

# Community-Driven Approaches to Crime Reduction - District Strategic Plan

## CHICAGO POLICE DEPARTMENT

District: 010

Year: 2024

### SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1					
<b>Scanning</b>	<b>Priority Title</b>	Homicides			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>Through a comprehensive search of crime data, case reports and community input, it was determined that homicides are a concern and the quality of life within the community has put a toll on the community. YTD there has been 31 homicides compared to 36 last years which is 13.9% less than the year before. Although we made progress in this area we still have lots of work that needs to be done. 10th District Community Organizer will be working in conjunction with the Youth Coordinator to reach out to the community members and assist the Community Policing Office bridge the divide.</p>				
<b>Analysis</b>	<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>The victims tend to be teenagers to young adult males, who are particularly associated with gangs</p>			
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>Offenders tend to be motivated by gang territory and intrusions of narcotic sales. Automatic and Semi-automatic hand guns and assault rifles are commonly used as choice of weapon when committing these crimes. Their usual means of transportation to commit homicides are in a motor vehicle, which many have been reported stolen.</p>			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch

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		<p>3. <i>What is the location of this problematic activity? Use street names to delineate the boundaries below:</i></p> <ul style="list-style-type: none"> <li>• Eastern Boundary: Wood</li> <li>• Western Boundary: Kostner</li> <li>• Northern Boundary: Roosevelt Rd.</li> <li>• Southern Boundary: 32<sup>nd</sup> St.</li> </ul>	
	<p><b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i></p>	<p>There are several ongoing gang conflict within the 10<sup>th</sup> District but also encompasses neighboring districts. Possibly by reducing the gang conflict over territory and narcotics, may help reduce the homicides in the district. Also by reaching the youth and getting the participation of resident, schools and businesses conflicts can be minimized.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Response</b></p>	<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i>                  High police patrol visibility including foot patrol and positive community interactions, in collaboration with community members and faith leaders. Special attentions in those affected areas where gang and narcotics crime occur that lead into our homicide rate.</p>	
		<p><i>Enforcement response (if applicable):</i>                  Increased police patrol presence by utilizing outside resources and district tactical teams within the affected areas. Missions will be created to combat crime and also focus on gang activity and drug sales. District intelligence officers will also seek information by community members and work with officers who gained intelligence from outside resources.</p>	
	<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Root cause for crimes that are ongoing within the district are caused from conflicts that stem from generational gang affiliation and conflict, environment and culture. In coordination with the community organizers and all the residents it is imperative to be in constant communication with the community by providing them with safety tips and resources for assistance on how to separate themselves from gangs and narcotics. Also provide information utilizing our social media platform to spread awareness on evolving crime patterns and community safety alerts.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increased patrol in areas known for the possibility of gang and narcotics conflict that can result in shootings/homicides.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>DCO officers can pass out homicide/shooting anonymous tip line flyer in areas where a homicide has occurred. These actions can gain intelligence from citizens who are afraid to speak up at the time of the incident.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Caps Officers will work together with the community and have safety walks, conversation with a commander, as well as smoke outs, to encourage citizens to be able to speak up and to be able to feel safe. Community Organizer and Youth Coordinator will assist in building lasting partnerships which are a key component in creating safer communities.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>

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	<input checked="" type="checkbox"/> Tactical / Specialized Units	Missions focused on utilizing covert vehicles, conducting surveillance to prevent and combat crime and as a result, make arrest.	Lieutenants: Sergeants: Police Officers:
	<input checked="" type="checkbox"/> SDSC Room	Constantly monitor PODS and shot spotter and relaying intelligence to the units in the area.	Lieutenants: Sergeants: Police Officers: Civilians:
<b>Other District Resources</b> <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	<b>Resource</b>	<b>Role In Response Strategy Execution</b>	
	SDSC Crime Data Analyst	Gathering intelligence using various data programs, social media and sharing information with the units in the area.	
<b>Other CPD (non-District) Resources</b> <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Intently working with the units to share intelligence and evolving crime patterns	
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Conducting covert missions, reverse stings to gather intelligence to prevent and combat crime and consequently make arrest.	
	<input type="checkbox"/> Other: _____		
	<input type="checkbox"/> Other: _____		
<b>City Resources</b> <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>	
	<input checked="" type="checkbox"/> Chicago Parks District	Park district personnel can share information regarding possible crimes that is about to happen or has occurred and give information regarding possible offenders.	
	<input checked="" type="checkbox"/> Chicago Public Schools	Schools can identify key players who are involved in gangs and narcotics use.	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Conducting surveillance and sharing information with police	
	<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Make sure that all street lights are working properly and ensure that all trees are being trimmed to prevent any POD camera obstruction. Also, regular clean-up of the areas of the homeless population.	
	<input type="checkbox"/> Department of Transportation		
	<input checked="" type="checkbox"/> Dept. of Family and Support Services	Can help families who need to relocate due to being a victim of homicides.	
	<input type="checkbox"/> Department of Public Health		
	<input type="checkbox"/> Department of Finance		
<input type="checkbox"/> Department of Housing			

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	<input checked="" type="checkbox"/> Other: Alderman's Office <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____	Bring awareness to its constituents on community alerts and crime patterns		
<b>Community Resources</b> <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>		
	NAMI	This organization can help with providing resources and evaluations for those who need assistance with mental health.		
	Little Village Chamber of commerce.	Closely working with the community to share information to residence to help with gaining intelligence to prevent crime from occurring.		
<b>Community Ownership</b> <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	Utilizing all available resources such as Neighborhood Community Organizations allow for us to provide outreach and awareness to not only the residents in the area but also business owners. Such information sharing with regards to community safety alerts and emphasizing safety tips ultimately creates more awareness therefore creating a safer neighborhood and better partnership with the Chicago Police Department.			
<b>Assessment Plan</b> <b>Metrics</b> <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>			
	Utilizing Clearmap Caboodle data collection in relation to increased police patrol, activity conducted in the area and ultimately crime patterns cleared by arrests.  <i>Additional Metrics:</i>			
<b>Follow-Up Plan</b> <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	<i>Over what time horizon will the Response Strategy be implemented? (select one)</i>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>  Conducting follow-ups with residence in higher crime areas, as well as Homicide detective, tactical teams and DIOs in order to share and gather intelligence on crime pattern, will lead to expedited arrests and clearance rates. Also the 10 <sup>th</sup> District can utilize the DCO's to conduct follow-up and meet the blocks, to allow citizens to feel more comfortable and build relationships so they can give us information regarding crime sand key players in the area.			

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	<p><b>Mitigation Criteria</b> <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>Utilizing Cleamap Caboodle data that will reflect a decrease in the numbers of calls for service and a decrease in homicides due to gang and narcotics warfare. Data depicting and increased number of arrest made by all outside units, district tactical units, DCOs and district personnel including activity such as traffic stops, ISR's, ANOV's and CTA and Park checks.</p>
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**END PRIORITY #1**

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PROBLEM SOLVING PRIORITY #2					
<b>Scanning</b>	<b>Priority Title</b>	Shootings			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data, case reports and community input, it was determined that shooting are down by 24.2% compared to last year. YTD there has been 141 shootings in 2023 in compared to 186 in 2022. Although we made progress in this area we still have lots of work that needs to be done.				
<b>Analysis</b>	4. <i>Who is / are the victim(s)?</i>  <i>The victims tend to be teenagers to young adult males.</i>				
	5. <i>Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</i>  Offenders tend to be motivated by gang territory and intrusions of narcotic sales. Hand guns and assault rifles are commonly used as choice of weapon when committing these crimes. Their usual means of transportation to commit homicides are in a motor vehicle, which many have been stolen.				
	<i>Typical Time of Day (select all that apply):</i>		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch
	6. <i>What is the location of this criminal activity? Use street names to delineate the boundaries below:</i> <ul style="list-style-type: none"> <li>• Eastern Boundary: Wood</li> <li>• Western Boundary: Kostner</li> <li>• Northern Boundary: Roosevelt Rd</li> <li>• Southern Boundary: 32<sup>nd</sup></li> </ul>				
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem</i>	There are several ongoing gang conflict within the 10 <sup>th</sup> District but also encompasses neighboring districts. Possibly by reducing the gang conflict over territory and narcotics, may help reduce the homicides in the district. Crimes that are ongoing within the district are caused from conflicts that stem from generational gang affiliation, environment and culture.				



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	<i>from re-occurring. Be as specific as possible.</i>			
	<p><b>Response Strategy</b>  <i>Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p><i>Non-enforcement response (required):</i>                  High police patrol visibility including foot patrol and positive community interactions, in collaboration with community members and faith leaders. Special attentions in those affected areas where gang and narcotics crime occur that lead into our homicide rate.</p>		
		<p><i>Enforcement response (if applicable):</i>                  Increased police patrol presence by utilizing outside resources and district tactical teams within the affected areas. Missions will be created to combat crime and also focus on gang activity and drug sales. District intelligence officers will also seek information by community members and work with officers who gained intelligence from outside resources.</p>		
	<p><b>Root Cause Mitigation</b>  <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>Root cause for crimes that are ongoing within the district are caused from conflicts that stem from generational gang affiliation and conflict, environment and culture. In coordination with the community organizers and all the residents it is imperative to be in constant communication with the community by providing them with safety tips and resources for assistance on how to separate themselves from gangs and narcotics. Also provide information utilizing our social media platform to spread awareness on evolving crime patterns and community safety alerts.</p>		
<b>Response</b>	<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increase patrol in the area of concern. Conduct outdoor roll calls and missions.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>Coordinate with businesses and citizens to gain intelligence regarding crime in the area.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Working intently with residents and trouble buildings to identify the problems of gangs and narcotics to form a resolution.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Mission orientated utilizing covert vehicles, conducting surveillance to prevent and combat crime and consequently make arrest.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>	
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Consistently monitoring PODS and relaying intelligence to the units in the district.</p>	<p>Lieutenants: Sergeants: Police Officers: Civilians:</p>	
	<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p><b>Resource</b></p>	<p><b>Role In Response Strategy Execution</b></p>	
<p>New life covenant church</p>	<p>Reform gang members and provided resources for trade school, so they can gain the skill to become successful.</p>			
<p>I AM ABLE</p>	<p>Helps community members with mental health, youth programs, Community resources for better reform and education opportunities.</p>			
<p>Boxing out negativity</p>	<p>Goes out to the community where high crimes are occurring and encourage youth to join in their non-profit organization to stop the conflict.</p>			

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<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Intently working with the units to share intelligence and evolving crime patterns.
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Conducting covert missions, reverse stings to gather intelligence to prevent and combat crime and consequently make arrest.
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Park district personnel can share information regarding possible patrons that they believe are involved in gang activity and possibly commit violent crimes within the park area.
	<input checked="" type="checkbox"/> Chicago Public Schools	Schools can identify key players who are involved in gangs and narcotics use.
	<input checked="" type="checkbox"/> Chicago Transit Authority	Conducting surveillance and sharing information with police
	<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Make sure that all street lights are working properly and ensure that all trees are being trimmed to prevent any POD camera obstruction.
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept. of Family and Support Services	Provide programs to helps children off the streets to prevent gang involvement
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input checked="" type="checkbox"/> Department of Housing	Can help families who need to relocate due to being a victim of shootings.
	<input checked="" type="checkbox"/> Other: <u>  Alderman's office  </u>	Bring awareness to it constituents on community alerts and crime patterns.
	<input type="checkbox"/> Other: _____	
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	New life covenant church	Reform gang members and provided resources for trade school, so they can gain the skill to become successful.
	I AM ABLE	Helps community members with mental health, youth programs, Community resources for better reform and education opportunities.
	Boxing out negativity	Goes out to the community where high crimes are occurring and encourage youth to join in their non-profit organization to stop the conflict.
	Little Village Chamber of Commerce	Intently working with the business owners to share safety tips, surveillance footage if crime has occurred near their business, community safety alerts and crime patterns in the area.



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<b>Assessment Plan</b>	<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Utilizing all available resources such as Neighborhood Community Organizations allow for us to provide outreach and awareness to not only the residents in the area but also business owners. Such information sharing with regards to community safety alerts and emphasizing safety tips ultimately creates more awareness therefore creating a safer neighborhood and better partnership with the Chicago Police Department.</p>			
	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>Utilizing Clearmap Caboodle data collection in relation to increased police patrol, activity conducted in the area and ultimately crime patterns cleared by arrest.</p>			
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p>Conducting follow-ups with the Violent crime detectives, as well as working with the officers in the sdsc and district intelligence officers will help us gain vital information regarding crime patterns. This intelligence will provide an expedited approach in clearance arrest rate.</p>			
<p>Utilizing Clearmap Caboodle data that will reflect a decrease in the numbers of calls for service and a decrease in shootings due to gang and narcotics warfare. Data depicting and increased number of arrest made by all outside units, district tactical units, DCOs and district personnel including activity such as traffic stops, ISR's, ANOV's and CTA and Park checks.</p>					

**END PRIORITY #2**

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PROBLEM SOLVING PRIORITY #3					
<b>Scanning</b>	<b>Priority Title</b>	Armed Robberies			
	<b>Priority Type</b>	<input checked="" type="checkbox"/> Violent Crime	<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life	
	<b>Source</b> <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input checked="" type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
<b>Rationale</b> <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	Through a comprehensive search of crime data, case reports and community input, it was determined that Armed Robberies are currently up by 79.8% from last year. YTD we've had 374 Armed Robberies compared to 208 in 2023. Although we have increased incidents, we will continue to work with the community and present informational awareness flyers through social media platforms, beat meetings, and also with the assistance of community organizations.				
<b>Analysis</b>	<b>7. Who is / are the victim(s)?</b>				
	The victims vary in sex and age. Some of the incidents involve food vendors and in other incidents the victims who are either waiting for CTA or walking on the street				
	<b>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</b>				
	The offenders display a handgun and then take the vehicle, other times they use another stolen vehicle to bump the victim and then take their car after they step out of the vehicle to check for damage.				
<b>Problem Analysis</b> <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>		<b>Typical Time of Day</b> (select all that apply):			
		<input checked="" type="checkbox"/> 1 <sup>st</sup> Watch	<input checked="" type="checkbox"/> 2 <sup>nd</sup> Watch	<input checked="" type="checkbox"/> 3 <sup>rd</sup> Watch	
<b>9. What is the location of this criminal activity? Use street names to delineate the boundaries below:</b>					
<ul style="list-style-type: none"> <li>• Eastern Boundary: Kedzie Ave</li> <li>• Western Boundary: Kostner Ave</li> <li>• Northern Boundary: Roosevelt Rd.</li> <li>• Southern Boundary: 32<sup>nd</sup> St.</li> </ul>					
<b>Root Cause Analysis</b> <i>Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</i>		Youth in the area who are committing robberies, need guidance and mentorship programs that can teach them good qualities to strive for success. Lack of faith involvement and parental guidance, and/or mentorship programs leads the youth to engage in inappropriate activities and drug use, has allowed them to conduct themselves in bad behaviors. This has led them to theft related crimes and no liability for their actions. Parents of the youth need programs to help with parental guidance which will instill them to teach good behavior and how to respect others.			
<b>Response</b>	<b>Response Strategy</b> <i>Describe the overall approach that will be</i>				
	<i>Non-enforcement response (required):</i> High police patrol visibility in area of concern. Positive community interactions with youth and young adults. Collaborate with non-profit organizations as well as schools to help those youth who tend to commit crime. Use our social media platform to disseminate pertinent information to help those to be aware of their surroundings				

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<p><i>taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</i></p>	<p>and crimes that have occurred. Actively speak to the youth so they don't become victims of join gangs and mischievous behaviors.</p>		
	<p><i>Enforcement response (if applicable):</i>                  Increased police patrol presence including foot patrol, District tactical teams, outside units and DCO in the area of concern. Missions geared to combat crime and also focused on conducting ISR's, traffic stops that can lead to an arrest. Officers intently and vigorously working with the Area Robbery Detectives and Vehicular Hijacking Unit by sharing intelligence and communicating on the evolving patterns to prevent Robberies. Start a new team within the district focusing on vehicle thefts involved in robberies and learning the key players in the theft ring.</p>		
<p><b>Root Cause Mitigation</b> <i>Explain how the Response Strategy directly addresses the root cause that was analyzed above.</i></p>	<p>In coordination with the community organizers and all the residents it is imperative to be in constant communication with the community by providing them with safety tips and resources for assistance on how to separate themselves from gangs that can lead them to commit crimes. Also, utilizing social media platform will spread the word on community safety alerts in the area and evolving crime patterns.</p>		
<p><b>District Personnel Resources</b>  <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i></p>	<p><b>Team</b> <i>(select only those that apply)</i></p>	<p><b>Specific Response Strategy Activities</b>  <i>(only for those selected)</i></p>	<p><b># of Personnel Involved in Response Strategy</b></p>
	<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Increased patrol in the area of concern in particular during higher traffic and business hours. Also, conduct seatbelt mission, traffic missions and foot patrol</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>Coordinate with businesses and citizens to gain intelligence regarding crime in the area. Flyer the area of concern with pertinent information regarding safety.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Community Policing</p>	<p>Working intently with residents and business owners. Have safety signs placed in business, conduct neighborhood safety walks, conversation with a commander, and smoke outs. Collaborate, events with the alderman's office.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> Tactical / Specialized Units</p>	<p>Missions focused on utilizing covert vehicles, conducting surveillance to prevent and combat crime. Utilizing the Vehicular Hijacking teams to strategize together to decrease robberies from occurring.</p>	<p>Lieutenants: Sergeants: Police Officers:</p>
	<p><input checked="" type="checkbox"/> SDSC Room</p>	<p>Constantly monitoring PODS and relaying intelligence to the units in the area. While running plates that are known to commit violence.</p>	<p>Lieutenants: Sergeants: Police Officers: Civilians:</p>
<p><b>Other District Resources</b>  <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i></p>	<p><b>Resource</b></p>	<p><b>Role in Response Strategy Execution</b></p>	
	<p>SDSC Crime Data Analyst</p>	<p>Gathering intelligence using various data programs and sharing information with the units in the area.</p>	
	<p>Vehicular Hijacking unit</p>	<p>Conducting covert missions to gather intelligence to prevent and combat crime and consequently make arrests. Share intelligence with other units in the area.</p>	

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<p><b>Other CPD (non-District) Resources</b>  <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i></p>	<input checked="" type="checkbox"/> Bureau of Detectives	Intently working with the Units to share intelligence and evolving crime patterns
	<input type="checkbox"/> Bureau of Counter-Terrorism	
	<input type="checkbox"/> Other: _____	
	<input type="checkbox"/> Other: _____	
<p><b>City Resources</b>  <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i></p>	<b>Entity (select only those that apply)</b>	<b>Role/Responsibilities (only for those selected)</b>
	<input checked="" type="checkbox"/> Chicago Parks District	Give special attention to those who are involved in gangs and share information with the police
	<input type="checkbox"/> Chicago Public Schools	
	<input checked="" type="checkbox"/> Chicago Transit Authority	Conducting surveillance and sharing information with police
	<input checked="" type="checkbox"/> Dept. of Streets and Sanitation	Making sure all street lights are working and trees trimmed to prevent any POD cameras obstruction.
	<input type="checkbox"/> Department of Transportation	
	<input checked="" type="checkbox"/> Dept. of Family and Support Services	Have programs for youth and parents to teach them on how to succeed and have respect for other. Parenting classes given to adults.
	<input type="checkbox"/> Department of Public Health	
	<input type="checkbox"/> Department of Finance	
	<input type="checkbox"/> Department of Housing	
	<input checked="" type="checkbox"/> Other: ISP	Give intelligence to State police when we know that a wanted vehicle is driving in the high ways.
	<input checked="" type="checkbox"/> Other: Alderman's Office	Bring awareness to their constituents by disseminating information regarding crime patterns and community alerts
	<input type="checkbox"/> Other: _____	
<p><b>Community Resources</b>  <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i></p>	<b>Entity (specify org name)</b>	<b>Role/Responsibilities</b>
	Business chamber of commerce for Cermak and little village	Intently working with the business owners to share safety tips, surveillance footage if crime has occurred near their business, community safety alerts and crime patterns in the area.
	Enlace	Non-profit organizations can get quality information regarding individuals who are committing the crimes.
	Boxing out Negativity	Goes out to the community where high crimes are occurring and encourage youth to join in their non-profit organization to stop the conflict.

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<b>Assessment Plan</b>	<p><b>Community Ownership</b>  <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i></p>	<p>Utilizing all available resources such as Neighborhood Community Organizations allow for us to provide outreach and awareness to not only the residents in the area but also business owners. Such information sharing with regards to community safety alerts and emphasizing safety tips ultimately creates more awareness therefore creating a safer neighborhood and better partnership with the Chicago Police Department.</p>			
	<p><b>Metrics</b>  <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i></p>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i>                  Utilizing Clearmap Caboodle data collection in relation to increased police patrol, activity conducted in the area and ultimately crime patterns cleared by arrest.</p>			
	<p><b>Follow-Up Plan</b>  <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i></p>	<p><i>Over what time horizon will the Response Strategy be implemented? (select one)</i></p>	<input type="checkbox"/> 1 to 3 months	<input checked="" type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	<p><b>Mitigation Criteria</b>  <i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i>                  Conducting follow-ups with Vehicular Hijacking unit who often have information regarding possible robbery offenders, Robbery Detectives, Tactical teams in order to share and gather intelligence on crime patterns and leads to expedited arrest clearance rate.</p>			
<p>Utilizing Clearmap Caboodle data that will reflect a decrease in the number of vehicular hijackings occurring in the area. Data depicting and increased number of arrest made by all outside units, district tactical units, DCOs and district personnel including activity such as traffic stops, ISR's, ANOV's and CTA and Park checks.</p>					

**END PRIORITY #3**

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### SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
<b>Youth</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i>  Team up with local churches, schools and organizations to continue the Bridging the Divide. Officer friendly, Dare and GREAT programs are being introduced to schools. Chess And Cops and other fun activities between youth and police.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with  _____ Local Schools, churches and non-profit organizations	<i>Why is this engagement activity a high priority for the District?</i>  These activities have proven to be very successful in engaging and building trust with both our community members and youth.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  Officers on the watch and or tact can join our community policing Officers to help bridge the divide with officers that youth possibly see on the field. These officers can also visit park districts and join the youth while they play.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officers		<i>Why was this individual selected as the Point of Contact for this engagement?</i> These Officers have taken the proper training to be able to introduce these programs in schools	
	<b>Priority #2:</b>  Promote and develop our YDAC committee in order to reach out and recruit local youth to participate and develop stronger relationships between the community and police.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with  _____ YDAC	<i>Why is this engagement activity a high priority for the District?</i>  Our YDAC is the primary youth representation. This representation will give a voice to the youth from North Lawndale and Little Village, which incorporates the 10th District.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  YDAC meets with the Commander to make recommendations, this can maybe extend to meeting with some of our tact teams and beat officers.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison Officers		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officers work with the youth and have built relationships with them.	
	<b>Priority #3:</b> <i>Describe the engagement</i>  Youth Service Coordinator will work with youth Officers to further in creating engagements with community organizations and local churches in participating in positive loitering events, peace marches, and neighborhood cookouts and pop-ups.	<i>Select only one; if co-created a partner must be listed</i>  <input type="checkbox"/> CPD-Driven <input checked="" type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with  _____ Non-profit organizations	<i>Why is this engagement activity a high priority for the District?</i>  These types of activities proved to have a positive effect. It also developed trust and a greater working relationship between the community and police. Also by recruiting youth to help us campaign for safety.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  Officers will also have greater participation in these types of events. They can join in on engagements that local organizations have put together for the community. Meet and greet to change perspective into a positive one.
	<i>Who is the District Point of Contact for this engagement?</i> Youth Liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> They work with the community and are aware of the upcoming events.	





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COMMUNITY ENGAGEMENT PRIORITIES				
<b>Older Adults</b>  <b>High Priority Engagement Activities</b> <i>List at least one (no more than 3)</i>	<b>Priority #1:</b> <i>Describe the engagement</i> Informational presentations at assisted living facilities within the district. In order to make seniors aware of crimes they might fall victim to.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____  <b>SENIOR ASSISTED LIVING FACILITIES</b>	<i>Why is this engagement activity a high priority for the District?</i> Seniors are usually easy targets in being the victims of crime or a scam and also need the resources to help them navigate their needs.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> The detective division will report any crime patterns specifically affecting the senior community and can also give a presentation regarding patterns.
	<i>Who is the District Point of Contact for this engagement?</i> Senior liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> Officer works closely with seniors and the assisted living facilities	
	<b>Priority #2:</b> <i>Describe the engagement</i> Senior safety checks. Also create a resource information guide that can assist with their needs.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Many older adults either live on their own or live in an assisted living facility. Many of them don't have family members to check on their well-being.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Beat officers will do premise checks of seniors in their beats especially during inclement weather.
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i> Senior Bingo, Valentines Dance, Work out with Seniors.	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Getting Seniors together, so they can socialize, play games and exercise can help them live a better and healthier life	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> The watch can give special attentions in the area of these engagements, to ensure that their safety is a priority.
	<i>Who is the District Point of Contact for this engagement?</i> Senior citizen liaison officer		<i>Why was this individual selected as the Point of Contact for this engagement?</i> This officer consistently deals with issues affecting the older adult community and has received training.	

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**COMMUNITY ENGAGEMENT PRIORITIES**

<p><b>Business</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>Meet with business owners in all our business corridors. Work together to keep their businesses safe and informed them of any issues that might affect them.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement activity is in high priority in order for the businesses to communicate with other businesses as well as with officers in case of a crisis. We can connect and give safety tips especially if there is pattern of robberies.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>The watch and foot officers can connect with business owners to create a better relationship. Group me communication app assist with getting pertinent information out to other surrounding businesses as well as foot officers.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Business Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement? Business Officer connects and have a relationship with chambers of commerce in our business corridors.</i></p>	
	<p><b>Priority #2:</b> <b>Business Meetings in collaboration with Little Village Chamber of Commerce</b></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input checked="" type="checkbox"/> Co-Created with                   Little Village Chamber of Commerce</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This is High priority due to the amount of patrons that come through from different neighborhoods and or states to purchase cultural items and their safety is a priority.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Foot Officers, Business liaison Officers and DCOs keep in contact and help with alleviating concerns and how to better serve the businesses.</p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Business Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement? Business Officer connects and have a relationship with chambers of commerce in our business corridors.</i></p>	
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input type="checkbox"/> Co-Created with _____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p>
	<p><i>Who is the District Point of Contact for this engagement?</i></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p>	

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>					
<p><b>Domestic Violence</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b>  <i>Describe the engagement</i>                      Reach out to shelters where victims of Domestic Violence are given temporary housing. Assist them in getting more resources by having DV survivors' clothing/necessities drives from the community and social media so when victims are ready to leave they will have necessities readily available.(Care packages)</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input checked="" type="checkbox"/> Co-Created with</p> <p>Sarah's Inn</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Many calls for service for Domestic Violence and reports are generated. Domestic violence victims tend to not want to seek help because of fear of retaliation by their partner and/or language barriers. (Spanish speakers) In collaborating with DV Agencies it will enhance the services Officers are referring victims to.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Watch officers will be able to connect with community policing office if they see victims who can benefit from more resources. Watch officers are made aware shelters and phone numbers that they can assist victims of domestic violence, by providing them these resources so they can leave for their current situation.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i>                      Domestic Violence Liaison Officers</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i>                      Officer has been properly trained how to communicate with Domestic Violence victims and how to look for resources in order to help them.</p>		
	<p><b>Priority #2:</b>  <i>Describe the engagement</i>                      Create informational seminars, where people can come out in a community setting and get crucial information to assist them out of their situation</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input checked="" type="checkbox"/> Co-Created with</p> <p>Sinal Health</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Informational seminars are important because people who are victims of domestic violence who may not be aware of the amount of resource that are available to them.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>DVLO Participate in department classes and seminars to further educate officers on domestic violence in roll calls. Also, provide printed material with information to help guide victims.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i>                      Domestic Violence Liaison Officers</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i>                      Officer has been properly trained how to communicate with Domestic Violence victims and how to look for resources in order to help them.</p>		
	<p><b>Priority #3:</b>  <i>Describe the engagement</i>                      Domestic Violence Awareness, for example, (Teen dating Violence, Shaken baby, Abandoned baby, Lets talk/chalk about it events) These engagements will provide knowledge so it can decrease the probability of these incidents occurring.</p>	<p><i>Select only one; if co-created a partner must be listed</i></p> <p><input checked="" type="checkbox"/> CPD-Driven  <input type="checkbox"/> Community-Driven  <input type="checkbox"/> Co-Created with</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>This engagement is important for the youth who are involved with Domestic violence and or relationships. Also, it teaches that if you have a newborn child and would like relinquish that child, the Safe Haven Act allows the parents of an infant to remain anonymous, if they so choose, and avoid both civil and criminal liability for relinquishing care of a child. They have up to 30</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Officers from all watches can help give information regarding teen violence and the abandoned baby act to further educate the individual who suffer from DV. Officers can reassure people that there is help.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i>                      Domestic Violence Liaison Officers</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i>                      Officer has been properly trained how to communicate with Domestic Violence victims and how to look for resources in order to help them.</p>		

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			<p>days of life. Teaching the effects of a child possibly being brained damaged or can cause death if frustrations arises and a baby is shaken vigorously. Giving the proper information to youth as well as adults can prevent from harm occurring to unwanted pregnancies and or children.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i>  <b>Domestic Violence Liaison Officers</b></p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i>  <b>Officer has been properly trained how to communicate with Domestic Violence victims and how to look for resources in order to help them.</b></p>	

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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>					
<p><b>Affinity Groups</b></p> <p><b>High Priority Engagement Activities</b></p> <p><i>List at least one (no more than 3)</i></p>	<p><b>Priority #1:</b> <i>Describe the engagement</i></p> <p>Assist homeless individual in obtaining shelter and other assistance for mental health.</p>	<p><i>Select a specific population:</i></p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input checked="" type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Affinity officer can bring organizations to homeless encampments, so they can assist in placing them in a shelter or receiving medical treatment for mental health.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>All watches can help by identifying areas known for homeless individual who are in crisis. The district can benefit with helping these individual by identifying them and their weaknesses. These actions can help with calls for service and mental health.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Affinity Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer has been properly trained how to approach individual with these needs.</p>		
	<p><b>Priority #2:</b> <i>Describe the engagement</i></p> <p>The 10th district has a very large Hispanic population, who only speak Spanish. Community policing officers who are Spanish speakers will reach out to the Hispanic community and assist them in getting assistance from local organizations that can assist the immigrant community.</p>	<p><i>Select a specific population:</i></p> <p><input type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input checked="" type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals in Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>The 010<sup>th</sup> District has a large population of undocumented Latinos and migrants. They need resources to help navigate to the next step of becoming legal residents of the united states.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>Officers can help by finding other organizations within their beat who can help the undocumented.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Affinity Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer has been properly trained</p>		
	<p><b>Priority #3:</b> <i>Describe the engagement</i></p> <p>Engagements with Project Vida for the LGTBQ+ community</p>	<p><i>Select a specific population:</i></p> <p><input checked="" type="checkbox"/> LGBTQI</p> <p><input type="checkbox"/> Religious Minorities</p> <p><input type="checkbox"/> Immigrants</p> <p><input type="checkbox"/> Homeless Individuals</p> <p><input type="checkbox"/> Indiv w/ Disabilities</p> <p><input type="checkbox"/> Individuals In Crisis</p> <p><input type="checkbox"/> Other:</p> <p>_____</p> <p><i>Project Vida</i></p>	<p><i>Why is this engagement activity a high priority for the District?</i></p> <p>Engagements with the Lgtbq+ community can help with the stigma of the police. We would like to bridge the gap and make this community feel comfortable to be able to express themselves around police and know that they care not being judge.</p>	<p><i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i></p> <p>The Officers can learn how to be more sensitive and empathize with individuals in who live different lifestyles. Officers can give resources with those who fall victim to crimes including domestic violence.</p>	
	<p><i>Who is the District Point of Contact for this engagement?</i></p> <p>Affinity Liaison Officer</p>		<p><i>Why was this individual selected as the Point of Contact for this engagement?</i></p> <p>Officer has been properly trained</p>		



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<b>COMMUNITY ENGAGEMENT PRIORITIES</b>				
<b>Beat Meetings and Community Building</b>	<b>Priority #1:</b>  Community Organizer and Community Building	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  Community building creates comfort to the residence to be able to communicate with a civilian who can be the buffer between community and the police..	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  Officers on each watch will have beat integrity and try to create positive community interaction while patrolling.
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #2:</b> <i>Describe the engagement</i>  Meet the block and pass out informational packets for safety	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> Community Organizer will be working with the community organizations developing block clubs. Neighborhood watches and problem solving with community action strategies, by actively listening to their concerns through beat meetings and meet the blocks	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i> Officers on each watch will have beat integrity and try to create positive community interaction while patrolling.
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	
	<b>Priority #3:</b> <i>Describe the engagement</i>  Safety Tip Flyer for Robberies	<i>Select only one; if co-created a partner must be listed</i>  <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>  It's important to give the proper information for community members to be aware of the crimes that are occurring within the community.	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc.) play in the engagement?</i>  Officers on each watch will have beat integrity and try to create positive community interaction while patrolling.
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

**Community-Driven Approaches to Crime Reduction - District Strategic Plan**  
**CHICAGO POLICE DEPARTMENT**

APPROVED BY	Print Name	Signature	Date
Chief, Bureau of Patrol	Brian P. McDermott		19-DEC-23
Area Deputy Chief	ANDRE PALHAM FDL DC	 #30	12/19/23
OCP Commanding Officer	KARLA JOHNSON		200223
District Commanding Officer	WILLIAM BETANCOURT Will R		12/12/23
District Advisory Committee Chair	MICHAEL KEATINGE		12/12/23

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (Include Rank)
Exempt Members	
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	Sgt. Leila Ruiz #1573
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	