20<sup>th</sup> District Community Policing Office will ensure that 311 requests are completed to ensure all public lighting in the area is fixed and not obstructed by overgrown trees and that current SDSC cameras aren't obstructed due to tree growth as well.                  City Service Requests will be issued to quickly remove any gang graffiti noticed in the area. Gang graffiti often leads to retaliatory spray painting by rival gang members, leading to increased confrontations.                  Residents and complainants will be encouraged to participate in Court Advocacy programs to follow up with any arrests made.                  Encourage increased participation in beat meetings.</p>
	<p><i>Enforcement response (if applicable):</i>                  20<sup>th</sup> District Tactical Teams will conduct focused patrol during the identified times. The identified watches will determine the window of time when shots fired calls and graffiti occurs on their watch for focused patrol and beat integrity as often as possible. District personnel will work with residents in order to recover any potential video evidence for further investigation.                  20<sup>th</sup> District personnel will work to identify any troubled buildings in the area where gang activity is centered and enlist the aid of fellow city agencies to ensure compliance by landlords and property owners.                  Custom Notifications will be scheduled for any identified offenders as a way to show that social services are available for those who are trying to find a way out of the criminal lifestyle.                  SDSC personnel will conduct POD camera missions.                  020<sup>th</sup> District will conduct parole compliance checks as well as road side safety missions in the areas that have seen a spike in Shots Fired calls in attempts to deter any acts of violence.</p>
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Response strategies will address the root causes by having the police work together with the community to identify and remove offenders from the streets. Social Service agencies and faith based partners will provide potential opportunities for offenders to leave the gang life by providing vocational and educational opportunities, along with counseling and support. 020<sup>th</sup> District will request the cooperation of the aldermanic offices for the installation of POD Cameras and License</p>

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Plate Reader Cameras in areas that have seen the greatest spikes in shots fired calls and gang activity.

**District Personnel Resources**

*Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.*

<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>	<b># of Personnel Involved in Response Strategy</b>
<input checked="" type="checkbox"/> Watch Personnel	Beat integrity when possible. Information sharing on suspects and vehicles used.	Lieutenants:1 Sergeants:1 Police Officers:4
<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
<input checked="" type="checkbox"/> Community Policing	Work with Streets and Sans/ Bureau of Forestry/ Coordinate Troubled Buildings Responses.	Lieutenants: Sergeants:1 Police Officers:1-6
<input checked="" type="checkbox"/> Tactical / Specialized Units	Targeted missions.	Lieutenants:1 Sergeants:1 Police Officers:1-4
<input checked="" type="checkbox"/> SDSC Room	POD Missions.	Lieutenants: Sergeants: Police Officers:1 Civilians:

**Other District Resources**

*Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.*

<b>Resource</b>	<b>Role in Response Strategy Execution</b>
POD cameras	POD camera footage of any incidents caught on video will be disseminated to District personnel and surrounding Districts for follow up investigation.

**Other CPD (non-District) Resources**

*Identify non-District CPD resources that will be needed to execute the above Response Strategy.*

<input checked="" type="checkbox"/> Bureau of Detectives	Felony Charges will be sought for any offenders who are identified in "shots fired" or criminal defacement (graffiti) incidents. Detectives will be requested to debrief any arrestees that may be involved in these incidents.
<input type="checkbox"/> Bureau of Counter-Terrorism	
<input checked="" type="checkbox"/> Other: <u>_Gang Investigation Section_____</u>	Coordinate with Gang Investigation personnel to Identify and apprehend offenders.

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	<input checked="" type="checkbox"/> Other: _____ District 017 and 024 _____	Conduct joint missions with neighboring districts, as the gang conflicts often cross district boundaries.
<b>City Resources</b> Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Request extra Park District Security Patrol in the riverfront parks to deter any gang hangouts.
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Street lighting maintenance.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: _Bureau of Forestry _____	Tree trimming near cameras utilized by SDSC.
<input checked="" type="checkbox"/> Other: _Law Department _____	Law Department to assist with Troubled Buildings Section.	
<input type="checkbox"/> Other: _____		
<b>Community Resources</b> Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	River Park Safety Council	Monitor Park conditions for gang loitering.
	Lawrence Hall	Monitor and coordinate with District 020 on residential problems.
	Immanuel Evangelical Covenant Church	Build faith based outreach for prayer vigils, peace walks, etc.
<b>Community Ownership</b> Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.	As police and community groups work together and develop relationships, the problems can be addressed by letting residents know that they can take an active role. By working together, the community can get to know more of their neighbors while they are getting to know the officers as well.	

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<b>Assessment Plan</b>	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in number of "Shots Fired " calls.</p> <p><i>Additional Metrics:</i>                  Reduction in reported criminal defacement (graffiti).</p>			
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>We will evaluate quarterly and adjust responses as needed.</p> <p>When the focus metric numbers fall back to previous years. Additionally, residents should be able to voice a noticeable change in their perception of safety at the beat meetings.</p>			

**END PRIORITY #1**

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PROBLEM SOLVING PRIORITY #2					
<b>Scanning</b>	<b>Priority Title</b>	Shootings and Gang Violence on beats 2024 and 2033			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input checked="" type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Beats 2024 and 2033 encompass a gang conflict zone and although 2021 saw a 60% reduction in shootings compared to 2020 YTD, the 20 <sup>th</sup> District will continue to work to prevent the surge of shootings that occurred in 2019.			
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>			
		The victims in each of the homicides and shootings have gang/criminal connections and each incident involved firearms. Additionally, residents, commuters, and business owners are at risk from stray rounds fired during these incidents.			
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		Offenders use vehicles to approach and shoot, then flee the area. Semi-automatic handguns are used. Motives are traditional gang conflicts.			
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
	6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>				
	<ul style="list-style-type: none"> <li>• Eastern Boundary: Marine Drive</li> <li>• Western Boundary: Magnolia Ave</li> <li>• Northern Boundary: Foster Ave</li> <li>• Southern Boundary: Lawrence</li> </ul>				

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<p><b>Root Cause Analysis</b> Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>The homicides and shootings stem from gang members from rival groups in historical conflicts</p>		
<p><b>Response Strategy</b> Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></p>	<p><i>Non-enforcement response (required):</i>                  Coordinate with Chicago Housing Authority to maintain a list of those who have been barred from their properties due to gang activity. Work with residential landlords and property managers to identify and mitigate problem residents. Participate in Night Church and positive loitering events with faith based partners. Maintain business liaisons with local restaurants and merchants to promote positive shopping and dining experiences. The SDSC Room also has access to some of the CHA cameras to assist them while conducting POD missions.</p> <p><i>Enforcement response (if applicable):</i>                  Utilize foot and vehicle patrols to deter gang activity. Conduct frequent Redline CTA station and platform checks at the Argyle stop to deter gang activity and promote a sense of safety for commuters. Utilize POD cameras to monitor suspicious activity and direct patrol responses. Request additional help from other department resources such as Narcotics and Special Functions as needed.</p>		
<p><b>Root Cause Mitigation</b> Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>The response strategy is intended to improve the shopping and dining attendance along the main Argyle corridor as well as making people feel comfortable using the Argyle Redline station. Increased traffic combined with proactive police measures is intended to make this area less attractive to gang members and more comfortable for the residents and business owners.</p>		
<p><b>District Personnel Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<p><b>Team</b> (select only those that apply)</p> <p><input checked="" type="checkbox"/> Watch Personnel</p> <p><input type="checkbox"/> District Coordination Team</p> <p><input checked="" type="checkbox"/> Community Policing</p> <p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p><b>Specific Response Strategy Activities</b> (only for those selected)</p> <p>Beat Integrity, foot patrol, bike patrols as available.</p> <p>Coordinate Walk and Talks in area of shootings to build relations with the community in hope of receiving information regarding any recent acts of violence.</p> <p>Focused patrol.</p>	<p><b># of Personnel Involved In Response Strategy</b></p> <p>Lieutenants: Sergeants: 1 Police Officers: 1-4</p> <p>Lieutenants: Sergeants: Police Officers:</p> <p>Lieutenants: Sergeants: 1 Police Officers: 1-6</p> <p>Lieutenants: Sergeants: 1 Police Officers: 1-4</p>

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	<input checked="" type="checkbox"/> SDSC Room	POD Mission	Lieutenants: Sergeants: Police Officers:1 Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role In Response Strategy Execution</b>	
	POD Cameras	POD Cameras will be monitored for suspicious activity in the area.	
	CTA Cameras	SDSC personnel will utilize camera uplinks to check conditions at the Argyle Redline Station.	
	CHA Cameras	SDSC personnel will monitor CHA cameras to identify any barred subjects on CHA property.	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Follow-up for any patterns/persons of interest.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: <u>Mass Transit</u>	Coordinate curfew and rider missions with Mass Transit personnel to reduce CTA crime and increase sense of safety for commuters.	
	<input checked="" type="checkbox"/> Other: <u>Special Functions</u>	Request assets from the Traffic Unit for additional saturation patrols. Bike patrol if feasible.	
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input checked="" type="checkbox"/> Chicago Transit Authority	Maintain interoperability of video cameras. Ensure CTA personnel cooperate with safety issues.	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Lighting maintenance.	
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
<input checked="" type="checkbox"/> Other: <u>Law Department</u>	Assist with any Troubled Building issues.		
<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Other: _____			
<b>Community</b>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	



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	<b>Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Alderman's Office	Relate any Community Alerts/Crime Patterns to be shared in newsletter.		
		Southeast Asia Community Services	Assist with language barriers and translation to better interact with the community to share any Crime Patterns as well as receive any information to better address crime and safety concerns.		
		Philadelphia Church of God	Conduct "Positive Loitering" on Argyle S. with church members as a deterrent to gang loitering.		
	<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Residents will be involved with community organizations, as well as CPD, and will be taking a proactive approach to reducing violent crimes in their area.			
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in number of murders and shootings.  <i>Additional Metrics:</i> Reduction in shots fired calls and reduction in person with a gun calls.			
		Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?  Once a week at a District SDSC briefing, the focus metric will be addressed to measure effectiveness.			

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<b>Mitigation</b>	When murders and shootings are reduced.
<b>Criteria</b>	
<i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	

**END PRIORITY #2**

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PROBLEM SOLVING PRIORITY #3					
<b>Scanning</b>	<b>Priority Title</b>	Burglaries			
	<b>Priority Type</b>	<input type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Property crime is higher than violet crime in the district and residents have addressed this as a continual concern. YTD, there has been no increase or decrease in the number of burglary related offenses on beat 2011.				
<b>Analysis</b>	7. <i>Who is / are the victim(s)?</i>				
	Residents, business owners, and citizens who park their cars in the area.				
	8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>				
<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	Offenders try to find unlocked doors and windows as entry points. Bicycles are often stolen from garages and valuable items left visible in cars (such as laptops and cell phones) are also targets. Offenders commit these acts on foot, riding bicycles, and using various vehicles.				
	Forced entry is made by kicking open doors. Pry tools are used and rocks or other items are thrown through windows to facilitate illegal entry.				
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	

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		<p>9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Western Ave</li> <li>• Western Boundary: River</li> <li>• Northern Boundary: Peterson Ave</li> <li>• Southern Boundary: Foster Ave</li> </ul>	
	<p><b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>Offenders steal items for monetary gain. Past arrests of offenders show that many have substance abuse problems. These crimes also tend to be crimes of opportunity due to individuals leaving valuables unattended in vehicles.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response</b></p>	<p><b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i>          Community outreach through social media, meetings and prevention seminars to help promote citizen awareness of the need to lock doors and windows and to secure their valuables.          Continue to distribute the District Burglary Prevention Checklist to residents, witnesses, and victims as a proactive measure as well as a way to provide immediate prevention measures to someone who has been recently victimized.          020<sup>th</sup> District will offer crime prevention check-ups in which officers can assess properties to determine if it is a hardened target or if vulnerabilities exist.</p>	
		<p><i>Enforcement response (if applicable):</i>          Focused patrol area where the majority of crimes are occurring for deterrent purposes. Use of recovered video and witness statements to identify and apprehend offenders.          Mission Team checks resale and pawn shops to identify and recover stolen property.          Request and coordinate with outside and assist agencies and units as appropriate to further investigations.          Coordinate enforcement with parole Agents when parolees are identified as offenders.          Coordinate with Cook County Sheriff's Department when offenders who are on electronic monitoring are identified.</p>	
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Apprehension of offenders will reduce the incidents of occurrence. Focused patrol will act as a deterrent for those looking for the easy access of finding unlocked doors. Education and awareness programs will help residents make their homes, garages, businesses, and vehicles harder targets for these opportunists.</p>	
<p><b>District Personnel</b></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>	<p><b># of Personnel Involved In Response Strategy</b></p>

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<p><b>Resources</b> Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>	<input checked="" type="checkbox"/> Watch Personnel	Proactive patrols in focus areas to include alleys and parking lots.	Lieutenants: Sergeants:1 Police Officers:1-4
	<input type="checkbox"/> District Coordination Team		Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> Community Policing	Community outreach with prevention flyers, awareness training, community alerts, and social media.	Lieutenants: Sergeants:1 Police Officers:1-6
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Priority driven missions.	Lieutenants: Sergeants:1 Police Officers:1-8
	<input checked="" type="checkbox"/> SDSC Room	POD cameras monitored, daily briefings on suspects and methods.	Lieutenants: Sergeants: Police Officers:1 Civilians:
<p><b>Other District Resources</b> Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</p>	<b>Resource</b>	<b>Role In Response Strategy Execution</b>	
	POD Cameras	SDSC personnel to monitor cameras in incident areas.	
<p><b>Other CPD (non-District) Resources</b> Identify non-District CPD resources that will be needed to execute the above Response Strategy.</p>	<input checked="" type="checkbox"/> Bureau of Detectives	Coordinate with detectives for apprehension of offenders and recovery of stolen goods.	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: <u>Law Department</u>	Work with Law Department to identify and mitigate any potential Troubled Building locations where offenders are residing or operating.	
	<input type="checkbox"/> Other: _____		
<p><b>City Resources</b> Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those</p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		

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	<i>that apply.</i>	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Appropriate street lighting in identified areas.		
		<input type="checkbox"/> Department of Transportation			
		<input type="checkbox"/> Dept of Family and Support Services			
		<input type="checkbox"/> Department of Public Health			
		<input type="checkbox"/> Department of Finance			
		<input type="checkbox"/> Department of Housing			
		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____				
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>			
	Alderman's Office	Disseminate Community Alerts and educational Flyers to constituents.			
	Community Justice Center	Provide resources and access to programs to provide rehabilitation to offenders who are suffering from substance issues.			
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	With partnership of the Alderman's Office, the 20 <sup>th</sup> District can arm the residents with the knowledge and resources to take a proactive approach to deter property crimes in their area.				
	Encourage beat meeting participation.				
<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>			
		Reduction in burglaries and theft from auto incidents.  <i>Additional Metrics:</i> Reduction in "no forced entry" incidents, which would indicate that citizens are remembering to lock their doors and windows.			
<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months	

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>We will evaluate quarterly and adjust responses as needed to attain the desired metrics.</p>
<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Reduction in reported incidents along with a reduction in "soft targets" where doors and windows were left unsecured.</p>

**END PRIORITY #3**

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Hold monthly Youth Explorer engagements.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  The Explorer Program is a gateway to building trust between CPD and the youth. Participants may become future CPD officers and represent their communities.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Some officers outside of the Community Policing Office have certain talents/skills that would be beneficial in reaching the youth.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Fowler		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer assigned as the Youth Liaison	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Create engagements that will focus around sports and art.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Sports and art programs can serve as a gateway to interact with the youth and build trust amongst the community. Furthermore, a sports program can develop a sense of teamwork that would benefit the youth in the future.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  Some officers outside of the Community Policing Office have certain talents/skills that would be beneficial in reaching the youth.
	<i>Who is the District Point of Contact for this engagement?</i> Officer Fowler		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer assigned as Youth Liaison.	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	



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<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Hold monthly meetings with our Seniors to discuss crimes against older adults.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Older adults are targeted for financial crimes and other deceptive practices.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>The Detective Division will work with the Older Adults Officer in the Community Policing Office to present safety and awareness information.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Manning</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer assigned as Senior Liaison</p>	
	<p><b>Priority #2:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Meet with businesses throughout the District and work collaboratively to help prevent a business from falling prey to vandalism and/or burglary.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The 20<sup>th</sup> District will provide tips to business owners on how to better secure their location, as well as better placements of signage and recording devices.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Work with Detective Division and Tact Teams to identify and charge offenders appropriately.</p>
	<p>Who is the District Point of Contact for this engagement? Officer Schwarck</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer assigned as Business Liaison</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Identify troubled buildings/ unlicensed businesses within the District and take appropriate action.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Unlicensed businesses can attract individuals that do not reside in the district and can lead to violent gang encounters.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Monitor and report any suspected unlicensed activity. Coordinate with BACP for follow up and resolution.</p>
	<p>Who is the District Point of Contact for this engagement? Officer Schwarck</p>		<p>Why was this individual selected as the Point of Contact for this engagement? Officer assigned as Business Liaison</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>Monthly meeting with Domestic Violence Subcommittee to support Domestic Violence awareness and prevention activities.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>20<sup>th</sup> District DV Subcommittee _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Due to Covid Pandemic, there has been an increase in domestic related incidents.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Distribution of information at community engagements.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Officer Jurczykowski</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer assigned as Domestic Violence Liaison Officer</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>20<sup>th</sup> District follow up calls to victims of domestic violence.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Identifying repeat calls and victim-offender pairs. Identifying strangulation cases and violent offenders.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Follow up with Area Detectives on reported cases.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Officer Jurczykowski</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer assigned as Domestic Violence Liaison Officer</p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <p>20<sup>th</sup> District continued relationship with the following women and children shelters: Apna Ghar, Connections for Abused Women and their Children (CAWC), and Sarah's Inn to collect donations as well as providing education on where and how to get assistance.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Apna Ghar, CAWC, and Sarah's inn</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Due to Covid Pandemic, there has been an increase in Domestic related incidents, as well as a number of individuals losing their jobs/housing and needing assistance.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Beat officers can relate information to those in need when responding to calls for service.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Officer Jurczykowski</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer assigned as Domestic violence Liaison Officer.</p>	

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<p><b>Affinity Groups</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>20<sup>th</sup> District has a diverse Asian population with some members having limited or no English proficiency. The 20<sup>th</sup> District will partner with organizations like South East Asia Center, Vietnamese Association of Illinois, and Chinese Mutual Aid to better assist with language barriers.</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Large population of non-English speaking Asian community. Increasing contact will encourage community participation in crime prevention and safety issues.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Provide residents with access to city services.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Mansor</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer assigned as Affinity Officer</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>20<sup>th</sup> District will coordinate with Lincoln Park Homeless services as well as be in communication with Aldermanic and Chicago Park district on how to address the homeless individual population.</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The 20<sup>th</sup> District has seen an increase in the homeless population which has increased the "Quality of Life" concerns throughout the district. Officer can coordinate with community partners to provide services for individuals in need.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Officers on patrol can provide information to the community policing office of individuals that require assistance.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Mansor</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer assigned as Affinity Officer</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select a specific population:</p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other: _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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<p><b>(OPTIONAL)</b></p> <p><b>Other District Engagements</b> (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	
	<p><b>Priority #2:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with _____</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian McDermott	Brian McDermott	17 DEC 21
Deputy Chief of Community Policing	Angel Novak	Angel Novak	16 DEC 21
Area Deputy Chief	GABRIELLA N. SHOMASH	Gabriella Shomash	15 DEC 21
District Commander	BRENDAN MCCRUDDEN	Brendan McCrudden	22 NOV 21
District Captain	N/A	N/A	
District Advisory Committee Chair	KATHLEEN G. PETERSON	Kathleen G. Peterson	11-19-2021

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	COMMANDER BRENDAN MCCRUDDEN
Watch Personnel	LT. RYAN MANNING # 382, LT. JOHN MURPHY # 393, Lt Joseph Polan
District Coordination Team Personnel	
Community Policing Personnel	SGT. PETER POL # 935
Tactical / Specialized Unit Personnel	
SDSC Personnel	SGT. HECTOR MORALES # 1893
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	P.O EDWARD CHOI # 6371