

# Community-Driven Approaches to Crime Reduction Strategic District Plan Progress Report

## CHICAGO POLICE DEPARTMENT

022<sup>th</sup> District

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Outline one to three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Vehicular Hijackings			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input checked="" type="checkbox"/> Other:
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	A thorough analysis of crime data over the last two years shows that vehicular hijackings in the 22 <sup>nd</sup> District have increased by 165% from last year to this year. During the period of 01 January – 08 November 2019 there were 17 incidents of vehicular hijackings. For the same time period in 2020 there were 45 incidents.				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	1. <i>Who is / are the victim(s)?</i>			
		The victims are often individuals traveling alone during early morning hours or late in the evening, though there have been incidents during other hours as well. Frequently they are individuals who momentarily exit their vehicle in order to fill up with gas, unload groceries, or are in the process of getting into their vehicle.			
		2. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>			
		More often than not, the offenders work in pairs or groups to commit the crime. They are usually armed with a handgun or give the implication that they are armed. The offenders target victims that are entering or exiting their vehicle with keys readily available. They also target victims in traffic by either causing a minor traffic accidents or surrounding the victim's vehicle with other vehicles in order to force the victim to come to a stop. The offenders often operate in areas near expressway ramps enabling them to quickly flee the locations. They also target owners of specific vehicles by waiting for them at their place of residence.			
<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
3. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>		<ul style="list-style-type: none"> <li>• Eastern Boundary: Eggleston Ave</li> <li>• Western Boundary: Laflin St</li> <li>• Northern Boundary: 87<sup>th</sup> St</li> <li>• Southern Boundary: 115<sup>th</sup> St</li> </ul>			

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	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	<p>A lack of taking precautions and a lack of information leads to an increase in victims. Many individuals are unaware of situations to avoid. Frequently victims step out of their vehicles but leave the keys in the ignition making hijacking easier for the offenders. Likewise, a lack of proper investigation, which includes making notifications to the appropriate follow up units, leads to a failure to utilize available resources.</p>	
	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. <b>Non-enforcement strategies must be included.</b></i>	<p><i>Non-enforcement response (required):</i></p> <p>The Community Policing Officers will create an awareness campaign to inform community members of prevention tips, and district youth officers will aim to engage youth in programs and activities that will potentially lead to employment or continued enrollment in (and attendance) centers of education.</p> <p><i>Enforcement response (if applicable):</i></p> <p>Watch personnel and tactical officers will work diligently to arrest vehicular hijacking offenders. The SDSC room will attempt to identify offenders through video, potentially leading to arrests.</p>	
	<b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i>	<p>By conducting an awareness campaign informing citizens of safety tips and precautions, we can decrease the occurrence of conditions that facilitate incidents of vehicular hijackings. Also, by engaging youth in positive activities and providing more opportunities for healthy growth and employment we can lead them away from a life of crime.</p>	
Response	<b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<b>Team (select only those that apply)</b>	<b>Specific Response Strategy Activities (only for those selected)</b>
		<input checked="" type="checkbox"/> Watch Personnel	<p>Watch personnel will receive roll call training regarding the various carjacking prevention tools available to them. They will be trained on various follow up units to notify and procedures to take.</p>
		<input type="checkbox"/> District Coordination Team	
		<input checked="" type="checkbox"/> Community Policing	<p>Community Policing will develop carjacking prevention flyers and distribute them via social media, beat meetings, our business and clergy partners, aldermanic offices, and local publications. Special attention will be directed towards locations with traditionally high incidents of vehicle hijackings such as convenience stores and gas stations.</p>
		<input checked="" type="checkbox"/> Tactical / Specialized Units	<p>Tactical officers, under the direction of the Tact Lieutenant, will coordinate with the SDSC room on missions near gas stations, expressway ramps, and other vehicular hijacking hot spots. Missions will take place during 3<sup>rd</sup> and 1<sup>st</sup> watch when occurrences are highest .</p>
		<input checked="" type="checkbox"/> SDSC Room	<p>SDSC Room personnel will provide offender and vehicle descriptions at supervisory briefings and also via department phones. They will also initiate POS camera missions at key locations such as 99<sup>th</sup> and Halstead (expressway ramp).</p>
	<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that</i>	<b>Resource</b>	<b>Role in Response Strategy Execution</b>
		POD Cameras	Cameras will be used to help identify offenders and direction of flight.

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	<i>will be used in executing the above Response Strategy.</i>	Department phones and PDTS	Vehicle descriptions and descriptions of offenders will be sent out via phones and PDTS.
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives		The CPD Vehicular Hijacking Task Force and Chicago Major Auto Theft Investigation Unit will be notified to assist in follow up investigations.
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: Marine/helicopter Unit		Police helicopters will be requested in locating offenders and vehicles during missions.
	<input type="checkbox"/> Other: Forensic Services		Process fingerprints in order to help identify offenders.
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		
	<input type="checkbox"/> Chicago Transit Authority		
	<input type="checkbox"/> Dept of Streets and Sanitation		
	<input type="checkbox"/> Department of Transportation		
	<input type="checkbox"/> Dept of Family and Support Services		
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
	<input type="checkbox"/> Department of Housing		
	<input type="checkbox"/> Other: CDOT		
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>	
	BAJA	Distribute flyers to local businesses and utilize various publications to alert citizens of safety tips.	
	Aldermanic Offices	Email constitutes regarding crime occurrences. Sharing information encourages greater awareness.	
	Suburban Police Departments	We will collaborate with other departments such Oak Lawn, Evergreen Park, State Police, etc. in order to provide reciprocal assistance in tracking offenders across jurisdictions and on the highways.	

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	<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Educating citizens empowers them by giving them the tools they need to confidently avoid becoming a victim. Keeping citizens informed and providing them with contact information enables them to become partners with the police department and a better neighbor in the community. Engaging out youth in positive, future-oriented, and career driven programs will not only enrich their lives, but deter them from crime and strengthen their future roles in the community.</p>			
<b>Assessment Plan</b>	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in numbers of vehicular hijackings.</p> <p><i>Additional Metrics:</i>                  None</p>			
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<p><input type="checkbox"/> 1 to 3 months</p>	<p><input type="checkbox"/> 4 to 6 months</p>	<p><input checked="" type="checkbox"/> More than 6 months</p>
	<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The response strategy and its impact will be touched upon at weekly supervisory briefing given by SDSC room personnel. By analyzing focus metrics and additional metrics we will whether the strategy is working and if we need to make adjustments. The response strategy will also reviewed at a quarterly meetings with district supervisors, Community Policing personnel, and possible community partners</p> <p>The problem will be considered addressed when there is a consistent reduction in vehicular hijackings, and an increase in closed cases due to better reporting, more thorough investigating, and better us of available resources.</p>			

**END PRIORITY #1**

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### PROBLEM SOLVING PRIORITY #2

<b>Scanning</b>	<b>Priority Title</b>	Shootings		
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Crime analysis data shows an increase in shootings in the 22n District by 53% this year. During the period of 01 January – 08 November 2019 there were 59 shooting incidents on the 22 <sup>nd</sup> District. For the same time period in 2020 there were 90 incidents. As of 08 November 2020, there have been 103 shooting victims in the 22 <sup>nd</sup> District year to date. In 2019 there were 68 shooting victims for the same time period (51% increase in number of victims).		
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	4. <i>Who is / are the victim(s)?</i>		
		Victims usually fall between the ages of 18 and 37 years of age (approximately 82% of our victims), and tend to be males (approximately 87% of our victims). There have been 6 juvenile victims so far this year and 14 female victims. The overwhelming majority of victims have a criminal history (82%) and many of them are documented gang members.		
		5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>		
		The shootings usually occur in gang territories and are often related to gang conflict and narcotic sales. The offenders typically use handguns and flee in a vehicle. Oftentimes, the offender shoots directly from said vehicle and flees the scene at a high rate of speed. Many of the vehicles used in shootings are believed to be stolen.		
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
	6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> Easter Bouny: Eggleston Ave Western Boundary: Laffin St Northern Boundary: 87 <sup>th</sup> St Southern Boundary: 115 <sup>th</sup> St			
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	The illegal trafficking and illegal possession of firearms is a contributing factor of the increase in shootings incidents. Gang loitering and gang activity are also root causes. Narcotics sales and disputes regarding control of narcotic sales between gang members contribute to violence and shooting. Loitering also leads to an increase in victims because it creates the potential for multiple victims in one area.		
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i>	<i>Non-enforcement response (required):</i>		
		Peace marched would be conducted with our community police officers and community partners. A gun buy-back program will be initiated in the districts. No loitering signs will be placed throughout the district in areas such as park district property and school grounds. Custom notifications will take place, workshops will be held to alert parents of possible gang behavior in their children. Districts intelligence officers will monitor fang conflicts via social media and community relationships.		
		<i>Enforcement response (if applicable):</i>		
		Post shooting and focus deterrent missions will be conducted. Tach teams will be deploying during 3 <sup>rd</sup> and 1 <sup>st</sup>		

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	<p>watch to areas that have the greatest number of shootings. Joint enforcement missions will be conducted in partnership with the 006<sup>th</sup> and 005<sup>th</sup> Districts. Curfew missions will also be conducted to prevent our youth from being involved in shootings as either a victim or offender.</p>	
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By monitoring gang conflicts via social media, we can identify precursors to violence and direct greater resources to the identified conflict areas. Gun buy-back programs will lessen the potential for firearms to get into the wrong hands. Custom notifications can be directed our youth toward a more positive future by providing them with positive options and engaging them in positive long-term relationships. Parent's workshops will teach parents to recognize gang behavior in their own children and give them to tolls to fight it. With the majority of shootings involving persons with criminal backgrounds and gang ties, it's crucial that we focus on preventive measures such as the ones listed above. The missions will also keep our youth off the streets by bringing curfew violators home and discussing risks with their guardians.</p>	
<p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Participate in post shooting and curfew missions. Conduct foot patrol in areas of known loitering and engage in positive conversations with community members</p>
	<p><input type="checkbox"/> District Coordination Team</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Community Policing will distribute "tip Line" flyers via watch personnel, social media, beat meetings, clergy, aldermanic offices and local publications. Community Policing will also host "Positive loitering" events, "Corner Take Back" events, and peace marches.</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Tact teams will participate in post shooting and focus deterrent missions. They will also conduct hot spot dispersals and adjust their deployments based on violent activity.</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>SDSC room will conduct POD missions and monitor activity via our POD cameras. Personnel will assist watch and tact officers by providing information on current conflicts via department phones and radios.</p>
<p><b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>
	<p>POD Cameras</p>	<p>Monitor gang loitering and narcotics sales and assist in identifying offenders.</p>
	<p>Department phones</p>	<p>Push information out to our officers as quickly and uniformly as possible.</p>
<p><b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>Follow up on shootings and coordinate evidence such ballistic reports in order to link shootings to specific offenders and determine involved gang conflicts.</p>

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<p><i>resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	CPIC GVRS Gang Audit. Criminal networks Group will review cases for the possibility of federal charges
	<input checked="" type="checkbox"/> Other: Vice Control Section	Conduct licensing checks on businesses in the district.
	<input type="checkbox"/> Other: Preventive Services Section	Host gang workshops for parents to help them recognize gang behavior in their children and help them fight it.
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Request security at problem parks such as Robichaux, Ada, and Brainerd.
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input type="checkbox"/> Dept of Streets and Sanitation	Replace broken street lights and trim trees to provide greater visibility.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	21 <sup>st</sup> Ward Aldermanic Office	Request support from the ward office in gaining additional POD cameras.
	Progressive Beulah Church and Oakdale Covenant church	Host youth program and engage youth in gang alternatives. Form positive relationships with youth and assist parents in coping with violence and troubling behavior in their children.
<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	Parents are generally the first ones to become aware of changes in their children's behavior. By teaching them to recognize warning signs we are empowering them to change their children's future for the better. This will impact the community as a whole by leading to fewer gang members, less gang loitering, a reduction in narcotic sales, and a greater level of employment and school attendance. Showing young people the alternatives to criminal behavior and maintaining a relationship with them will deter them from criminal activity and give them a brighter, more productive future.	

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<b>Assessment Plan</b>	<b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>  Reduction in number of shootings and number of shooting victims.  <i>Additional Metrics:</i>  Increase in weapon recoveries Increase block club engagement and participation at beat meetings			
	<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  Progress will be tracked weekly at SDSC briefings and monthly at internal district meetings. We will also have quarterly "stakeholder" meetings with community partners to keep them engaged in violence reduction and assist in program planning.				
<b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i>	We will consider the program addressed when our crime date shows a noticeable and consistent reduction in shooting incidents and shooting victims. We will also listen to the voices of our community and look for the strides that our being made with our youth through parents and community interactions. Positive feedback at beat meetings will identify movement in the right direction.				

**END PRIORITY #2**

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### PROBLEM SOLVING PRIORITY #3

<b>Scanning</b>	<b>Priority Title</b>	Motor Vehicle thefts		
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings
	<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Motor Vehicle thefts in the 22 <sup>nd</sup> District have increased by 25% this year. During the period of 01 January – 08 November 2019 there were 241 motor vehicle thefts. For the same time period in 2020 there were 302. Stolen vehicles are known to be used in other crimes including shootings, looting, robberies, and drug sales.		
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	7. <i>Who is / are the victim(s)?</i>		
		Any vehicle owner can become a victim. Currently there is an uptick in thefts of Chevy and Chrysler/ Jeep/ Dodge vehicles. Frequently, the victims have left the car unattended with the keys inside.		
		8. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>		
		A citywide pattern has been issued concerning offenders using high tech programming devices that are in the form of a computer tablet. These devices are typically being used on a higher end Dodge and jeep products with a push start ignitions. The devices are also believed to have been used in a number of vehicle thefts where there were no keys left in the vehicle and no broken glass on scene. Frequently, the offenders are simply looking for unattended, running vehicles and committing a crime of opportunity.		
	<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
	9. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i>			
	<ul style="list-style-type: none"> <li>• Eastern Boundary: Eggleston Ave</li> <li>• Western Boundary: Western Ave</li> <li>• Northern Boundary: 87<sup>th</sup> St</li> <li>• Southern Boundary: 115<sup>th</sup> St</li> </ul>			
	<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>	A security weakness has been identified with Chrysler vehicles that allow them to control via portable technology devices. Another contributing factor to vehicle thefts is the number of victims that leave their vehicle unattended with the keys inside of it and doors unlocked. Additionally, there are numbers of rogue tow truck operators that are committing vehicle thefts in the district. Another reason for vehicle thefts is the aftermarket value of engine and transmission assemblies.		
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be</i>	<i>Non-enforcement response (required):</i>		
		Education via social media platforms, flyers and ward offices. Call-ins with known car thieves and gang members focusing on individuals with auto theft backgrounds. Roll call trainings informing watch personnel of code violations for tow trucks. Creation of vehicle manufacturer phone number list for possible assistance. Communication with auto shops, junkyards, and purchasers of vehicle parts.		

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<p><i>included.</i></p>	<p><i>Enforcement response (if applicable):</i></p> <p>ALPR missions. Late night adjusted hour missions for tactical officers. Special attention to known recovery locations. Identification and arrest of possession of stolen motor vehicle and criminal trespass to vehicle offenders.</p>	
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>By training officers on tow truck codes violations we can investigate rogue tow trucks and deter their presence in the district. A social media and community wide prevention education plan will aim at eliminating crimes of opportunity by stressing the dangers of leaving keys in the vehicles. We will also aim at teaching citizens to keep their vehicles in their garage whenever possible in order to deter theft. Notifying vehicle manufacturers and dealers of security issues may lead to recalls or improvements.</p>	
<p><b>District Personnel Resources</b> <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b> <i>(only for those selected)</i></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Participate in roll call training and missions</p>
	<p><input type="checkbox"/> District Coordination Team</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Community Policing will create vehicle theft prevention flyers and distribute them via social media, beat meetings, our business and clergy partners, aldermanic offices, and local publications.</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Participate in adjusted hour, focusing location missions. The Traffic Unit will be contacted for assistance with various missions.</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>SDSC room will continuously run vehicle license plate and identify areas of recovery. They will also monitor POD cameras to assist in recovery.</p>
<p><b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>
	<p>POD cameras</p>	<p>Cameras will be used to help identify offenders and locations of recoveries.</p>
	<p>ALPR (Automated License Plate Reader)</p>	<p>The ALPR will be utilized to assist in vehicle recoveries.</p>
<p><b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD</i></p>	<p><input checked="" type="checkbox"/> Bureau of Detectives</p>	<p>The Chicago Major Auto Theft Investigation Unit will be notified to assist in follow up investigation.</p>

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resources that will be needed to execute the above Response Strategy.	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input checked="" type="checkbox"/> Other: Forensic Services	Evidence technicians will process prints to help identify car thieves.
	<input checked="" type="checkbox"/> Other: Traffic Unit	Assist in missions.
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input type="checkbox"/> Chicago Parks District	
	<input type="checkbox"/> Chicago Public Schools	
	<input type="checkbox"/> Chicago Transit Authority	
	<input checked="" type="checkbox"/> Dept of Streets and Sanitation	Ensure street lamps are operational in order to deter crime.
	<input type="checkbox"/> Department of Transportation	
	<input type="checkbox"/> Dept of Family and Support Services	
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input type="checkbox"/> Other: _____	
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	National Insurance Crime Bureau (NICB)	The NICB will assist with stolen vehicle investigations by sharing information and identifying possible fraud.
	Aldermanic Offices	Share information and prevention tips via email, social media, and flyers.
	Secretary of State Police	Provide roll call training on tow truck enforcement and assist with missions.
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>Working with citizens to share crime prevention tips allows them to maintain control of their property and avoid being victimized. When citizens take an active role in ensuring their safety they are more likely to assist others in doing so as well. Community members can become engaged observers for each other and be an extra set of eyes for law enforcement. When the community witnesses police officers actively patrolling and recovering vehicles they have more confidence in the police and form better partnership with them.</p>	

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<b>Assessment Plan</b>	<p><b>Metrics</b> Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Reduction in motor vehicle thefts</p> <p><i>Additional Metrics:</i></p> <p>Increase in vehicle recoveries Decrease in associated crimes</p>			
	<p><b>Follow-Up Plan</b> Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</p>	<p>Over what time horizon will the Response Strategy be implemented? (select one)</p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>The response strategy and its impact will be touched upon at weekly supervisory briefings given by SDSC room personnel. By analyzing focus metrics and additional metrics we will see whether or not the strategy is working and if we need to make adjustments. The response strategy will also be reviewed at quarterly meetings with district supervisors, Community Policing personnel, and possibly community partners.</p>				
<p><b>Mitigation Criteria</b> Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</p>	<p>The problem will be considered "addressed " when there is a long-tern reduction in motor vehicle thefts. We will continue to track "keys left in vehicle" incidents and make note of a reduction in occurrences. This will demonstrate the effectiveness of our theft prevention campaign within the community. Community conversations at beat meetings will also help determine the effectiveness of campaign .</p>				

### END PRIORITY #3

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Engage, educate and empower our youth, ages 13-17, regarding the fundamentals of community policing and law enforcement through school visits, seminars and after school programs.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  In-district high schools Cook County State's Attorney The Little Blue House	<i>Why is this engagement activity a high priority for the District?</i>  Establish long term positive relationships with our youth, is as essential component of the Department's mission to foster and maintain community trust.	<i>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  Beat and tactical officers will engage with youth in a "non-enforcement" capacity at scheduled events.
	<i>Who is the District Point of Contact for this engagement?</i>  Officer Tiffany Vargas		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  Officer Vargas is the District Youth Liaison Officer	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Plan and participate in events at both public and schools that will educate youth of all ages regarding positive interactions and respectful relationships with police, safety on school grounds and overall student success.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  District Schools Cook County State's Attorney's Office	<i>Why is this engagement activity a high priority for the District?</i>  Establishing long term positive relationships with our youth is an essential component of the Department's mission to foster and maintain community trust.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  Beat and tactical officers will engage with youth in a "non-enforcement" capacity at scheduled events.
	<i>Who is the District Point of Contact for this engagement?</i>  Officer Tiffany Vargas		<i>Why was this individual selected as the Point of Contact for this engagement?</i>  Officer Vargas is the District Youth Liaison Officer	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with	<i>Why is this engagement activity a high priority for the District?</i>	<i>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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### COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Older Adults</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Empower older adults on our community by hosting workshops about powers of attorney and living wills</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Cook County State's Attorney's Office</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Older adults will gain peace of mind by ensuring that their financial and physical wellbeing is protected.</p>	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Non-Community Policing Personnel will not be required to implement this plan.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Jennifer Bushelon</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Bushelon is the Senior Liaison Officer</p>	
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Expand our Senior Emergency Identification Bracelet Program</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Our expanding senior population, along with the prolonged Covid-19 pandemic, requires us to expand our base senior contacts.</p> <p>Seniors and their families/care takers will gain peace of mind from this simple informational device.</p>	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p> <p>Watch personnel who encounter seniors and their families/ care takers will inform them of the program and provide contact information for the District Senior Liaison Officer.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Jennifer Bushelon</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Bushelon is the Senior Liaison Officer</p>	
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What roles will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>		<p>Why was this individual selected as the Point of Contact for this engagement?</p>	

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### COMMUNITY ENGAGEMENT PRIORITIES

<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p>List at least one (no more than 3)</p>	<p><b>Priority #1:</b> Describe the engagement</p> <p>Provide local businesses with effective crime deterrent and security practices. A Small Business Safety and Security Seminar will provide business owners with best practices and create an atmosphere of cooperation among businesses and police.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>OEMC</p> <p>Ring Doorbell Company</p> <p>35<sup>th</sup> St Business Association</p> <p>Western Avenue Business Association</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>The 22<sup>nd</sup> District will foster a culture of safety and cooperation with local businesses. Effective crime deterrent and security practices will help to alleviate business robberies, burglaries and thefts, while improving employee and customer safety.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>The District Commander, Tactical Lieutenant and SDSC personnel, along with representatives for the Detective Division, will address and interact with attendees at the seminar.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Kurrin Beamon and Civilian Organizer Belinda Washington</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Beamon and Organizer Washington have worked to create strong relationships with local business organizations.</p>		
	<p><b>Priority #2:</b> Describe the engagement</p> <p>Create an up to date listing of local businesses that includes owner and manager contact.</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>_____</p>	<p>Why is this engagement activity a high priority for the District?</p> <p>Recent civil unrest and Covid-19 restrictions have caused many local businesses to change ownership, business practices an operating hours. District personnel require a current list of business information in order to manage future incidents of civil unrest, burglaries, fires, etc.</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p> <p>Beat officers from all watches can collect contact information as they build relationships with local businesses.</p>
	<p>Who is the District Point of Contact for this engagement?</p> <p>Officer Kurrin Beamon and Civilian Organizer Belinda Washington</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p> <p>Officer Beamon and Organizer Washington have worked to create strong relationships with local business organizations.</p>		
	<p><b>Priority #3:</b> Describe the engagement</p>	<p>Select only one; if co-created a partner must be listed</p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>Chamber of Commerce</p>	<p>Why is this engagement activity a high priority for the District?</p>	<p>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</p>
	<p>Who is the District Point of Contact for this engagement?</p>	<p>Why was this individual selected as the Point of Contact for this engagement?</p>		

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COMMUNITY ENGAGEMENT PRIORITIES				
<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>Further educate District residents regarding available domestic violence resources and personal safety options. Social media platforms and contacts will be utilized. Information tables will be staffed at community events.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Quarantines, combines with remote learning and work-from-home requirements maybe contributing to an increase in domestic related incidents</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Watch personnel will share contact information for the District Domestic Liaison Officer with victims.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Officer Mary Bochenczak</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer Bochenczak is the District Domestic Violence Liaison Officer</p>	
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>Raise awareness of the negative family impact of domestic violence and abuse. Social media platforms and contacts will be utilized information tablets will be staffed at community events</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input checked="" type="checkbox"/> Co-Created with</p> <p>Cook County State's Attorney's Office</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Increased victim awareness of available resources and personal safety options may reduce the damaging effects of long term domestic violence and abuse.</p> <p>Increased community awareness of domestic violence and abuse may lead to an increase in third party reporting and emotional support.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p> <p>Non-Community Policing Personnel will not be required to implement this plan.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Officer Mary Bochenczak</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer Bochenczak is the District Domestic Violence Liaison Officer</p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <p><b>NONE</b></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven</p> <p><input type="checkbox"/> Community-Driven</p> <p><input type="checkbox"/> Co-Created with</p> <p>Chamber of Commerce</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	
	<p><b>COMMUNITY ENGAGEMENT PRIORITIES</b></p>			

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<b>Affinity Groups</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Participate in charity events and rallies with local Special Olympics organizers, parents and athletes as they engage in awareness and fund raising efforts. These events will include send-off rallies and The Cop on a Rooftop fundraiser.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input checked="" type="checkbox"/> Indiv. w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other  The Special Olympics Organization  The 19 <sup>th</sup> Ward Organization	<i>Why is this engagement activity a high priority for the District?</i>  The Special Olympics Organization has deep roots in this community, with numerous athletes coming from local families. Like most departments, CPD has long supported Special Olympics.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>  District Personnel from all watches will participate in events and rallies.
	<i>Who is the District Point of Contact for this engagement?</i>  Officer Mary Bochenczak and Jennifer Bushelon		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer Bochenczak and Bushelon have developed strong realtions with senior and domestic groups. Their compassion and interpersonal communication skills will ensure success in this endeavor	
	<b>Priority #2:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with Chamber of Commerce	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

