

# Community-Driven Approaches to Crime Reduction Strategic District Plan Overview

## CHICAGO POLICE DEPARTMENT

### 002 District

#### SECTION 1 – PROBLEM SOLVING ON CRIME REDUCTION PRIORITIES

Section 1 focuses on chronic, long-term problems, to be addressed over the course of a year and identified by the community.

Priority #1: Gun Violence		
<b>Problem Statement</b>	1. <i>Who is / are the victim(s) in this criminal activity?</i> The victims of the gun violence are primarily the youth and young adults between the ages of 16 to 35.	
	2. <i>Describe the methods / actions used by the offender (do not include demographic information).</i> The shootings, aggravated batteries and homicides are usually carried out by gang members targeting known rivals. In most cases the offender(s) will target their victims with a handgun either by walking up to them or during a drive by shooting.	
	3. <i>What is the location of this criminal activity?</i> <ul style="list-style-type: none"> <li>• 200-800 E. 35th</li> <li>• 200-800 E. 47th</li> <li>• 200-800 E. 51st</li> <li>• 200-400 E. 55th</li> </ul>	
<b>Mitigation Missions</b>	<b>Mission #1</b>	<b>Mission #2</b>
<b>Description</b> <i>Describe the missions that will address the priority/problem</i>	Identify offender(s) who were recently released on a gun charge by ensuring that the individual has registered with the Criminal Registered Unit (CRU).  Conduct joint missions with the Firearm Investigation Team (FIT) to trace illegal guns within the 2nd District boundaries and FOID card revocations.  Utilize the SDSC analysis to conduct traffic and high visibility missions in the area where gun violence is likely to occur.	Increase the number of dialogue sessions about gun violence between officers and youth in area schools.
<b>Community Resources</b> <i>List involved community stakeholders and specific commitments</i>	The faith-based community will assist the Commander's team in disseminating information on shootings in the district. <ul style="list-style-type: none"> <li>○ Chicago City Life Church – Pastor Oulu.</li> <li>○ KOCO - Community Outreach Community Organization</li> </ul>	Chicago City Life Center, Boys and Girls Club and KLEO are a great source of gaining information about potential gun violence by meeting with the youth and having an open table discussion.
Priority #2: Armed Robberies		
<b>Problem Statement</b>	1. <i>Who is / are the victim(s) in this criminal activity?</i> Students of Illinois Institute Technology (IIT) and University of Chicago and other area residents.	
	2. <i>Describe the methods / actions used by the offender (do not include demographic information).</i> Random crimes of opportunity either by the offender(s) driving or walking up to their distracted victim with a gun and demanding their electronics and money	
	3. <i>What is the location of this criminal activity?</i> <ul style="list-style-type: none"> <li>• 10th sector around the IIT Campus</li> <li>• 20th – 30th sector of the Hyde Park community (Beats 222 &amp; 234)</li> <li>• Near the CTA rail lines</li> </ul>	
<b>Mitigation Missions</b>	<b>Mission #1</b>	<b>Mission #2</b>
<b>Description</b> <i>Describe the missions that will address the priority/problem</i>	Utilize SDSC analysis to target areas where robberies have a greater propensity to occur. <ul style="list-style-type: none"> <li>• Conduct directed robbery missions</li> <li>• Conduct POD missions</li> </ul> Increase traffic missions in identified areas.	Conduct traffic missions in targeted areas and have Beat and Incident Cars to conduct high visibility missions near school campuses and CTA Lines
<b>Community Resources</b> <i>List involved community stakeholders and specific commitments</i>	<ul style="list-style-type: none"> <li>• Hyde Park and 51<sup>st</sup> Street Business Council to post safety alerts from the Area Central Detective Unit within their establishment.</li> <li>• Joint seminars with U of C Police on safety</li> </ul>	The 002 <sup>nd</sup> District Churches, senior buildings college campuses are great places to distribute safety alerts about crime in general and host safety seminars.
Priority #3: Quality of Life Issues: Selling Illegal Cigarettes, and Narcotic loitering		
<b>Problem Statement</b>	1. <i>Who is / are the victim(s) in this criminal activity?</i>	

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	Residents from the affected beats listed previously.	
	2. Describe the methods / actions used by the offender (do not include demographic information). Offender(s) loiter in the entryways of retail establishments selling illegal cigarettes. In some cases, the same offenders are connected to the narcotic dealers, utilizing the methods of selling cigarettes as a disguise to sell narcotics.	
	3. What is the location of this criminal activity? <ul style="list-style-type: none"> <li>• 200-500 E. 35<sup>th</sup> Street</li> <li>• 400-700 E. 43<sup>rd</sup> Street</li> <li>• 200-800 E. 47<sup>th</sup> Street</li> <li>• 100-400 E. 51<sup>st</sup> Street</li> </ul>	
<b>Mitigation Missions</b>	<b>Mission #1</b>	<b>Mission #2</b>
<b>Description</b> <i>Describe the missions that will address the priority/problem</i>	<ul style="list-style-type: none"> <li>• Increase POD missions by monitoring narcotic and gang activity within the designated areas.</li> <li>• Increase search warrants relating to offender(s) selling narcotics</li> </ul>	To increase positive interaction with the business community by educating them on how to call the police to report suspicious narcotic and gang activity.
<b>Community Resources</b> <i>List involved community stakeholders and specific commitments</i>	Ask Community residents to continue to monitor businesses and report any violations to police. Encourage block clubs to host positive loitering events.	District Advisory Council members will ensure they distribute information into the community about where to get help with fighting addictions (i.e. alcohol or narcotics).

### SECTION 2 – COMMUNITY ENGAGEMENT GOALS

Section 2 summarizes a district's approach to deepening community engagement and relationships with its population through both CPD-driven (i.e. planned / hosted by the district), community-driven (i.e. planned / hosted by the community), and co-created activities (i.e. planned / hosted by both the district and the community) over a year.

Engagement Goals	Goal 1	Goal 2	Goal 3
<b>Goal</b> <i>Describe your district's goals to deepen community engagement over the course of the year</i>	The desired goal is to enhance a sense of safety, security, and well-being with the youth and law enforcement that serve the 2 <sup>nd</sup> District communities.	The District's goal is to gain active participation of local government, civic and business leaders, residents, churches, schools, and hospitals.	To build community institutions that will become partners in addressing chronic problems of disorder (e.g.: gang & narcotic activity, selling illegal cigarettes, gun violence and robberies).
<b>Target Population</b> <i>Indicate which population(s) your goal will aim to deepen engagement with</i>	<input checked="" type="checkbox"/> Youth <input type="checkbox"/> Business <input type="checkbox"/> Older Adults <input type="checkbox"/> Faith <input type="checkbox"/> Domestic Violence <input type="checkbox"/> Affinity / Other _____	<input checked="" type="checkbox"/> Youth <input type="checkbox"/> Business <input checked="" type="checkbox"/> Older Adults <input type="checkbox"/> Faith <input checked="" type="checkbox"/> Domestic Violence <input type="checkbox"/> Affinity / Other _____	<input checked="" type="checkbox"/> Youth <input checked="" type="checkbox"/> Business <input checked="" type="checkbox"/> Older Adults <input checked="" type="checkbox"/> Faith <input type="checkbox"/> Domestic Violence <input type="checkbox"/> Affinity / Other _____
<b>CPD-Driven Engagement Activities</b> <i>List current and planned CPD-driven engagement activities that will support progress towards your goals for deeper engagement; use bulleted lists if needed</i>	<ul style="list-style-type: none"> <li>• Forge additional relationships with youth through Officer Friendly and the Explorer's Program.</li> <li>• Implement the Law in your Community Program in two schools by the end of the 1<sup>st</sup> quarter.</li> </ul>	<ul style="list-style-type: none"> <li>• Deepen relationships with the elderly population through bingo days and meet and greet activities.</li> <li>• Host a "Teen Dating" event to discuss how gun violence is often connected to domestic violence.</li> <li>• Work the Juvenile Court Division to divert misdemeanor cases through the Peer Jury process for first time offenders.</li> </ul>	<ul style="list-style-type: none"> <li>• Host a summit that addresses the gun and domestic violence.</li> <li>• Host a mentoring summit where youth and seniors can come together to talk about life skills.</li> </ul>

# Community-Driven Approaches to Crime Reduction Strategic District Plan Overview

## CHICAGO POLICE DEPARTMENT

<p><b>Community-Driven Engagement Activities</b>  <i>List current and planned community-driven engagement activities that will support progress towards your goals for deeper engagement; use bulleted lists if needed</i></p>	<p>Continue to work with the Chicago Park District through their after school programs:</p> <ol style="list-style-type: none"> <li>1. Sports: Football &amp; Basketball</li> <li>2. Chess Program</li> </ol> <ul style="list-style-type: none"> <li>• Attend the principal's meeting on a monthly basis to deepen the relationship with educators and gather information about upcoming events within the district.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend the Chicago Park Council meetings monthly</li> <li>• District Advisory members will create a monthly community calendar of 2<sup>nd</sup> District events and distribute it to seniors' homes, CHA homes, business and condo associations</li> </ul>	<ul style="list-style-type: none"> <li>• The 2<sup>nd</sup> District will deepen their relationship with the group called Moms Demand Action by attending their monthly meetings and participate in their yearly anti-violence vigil.</li> <li>• Washington Park has a cooking program for the seniors, youth and police officers. The 002<sup>nd</sup> CAPS will participate to support the progress of developing deeper relationship with the community.</li> </ul>
<p><b>Co-Created Engagement Activities</b>  <i>List current and planned co-created engagement activities that will support progress towards your goals for deeper engagement; use bulleted lists if needed</i></p>	<ul style="list-style-type: none"> <li>• The 2<sup>nd</sup> District will continue to forge relationships with the youth from Chicago City Life Center.</li> <li>• Attend school Local School Council meetings and report card days to develop relationships with the parents to provide information about the police explorer's program.</li> </ul>	<ul style="list-style-type: none"> <li>• Work with senior buildings in organizing their floor captains and phone trees.</li> <li>• Community organizations will assist the 2<sup>nd</sup> District CAPS in distributing safety flyers regarding crime incidents via email, social media outlets and to area businesses.</li> <li>• Citizen who attends CAPS meetings will share the benefits of forming a block club.</li> </ul>	<ul style="list-style-type: none"> <li>• Through the partnerships of the Faith Based community, the 2<sup>nd</sup> District will continue attending church sponsored events to deepen relationships with members of the community.</li> <li>• The Oakwood Community Association and the 2<sup>nd</sup> District will continue working together to increase participation at the beat meetings.</li> <li>• National Football Alumnus Chicago Chapter along with the 002<sup>nd</sup> District will establish a mentoring program to discuss the benefits of collaborative relationships with law enforcement.</li> </ul>
<p><b>Supporting Partners</b>  <i>List other districts, bureaus, or community-based organizations who will be involved as well as specific commitments</i></p>	<ul style="list-style-type: none"> <li>• Burke Elementary School- Officer Friendly Program</li> <li>• Woodson Elementary - Officer Friendly Program</li> <li>• Carter Elementary School Officer Friendly Program</li> <li>• XS Tennis Village – Offer tennis scholarships to the CPS schools that are connected to CAPS</li> <li>• KLEO Center – Law in your Community</li> </ul>	<ul style="list-style-type: none"> <li>• Lincoln Perry Apartments - Will host senior bingo days.</li> <li>• Good Shepard Residences – Will conduct meet and greet senior activities.</li> <li>• St Paul Senior Home – Will work with the Senior Liaison Officer in creating more activities for the elderly population.</li> <li>• Oakwood Shores Community Center- Block club initiative program.</li> </ul>	<ul style="list-style-type: none"> <li>• Community Churches – Allow CPD to present during Sunday services about personal safety.</li> <li>• Chicago Public Schools - Collaborate on youth initiatives.</li> <li>• Moms Demand Action Organization – Organize a fall summit that addresses gun violence.</li> <li>• Pathfinders a youth volunteer group that teaches life lesson to youth</li> </ul>

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	<ul style="list-style-type: none"><li>Chicago City Life Center – Sport activities</li></ul>	<ul style="list-style-type: none"><li>Hadiya Pendleton Park- Implement a monthly newsletter of park events.</li></ul>	<ul style="list-style-type: none"><li>National Football Chicago Alumnus Chapter</li></ul>
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